

Gradual Release Model

Part #4: Independent Practice

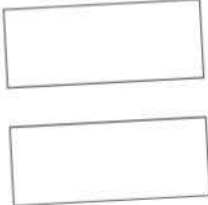
Students are ready to answer questions on their own without any help or hints. They will encounter traditional multiple-choice and open-ended questions, as well as item types typical on Common Core-based assessments, including:

- Perform computations
- Plot points on a coordinate plane
- Answer questions with more than one right answer
- Complete a table
- Measure or draw a figure

4 Independent Practice Lesson

5 June organized her desk drawers. She used dividers to make sections in a drawer.

Part A June wanted to create 8 sections in one drawer. She wanted each section to have the same area. Partition the rectangles below in 2 different ways to show how June could have divided her desk drawer into 8 equal sections.

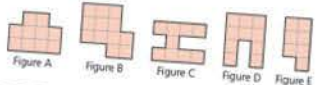


Part B If June decided to keep paper clips in 1 section of the desk drawer, what fraction of the area of the desk drawer will hold paper clips?

Answer _____

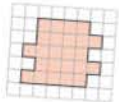
4 Independent Practice Lesson

4 Each square in each shape measures 1 square centimeter. Put each shape in the correct part of the table by matching its area.



Area Is Smaller Than 10 Square Centimeters	Area Is 10 Square Centimeters	Area Is Larger Than 10 Square Centimeters

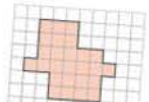
5 Each square unit on the grid has a side of 1 meter.



What is the area of the shaded figure?

A 20 square meters
B 22 square meters
C 24 square meters
D 26 square meters

6 Look at the figure on the grid at the right. What is the area of this figure?



Answer _____ square centimeters

1 square centimeter

Reviews

Each unit concludes with a review to test all skills covered in the unit. It includes a mix of assessment-type items in the same way as the Independent Practice section.

UNIT 3 REVIEW
Number and Operations in Base Ten
CCSS: 3.NBT.1-3

Solve the following problems.

- Which numbers round to 2,100 when rounded to the nearest hundred? Select the two correct answers.
 - A 2,049
 - B 2,149
 - C 2,150
 - D 2,009
 - E 2,109
- Subtract 399 from 501. Show your work.

Answer _____
- Zoe multiplied $6 \times 50 = 300$. Why are there two zeros in the product?

- Look at the addition number sentence below.

$$455 + 149 = \square$$

Part A Add 455 to 149. Then round the sum to the nearest ten. Show your work.

Answer _____

Part B Round 455 and 149 to the nearest tens. Then add the sums. Show your work.

Answer _____
- Parker wants to find the difference between 800 and 378.

Part A Subtract $800 - 378$. Show your work.

Answer _____

Part B How can you use addition to check your answer in Part A?

- Subtract $504 - 198$.
 - A 306
 - B 316
 - C 406
 - D 416
- Find the product of 6×60 .
 - A 360
 - B 366
 - C 420
 - D 660
- The distance from Javier's house to his grandparents' house is 372 miles. He thinks this is about 300 miles. Is this correct? Explain.

- Mrs. Turner wrote these directions on the board.
 - Subtract 154 from 395. Then round the difference to the nearest ten.
 - Round 154 and 395 to the nearest ten. Then find the difference.

Chris followed these directions. Which set of directions will give Chris a larger number? Show your work.

Answer _____