



Take a Bow, Jody

By Audrey Eaton and Jane Kennedy

8 pages/78 words



Synopsis

Jody, a future celebrity, sings to everyone she meets, even her grandparents via the telephone. Jody takes a bow at the end of her backyard concert.

Before the First Page

Have each child name a favorite song. Choose one for the group to sing or for one child to perform.

Set-Up for Success

This book does not need a detailed introduction. The patterned text and pictures will support the story.

Independent Reading – Students may need support with **listen**, page 2.

Guided Reading – Review the suggestions for *Independent Reading*. Include support for **Everyone**, page 8.

Learning about Print

- 1-1 correspondence.
- Directionality on multiple lines of text.
- Punctuation marks – period, comma.
- Capitalization of proper nouns – **Jody**.

Key Words and Phrases

she love(s) her loves to sing
loves to listen

Learning about Words

The vocabulary in this book provides opportunities to introduce, practice or enrich the following:

- Using magnetic letters to make **ing** words – **sing**, etc.
- Using magnetic letters to build new words – **she**, **sheep**, **sheet**.
- Compound words – **everyone**.
- Digraphs – **phone**.
- Write the words **love** and **sing** with a variety of pens, markers, watercolors, crayons or chalk.
- Proper nouns and pronouns – **Jody**, **she**.

Assessment Opportunities

The following problem-solving behaviors can be observed and recorded:

- Using pictures as a source of information.
- Using beginning letters and sounds to solve unfamiliar words.
- Reading repetitive, patterned text fluently.
- Rereading as a strategy.
- Self-correcting some errors.

After the Last Page

- Have a class talent show. Encourage the sharing of a variety of talents.
- Throughout the day celebrate the many different talents the students exhibit.
- Creative movement: Clap, snap or tap patterns to show a rhythm.
- Have children play “Name That Tune.”

- * Hold a reading theater. Have each child read a selection.
- Write a thank-you note to the music teacher.

Throughout the Day

Math

- * Make patterns using musical notes.
- Graph the students' favorite songs.

Problem-Solving

- Play telephone.
- Create instruments using household objects, i.e., paper plates glued together with beans inside for maracas. Play them in a rhythm band.

Science

- Make megaphones with paper that is cut in half-circles. Experiment with the way sound travels. Does the shape of the cone change the distance sound travels?

Music

- Sing songs about school.
- Sing songs that enhance a current class theme.

The Home Connection

- Each night at meal time, focus on one family member's special talents.
- Have a family or neighborhood talent show.
- Play charades depicting various talents, i.e., singing, playing baseball.
- Sing favorite songs on a car trip.
- Interview grandparents about their favorite songs when they were young.

* Show What You Know – a document to keep

Activities marked with an asterisk (*) are appropriate for assessment.

Read on...

- Ackerman, Karen. *Song and Dance Man*.
 Hoffman, Mary. *Amazing Grace*.
 Holabird, Katharine. *Angelina on Stage*.
 Jonas, Ann. *Color Dance*.
 McCully, Emily Arnold. *Mirette on the High Wire*.
 Stecher, Miriam. *Max, the Music-Maker*.
 Walter, Mildred. *Ty's One-Man Band*.
 Williams, Vera. *Music, Music for Everyone*.
 Winch, John. *The Old Man Who Loved to Sing*.
 Wood, Audrey. *Silly Sally*.

