

Taking Care of Rosie

By Lynn Salem and Josie Stewart

8 pages/61 words



Synopsis

This pet care story features Rosie, the cat who loved red and her owner – the girl with red hair. A familiar nonfiction topic is introduced in a story format.

Before the First Page

On animal shaped paper have each child write three responsibilities of a pet owner. Students compare their lists.

Set-Up for Success

Introduce the book by stating that the girl knows how to take care of her cat Rosie. Look through the pictures to find all the ways she knows to care for a cat.

For a supportive introduction, the teacher may need to use some of the vocabulary from the book such as **twice**. Pose the question: “**Would you like to care for one?**,” page 8.

Independent Reading – Students may need support with **know**, page 2 and **twice**, page 3.

Guided Reading – Review the suggestions for *Independent Reading*. Include support for **fur**, page 5.

Learning about Print

- 1-1 correspondence on multiple lines of text.
- Punctuation marks – period, comma, question mark.
- Capitalization of **I** as a pronoun and of proper nouns – **Rosie**.

Key Words and Phrases

her	cat
care	give

Learning about Words

The vocabulary in this book provides opportunities to introduce, practice or enrich the following:

- Silent **k** – **know**.
- Homophones – **no**, **know**.
- Word building using magnetic letters. Change **cat** to other words. Challenge: change **cat** – **cats**, **cat** – **cut**, **sat** – **set**, **fat** – **fit**, **mat** – **mad**, **pat** – **pot**.
- Locate **ice** in **twice**.

Assessment Opportunities

The following problem-solving behaviors can be observed and recorded:

- Checking beginning and ending letters and sounds.
- Using word segments to solve unfamiliar words.
- Reading phrases fluently.
- Retelling several facts from the story.

After the Last Page

- Ask a veterinarian to speak about cats.
- Rewrite the book as “*Taking Care of _____*” changing the animal to a different pet.
- * Write about your favorite pet.
- Create pet brochures, including information about caring for that pet. Display these brochures at a pet fair.

- Create a pet newsletter. Write articles about caring for pets. Example: proper exercise, healthy diet, pet hygiene and shelter.

Throughout the Day

Math

- Graph students' favorite kinds of cats including big cats.
- * Measure in "cat tails" using a piece of yarn as the unit of measure.
- Use animal crackers to complete subtraction story problems.

Problem-Solving

- If your pet were lost, how would you find it?

Science

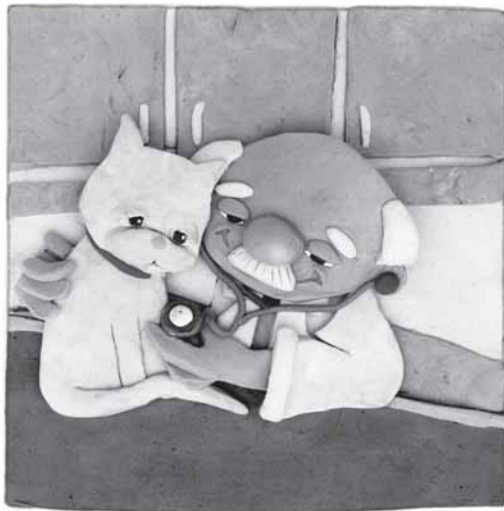
- Study cat habits and habitats. Use *Have You Seen My Cat?* by Eric Carle as a reference.
- Care for an animal. Keep a journal of the daily responsibilities.
- Plan a pet fair. Have the students research pet care information about various pets. Bring in pets, stuffed animals or pet photos. Invite family members and other students to attend the pet fair. Share information with visitors at the booths.

The Home Connection

- Visit a pet store.
- Make a list of responsibilities for caring for your animal.
- Interview your parents or grandparents about the pets they had throughout their lives. What responsibilities did they have for caring for their pets?
- Research your pet at the library using information books and computer programs.

* Show What You Know – a document to keep

Activities marked with an asterisk (*) are appropriate for assessment.



Read on...

Armstrong, Jennifer. *Too Many Pets*.
 Brandenburg, Franz. *Aunt Nina's Visit*.
 Calhoun, Mary. *Hot-Air Henry*.
 Farjeon, Eleanor. *Cats Sleep Anywhere*.
 Galdone, Paul. *Cat Goes Fiddle-I-Fee*.
 Keats, Ezra Jack. *Pet Show*.
 Kellogg, Steven. *Can I Keep Him?*
 Mayer, Mercer. *The Great Cat Chase*.
 Stein, Sara Bonnett. *Cat*.
 Wilhelm, Hans. *A New Home, A New Friend*.