



Boxes, Boxes, Boxes

By Lynn Salem and Josie Stewart

8 pages/63 words



Synopsis

Children rescue a big box from a store, then their imaginations go to work. Their final idea for the demolished box is delivering it to the recycling center.

Before the First Page

Have students share an idea of something to do with a box. “We could make a _____.” Give students an opportunity to choose one of the ideas.

Set-Up for Success

As students survey the pictures, introduce the characters, Andy and Pam. Guide students to carefully look at the cover and page 1 to observe that Andy and Pam are taking a box home.

Independent Reading – Students may need support with **queen**, page 3; **astronauts**, page 5.

Guided Reading – Review the suggestions for *Independent Reading*. Include support for **What**, page 2.

Learning about Print

- Punctuation marks – period, comma, question mark, quotation mark, apostrophe used in contractions.
- Directionality on multiple lines of text.
- Capitalization of **I** as a pronoun.
- Capitalization of proper nouns – **Andy, Pam**.

Key Words and Phrases

What can we do with our box?

Let’s now make and

Learning about Words

The vocabulary in this book provides opportunities to introduce, practice or enrich the following:

- Using magnetic letters to make words – **and, Andy, can**.
- Contractions – **let’s, I’ll, I’m, we’ll**.
- Word family – **Let’s**.
- High frequency words – **can, we, do, make, our, and, now, what, with**.

Assessment Opportunities

The following problem-solving behaviors can be observed and recorded:

- Using 1-1 correspondence on multiple lines of text.
- Using beginning letters and sounds to solve unfamiliar words.
- Using pictures as a source of information.
- Rereading as a strategy.
- Reading high frequency words easily.

After the Last Page

- Use one of the student ideas from *Before the First Page* to plan a project.
- List things that come in a box. Compare lists searching for items that are unique and for the items most frequently named.
- With a partner, choose four items from the recycling box (plastic, cardboard, newspaper, etc.). Create something that can be transformed into other things.

Throughout the Day

Math

- * Use geoboards and/or blocks to create shapes.

Problem-Solving

- Create a cube with paper or tinker toys.

Science

- Read a book about recycling.
- * Survey other classes and tally how many children recycle at home.
- Start a school recycling program for disposable lunch trays, milk cartons or paper.

Art

- Create something out of a shoe box.

The Home Connection

- Begin a recycling program at home.
- Count and tally cereal boxes in your home.

* Show What You Know—a document to keep

Activities marked with an asterisk (*) are appropriate for assessment.

Read on...

Chernoff, Goldie. *Just a Box?*

Flint, Russ. *Let's Build a House.*

Gauch, Patricia Lee. *Christina Katerina and the Box.*

Graham, Thomas. *Mr. Bear's Chair.*

Hutchins, Pat. *Changes, Changes, Changes.*

Jabar, Cynthia. *Bored Blue? Think What You Can Do!*

Pfanner, Louise. *Louise Builds a House.*

Rockwell, Anne and Harlow. *My Back Yard.*

Spier, Peter. *Bored—Nothing to Do!*

Spier, Peter. *Oh, Were They Ever Happy!*

