



# Runaway Monkey

By Lynn Salem and Josie Stewart

8 pages/39 words



## Synopsis

This runaway monkey is found in the most unusual places. Follow the zookeeper as she chases the monkey throughout his adventure.

## Before the First Page

Place a monkey puppet or stuffed animal in unusual places. Take turns stating where the monkey is located. Example: "The monkey is in a desk." Take photographs of all the places the children put the monkey puppet.

## Set-Up for Success

This book does not need a detailed introduction. The patterned text and pictures will support the story.

*Independent and Guided Reading* – Students may need support with **cage**, page 7.

## Learning about Print

- 1-1 correspondence.
- Directionality.
- Punctuation marks – period.
- Using pictures.

## Key Words and Phrases

A monkey is in a            zoo

## Learning about Words

*The vocabulary in this book provides opportunities to introduce, practice or enrich the following:*

- Using magnetic letters to change **is** to **in**. Try making **it** and **if**.

- Capital letters at the beginning of sentences.
- Using beginning letters and sounds to solve unfamiliar words.

## Assessment Opportunities

*The following problem-solving behaviors can be observed and recorded:*

- Using pictures as a source of information.
- Using beginning letters and sounds to solve unfamiliar words.
- Attempting to self-correct errors.
- Using 1-1 correspondence.
- Using the story pattern to predict text.
- Retelling the story or sharing a personal experience.
- Using high frequency words to monitor reading.

## After the Last Page

- Make a book using the photographs and the statements from *Before the First Page*.
- Compare the realistic and make-believe parts of the story.
- Write another adventure for the monkey. Use a felt board to illustrate.

## Throughout the Day

### Math

- Sequence the story in order by numbering student-drawn pictures.

### Problem-Solving

- Draw pictures of ways to get the "Runaway Monkey" back to the zoo.

### Social Studies

- Learn about the role of a zookeeper.

- \* Make a map that traces the monkey's adventure.
- Locate on a world map where monkeys live.

### Science

- Make a collage of zoo animals and another collage of domestic animals.
- Research the following question: Is any species of monkey endangered?

### Art

- Make clay models of zoo animals.

### The Home Connection

- Visit a zoo and observe the monkeys.
- Circulate the class book of the monkey's adventures.
- Read a Curious George book.

### \* Show What You Know - a document to keep

Activities marked with an asterisk (\*) are appropriate for assessment.

### Read on...

- Aitken, Amy. *Kate and Mona in the Jungle*.
- Cutteridge, Valerie. *Five Little Monkeys Going to the Zoo*.
- Galdone, Paul. *The Monkey and the Crocodile*.
- Hoffman, Mary. *Animals in the Wild: Monkey*.
- Pomerantz, Charlotte. *Whiff, Sniff, Nibble and Chew: The Gingerbread Boy*.
- Rathmann, Peggy. *Goodnight, Gorilla*.
- Rey, H. A. *Curious George Gets a Medal*.
- Sachar, Louis. *Monkey Soup*.
- Slobodkina, Esphyr. *Caps for Sale*.
- Wolkstein, Diane. *The Cool Ride in the Sky*.
- Woodruff, Elvira. *Mrs. McCloskey's Monkeys*.

