

## Gradual Release Model

### Part #2: Focused Instruction

Students can collaborate with a partner, in small groups, or as a class to practice the skill. They read a story, poem, play, or nonfiction piece and work through a series of guiding *Think About It* questions to help them organize their thoughts and build comprehension strategies.

**2 Focused Instruction** Lesson 15

Read the first part of the text. Then answer the questions.

**Meet Sue Hendrickson, Explorer**

- 1 It happened one day in August, 1990. That was the day that Sue Hendrickson became famous. Sue had joined a team of explorers on a dinosaur dig. They were hunting for fossils in the Black Hills of South Dakota. She found a reddish-brown rock. Then she found a string of small bones. These bones led her to huge dinosaur backbones. They led to an almost complete dinosaur skeleton.
- 2 Sue Hendrickson found the largest *Tyrannosaurus rex* skeleton ever. It was also the most complete set of *T. rex* bones. They were in very good condition. The dinosaur skeleton was named SUE after Sue Hendrickson. Now, everyone knew her name. She was famous.
- 3 Sue Hendrickson was born in Chicago, Illinois. She grew up near Munster, Indiana. Sue Hendrickson was the middle child in her family. She was a shy little girl who enjoyed reading. Even as a young girl, Sue loved to look for and find things. She joined the swim team when she was a teen. She loved swimming and spending time in the water. Sue became a woman who loved adventure. She became a diver and explored the sea floor. She collected insect fossils. Sue taught herself to become a fossil hunter.

**Think About It**

**What unfamiliar words are related to the subject?** Looking for clues in the sentence the word is used in will help you find the meaning.

What is the meaning of fossils in paragraph 1?

\_\_\_\_\_

\_\_\_\_\_

What sentence in the passage helps you know the meaning?

\_\_\_\_\_

\_\_\_\_\_

UNIT 4 Craft and Structure in Informational Text