



Staying With Grandma Norma

By Lynn Salem and Josie Stewart

16 pages/168 words

Available in Spanish



Synopsis

Just what every child dreams of – a day with a special person who plays, reads, and makes everything he wants.

Before the First Page

Discuss what students like to do when they visit grandma or someone special. Students share experiences they have had with grandparents or someone special.

Set-Up for Success

Support the reader by using the repetitive pattern of the story. Discuss the supportive illustrations. Questions such as: “What are they reading about?” will prompt the reader for words such as **about**, page 14.

Independent Reading – Students may need support with **dream**, page 15.

Guided Reading – Review the suggestions for *Independent Reading*. Include support for **asked**, page 2; **sports**, page 14; **Another**, page 16.

Learning about Print

- Directionality on multiple lines of text.
- Punctuation marks – period, comma, question mark, quotation marks.
- Speech bubble – page 1.
- Environmental print – book cover, page 12.
- Capitalization of **I** as a pronoun and of proper nouns – **Norma**.

Key Words and Phrases

When I stayed with Grandma Norma,
she asked What would you like to
today so we everything

Learning about Words

The vocabulary in this book provides opportunities to introduce, practice or enrich the following:

- Word family – **stay, day**.
- Using word segments to solve unfamiliar words.
- Using **ed** for past tense – **stayed, played, asked**.
- Proper nouns and pronouns – **Grandma Norma, she**.

Assessment Opportunities

The following problem-solving behaviors can be observed and recorded:

- Using word segments to solve unfamiliar words.
- Using pictures as a source of information.
- * Intonation changing with punctuation.
- Reading repetitive phrases fluently.

After the Last Page

- Draw a picture of someone sleeping. Write and illustrate what they are dreaming.
- Rewrite “When I Stayed with Grandpa_____.”
- * Write a thank-you note to a grandparent.
- Write a message on a piece of cardboard. Cut into puzzle pieces.
- Write about the first time that you spent a

night away from home.

- Interview grandparents.
- * Write about going to a grandparent's house.
- Read and write poetry about grandparents.
- Invite grandparents to be guest speakers.
- Visit a senior citizen home.

Throughout the Day

Math

- Chart different names for grandparents.
Example: *yaya*, *nonna* and *granny*. Count the various countries that are represented.
- Measure ingredients and bake cookies.
Serve at a tea for grandparents.
- Chart ways to travel to grandparents (car, bus, train, plane, walk).
- Graph favorite things to do: read, eat, play games, etc.

Problem-Solving

- Make a list of what you need in an overnight bag for grandma's house.
- Complete story problems using activities from the book. Example: If I played hide-and-go-seek 4 times with Grandma, put together 3 puzzles, and painted 5 pictures, how many activities did I do in all?

Social Studies

- Make invitations and place mats for a grandparents' tea. Read to the grandparents during the visit.
- Study proper table manners and etiquette for the tea.
- Compare the different careers grandparents have or had.
- Make a family tree.

The Home Connection

- Visit an elderly friend or grandparent. Take them to lunch or make lunch for them.
- Make a new friend at a retirement home.

* Show What You Know – a document to keep

Activities marked with an asterisk (*) are appropriate for assessment.

Read on...

Bunting, Eve. *The Wednesday Surprise*.

DePaola, Tomie. *Nana Upstairs and Nana Downstairs*.

Dorros, Arthur. *Abuela*.

Flournoy, Valerie. *The Patchwork Quilt*.

Gray, Nigel. *A Balloon for Grandad*.

Hedderwick, Mairi. *Katie Morag and the Two Grandmothers*.

Henkes, Kevin. *Grandpa and Bo*.

Polacco, Patricia. *Thunder Cake*.

Wild, Margaret. *Our Granny*.

Young, Ed. *Lon Po Po*.

