

# Oh, No, Sherman!

By Betty Erickson 12 pages/66words



# **Synopsis**

Sherman learns the trick of getting the paper too well when he deposits all the neighborhood newspapers on his own front porch.

#### Before the First Page

Have the students share tricks dogs can do. Discuss how dogs are taught tricks. Record the commands the students would give to the dogs.

# **Set-Up for Success**

Reinforce the language of the text as students survey the book, particularly the command to "Get the paper, Sherman." On page 8, prompt the children to predict what the boy is looking for. Ask: "Where's Sherman?" The teacher may choose to have the children survey the complete book or stop at page 8 leaving the ending as a surprise.

*Independent Reading* – Students may need support with *Where's*, *anywhere*, page 8.

Guided Reading – Review the suggestions for Independent Reading. Include support for **That's**, pages 4 and 6; **Good**, pages 7 and 12.

# **Learning about Print**

- Directionality on multiple lines of text.
- Punctuation marks period, comma, question mark, quotation marks, exclamation point, apostrophe used in contractions.
- Capitalization of proper nouns Sherman, Mom, Dad.
- Conversation.

# **Key Words and Phrases**

That's That's not the Oh, no, Sherman. Get the paper.

# **Learning about Words**

The vocabulary in this book provides opportunities to introduce, practice or enrich the following:

- Contractions that's, where's, can't.
- Digraphs Sherman, That's, the.
- Word family get, Sherman.
- Er in final position (paper) and medial position (Sherman).
- Compound words anywhere.
- Word building here, where('s), anywhere.

#### **Assessment Opportunities**

The following problem-solving behaviors can be observed and recorded:

- 1-1 correspondence on multiple lines of text.
- Using pictures as a source of information.
- Using beginning letters and sounds to solve unfamiliar words.
- Using word segments to solve unfamiliar words.
- Using punctuation as a guide while reading.
- Reading with appropriate phrasing for dialogue.
- Reading for meaning.
- Retelling the story.

# After the Last Page

 Write a class newspaper. Include interviews, cartoons and want ads. Use a computer for the layout of the newspaper, if possible.

- Invite a pet trainer to visit. Learn how to teach a dog to fetch.
- \* Write thank-you notes to people who help animals.
- Create a pet care handbook.
- Create a collar for a pet including name and address.

# Throughout the Day

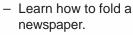
Use the *newspaper* for:
Social studies – Current Events
Science – Weather page
Physical Education – Sports
Math – Want ads

#### Math

- Estimate how many dog bones are in a jar.
- \* Write story problems using animal crackers.
- Chart the weights and heights of pets.

#### Problem-Solving

- Play "Five Questions" to guess different animals.
- Make a list of ways to apologize to your neighbors for Sherman's behavior.



#### Social Studies

Map out a paper route in your neighborhood.

 Invite a paperboy or girl to visit. Discuss job responsibilities.



- Bring a pet to school for class observation.
- Classify wild animals vs. tame animals (pets).
- Make a mural of pets.
- Choose a pet to research.

#### **The Home Connection**

- Share a paper route with an older brother or sister.
- Read the newspaper together.
- Teach your pet a new trick.

#### \* Show What You Know-adocument to keep

Activities marked with an asterisk (\*) are appropriate for assessment.

#### Read on...

Barton, Miles. Animal Rights.

Bonsall, Cosby. And I Mean It, Stanley.

Carle, Eric. Animals, Animals.

Gibbons, Gail, Deadline!

Give a Dog a Bone: Stories, Poems, Jokes and Riddles about Dogs. Comp. Joanna Cole and Stephanie Calmenson.

Khaka, Dayal Kaur. I Want a Dog.

Livingston, Myra Cohn. Dog Poems.

Pilkey, Dav. The Paperboy.

Simon, Seymour. Animal Facts/Animal Fable.

Wilhelm, Hans. A New Home, A New Friend.