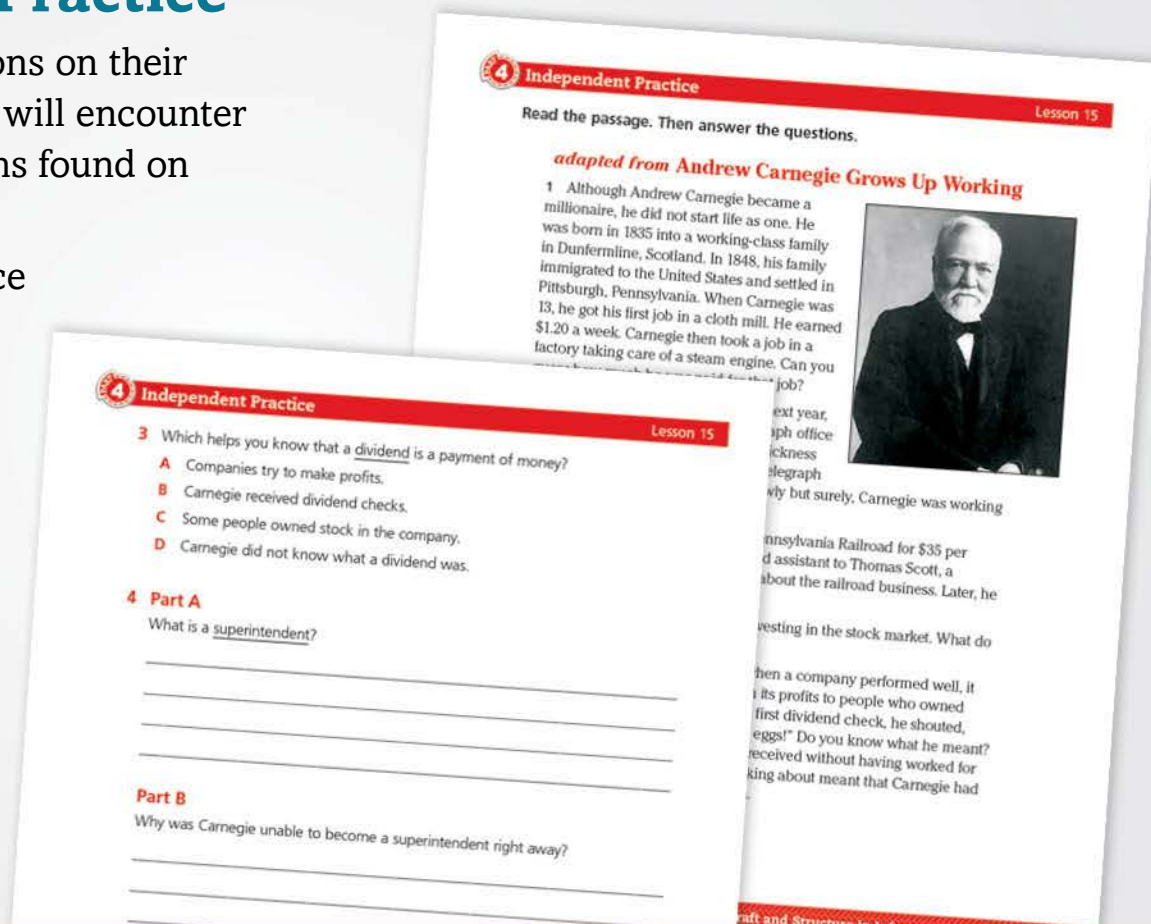


Gradual Release Model

Part #4: Independent Practice


Students are ready to answer questions on their own without any help or hints. They will encounter traditional item types, as well as items found on Common Core assessments:

- one- and two-part multiple choice
- short response
- extended response or essay



Each unit concludes with a review to test all skills covered in the unit. It includes a mix of assessment-type items in the same way as the Independent Practice section.

CCLS RI.3.7-9


UNIT 6 REVIEW

Integration of Knowledge and Ideas in Informational Text

Read the passage. Then answer the questions.


A Day in the Life of a Zookeeper

by Amy Mitchell


1 I'm Amy, and my job at the zoo is to take care of our seals and sea lions. My day starts early! Those seals and sea lions are hungry as soon as the sun comes up. They will eat any time of the day, but they always want to start very early.

2 When I get to the zoo, my first stop is the Food Preparation Center. That's where I prepare the food that keeps them healthy. Some of the seal pups are still nursing from their moms. The adults eat many different kinds of fish, crabs, clams, and other seafood. Often, the sea lions flip their food into the air until they can slide it headfirst into their mouth. They swallow it whole. That means I have to choose pieces that will not choke them on the way down. If the food has a hard shell, the sea lions crush it with their back teeth.

3 Carrying buckets of food, I head to the seals' and sea lions' enclosures. They start barking as soon they see me. Like dogs without legs, the seals and sea lions in the next enclosure can



The seal uses its back flipper to swim.



The sea lion uses its front flipper to swim. Notice the sea lion's ear flap.

1 Reread paragraph 6. How are the sentences in this paragraph connected?

- A by sequence of events
- B by comparing and contrasting
- C by cause and effect
- D by order of importance

2 How did the writer connect the paragraphs in the article?

- A by sequence of events
- B by comparing and contrasting
- C by cause and effect
- D by order of importance

3 Using details from the photographs and the text, explain how you can tell the difference between a seal or a sea lion. Tell what else you would check, if you could.

Read two passages. Then answer the questions.

A Short History of Zoos

1 You can see amazing animals in zoos. They come from all parts of Earth. The very first zoos looked quite different from those today. Long ago, wealthy people kept animals for their private viewing. Few other people saw these animals. These "zoos" were called menageries¹. Their owners sent people around the world to gather giraffes, bears, and other animals. Most of these animals were kept in small cages.

¹menageries: groups of animals that are kept in cages

7 Many zoos offer camps and other programs to help children learn about animals. Some have special classes for college students and lessons for teachers to use. The Central Park Zoo, for example, has a theater program. It reaches more than 1,600 children every year. Many of these children live in the city. At the zoo, they learn about animals they will never see on the streets of New York!

8 So yes, we should have zoos! And we should keep improving them, just as we continue to treasure the animals on Earth!

4 How are the two passages about zoos alike?

A They both cover the history of zoos.

B Both authors think we should keep zoos.

C Both explain why zoos started taking better care of their animals.

D Both talk about how zoos help people.

5 Part A

How are the two passages about zoos different?

A Only one explains why some kinds of animals are disappearing.

B Only one tells how zoos have helped save some kinds of animals.

C Only one says that breeding animals can lead to problems.

D Only one mentions the problem of keeping animals in a small space.

Part B

What evidence from the passage best supports the answer to Part A?
