



Dinosaurs Galore

By Audrey Eaton and Jane Kennedy

8 pages/34 words



Synopsis

Any child with a passion for collecting will relate to Dan, who loves dinosaurs right down to the dinosaur cookie in his lunchbox.

Before the First Page

Have the students tell about a collection that belongs to them or a family member.

Set-Up for Success

Discuss the term **galore**. Make reference to the students' collections discussed in *Before the First Page*. Encourage the children to name all the places they see dinosaurs in the book. Have the children repeat **“Munch, munch, munch.”** from page 8.

Independent Reading – Students may need support with **makes**, page 5; **munch**, page 8.

Guided Reading – Review the suggestions for *Independent Reading*. Include support for the repetition of the word **dinosaurs**, page 2.

Learning about Print

- Directionality on two lines of text, page 2.
- Capitalization of proper nouns – **Dan**.
- Capitalization at the beginning of a sentence – **Dinosaurs**.

Key Words and Phrases

Dinosaurs Dan He

Learning about Words

The vocabulary in this book provides opportunities to introduce, practice or enrich the following:

- Proper nouns and pronouns – **Dan, He**.
- Compound words – **backpack, lunchbox**.
- Plurals – **dinosaurs**.
- Digraphs – **shirt, munch, lunchbox**.
- Word families – **Dan, he**.

Assessment Opportunities

The following problem-solving behaviors can be observed and recorded:

- Accurate directionality on two lines of text.
- Using pictures as a source of information.
- Reading high frequency words easily.
- Using beginning and ending sounds to monitor.

After the Last Page

- Museum Tour. Have the students bring a few items from their collections. Create labels for the items as in a museum. Display the items on the students' desks. Take a walking tour of the classroom museum.
- * Write a story about a collection. Use the book as a pattern.

Throughout the Day

Math

- * Organize models or paper cutouts of dinosaurs by size.
- Walk the length of a dinosaur.

- Cut out a life-size model of a dinosaur footprint. How many shoes fit inside?

Problem-Solving

- * Read *The Plant Sitter* by Gene Zion. Write a solution for collections that get out of control.

Social Studies

- Ask a collector to visit the class and share a collection. Write thank-you notes after the visit.

Science

- Write dinosaur reports.
- Compare the size of dinosaur eggs to other animal eggs.
- Sort pictures of meat-eaters and plant-eaters.

The Home Connection

- Start a collection of something that interests the whole family.

*** Show What You Know** – a document to keep

Activities marked with an asterisk (*) are appropriate for assessment.

Read on...

Aliki. *Digging Up Dinosaurs.*

Baylor, Byrd. *If You Are a Hunter of Fossils.*

Emberley, Michael. *More Dinosaurs! and Other Prehistoric Beasts.*

Erickson, Betty. *Big Bad Rex.*

Joyce, William. *Dinosaur Bob and His Adventures with the Family Lizardo.*

Most, Bernard. *Four and Twenty Dinosaurs.*

Most, Bernard. *If the Dinosaurs Came Back.*

Sterne, Noelle. *Tyrannosaurus Wrecks: A Book of Dinosaur Riddles.*

Strickland, Paul and Henrietta. *Dinosaur Roar!*

Zion, Gene. *The Plant Sitter.*

