



The Cat Who Loved Red

By Lynn Salem and Josie Stewart

8 pages/63 words

Available in Spanish



Synopsis

This lively cat loves all kinds of red things, but most of all she loves the girl with red hair.

Before the First Page

Generate a list of red things a cat would love.

Set-Up for Success

Guide students to recognize that this story starts the way many stories do: “**Once there was....**”

Independent Reading – Students may need support with **wear**, page 6; **most**, page 8. Discuss the illustration of the cat wearing **a red bell on a red collar**, page 6.

Guided Reading – Review the suggestions for *Independent Reading*. Include support for **But most of all**, page 8.

Learning about Print

- Directionality on multiple lines of text.
- Using pictures as a source of information.
- Return sweep.
- Punctuation marks – period, comma.

Key Words and Phrases

She loved to red

Learning about Words

The vocabulary in this book provides opportunities to introduce, practice or enrich the following:

- Word family – **cat**.

- Using magnetic letters to form new words – **me, we, be, he, she**.
- Action words – **chase, play, eat, wear, sleep**.

Assessment Opportunities

The following problem-solving behaviors can be observed and recorded:

- Using beginning letters and sounds to solve unfamiliar words.
- Reading high frequency words.
- Using pictures as a source of information.
- Reading for meaning.
- Retelling the story maintaining the meaning.
- Using beginning letters and sounds to self-correct errors.

After the Last Page

- Read and write poetry about colors.
- * Rewrite the book. Example: *The Dog Who Loved Blue*.
- Make a game board for this book, including some of the events in the book.
- Read a selection of cat stories. Make a comparison chart.
- Share posters of pets.
- Create a list of things that are red and a list of shades of red, i.e., pink, burgundy, crimson. Find examples in magazines.

Throughout the Day

Math

- Make a graph of favorite cats.
- Find shapes in the book. Find other items around the room that are the same shape.

Problem-Solving

- How could the girl train the cat to love a new color?
- * Using the theme of “nine lives,” write story problems showing the number equations within the 9 fact family.

Social Studies

- Discuss responsible pet care in our society.

Science

- Explore the habits of cats.
- * Conduct color experiments. Record the results.
- Research and compare cats, including tame and wild cats.
- Create a fact list about red birds. Example: redheaded woodpecker, cardinal.
- Stand in a circle. Pass a ball of red yarn from one person to another to create a web. Each child holding the ball of yarn states one fact about cats then passes it on.

Art

- Create clay illustrations of characters for a book the class has authored.
- Use paint chips to arrange reds from the lightest to the darkest shades.

The Home Connection

- Give each family member one piece of red yarn to incorporate into a group picture.
- Encourage children to care for their pets.

*** Show What You Know** – a document to keep

Activities marked with an asterisk (*) are appropriate for assessment.

Read on...

- Balian, Lorna. *Amelia's Nine Lives*.
Carle, Eric. *Have You Seen My Cat?*
DePaola, Tomie. *The Kid's Cat Book*.
Gag, Wanda. *Millions of Cats*.
Kellogg, Steven. *A Rose for Pinkerton*.
Lear, Edward. *Owl and the Pussycat*.
Serfozo, Mary. *Who Said Red?*
Ward, Cindy. *Cookie's Week*.
Wheeler, Cindy. *Marmalade's Nap*.
Wildsmith, Brian. *Cat on the Mat*.

