

# Scope and Sequence

	Level A	Level B	Level C
<b>EMERGING AND DEVELOPING LITERACY SKILLS</b>			
<b>Auditory and Visual Skills</b>			
listening and following directions	•		
auditory discrimination	•		
visual discrimination	•		
letter and word discrimination	•	•	
<b>Phonemic Awareness</b>			
rhyming	•	•	
segmenting and blending	•	•	
hearing sounds in words	•	•	
<b>Concepts</b>			
print concepts: letter, word, sentence	•		
direction of print	•		
beginning sound, beginning letter	•	•	•
sight words	•	•	•
<b>Alphabet</b>			
recognizing and naming capital and lowercase letters	•	•	
alphabet sequence	•	•	
matching capital and lowercase letters	•	•	
<b>Writing</b>			
letters, words, and phrases	•	•	•
sentences and stories		•	•
<b>LETTER-SOUND ASSOCIATIONS</b>			
<b>Consonants in Initial Position</b>			
<i>s, m, t, b, f, r, n, p, d, h, c, g, j, l, k, v, w, z, qu, y</i>	•	•	•
hard and soft c and g			•
<b>Consonants in Final Position</b>			
<i>b, m, t, d, g, n, p, f, l, r, s, x</i>		•	•
<i>ss, ll, tt, ck</i>		•	•
<b>Consonants in Medial Position</b>			
<i>b, d, f, g, l, m, p, t, v, z</i>			•
<i>bb, dd, ll, mm, nn, pp, rr, tt, zz</i>			•
<b>Consonant Blends</b>			
<i>bl, cl, fl, pl, br, dr, gr, tr, cr, fr, gl, sl, sn, sp, st, sw</i>		•	•

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<b>Consonant Digraphs and Combinations</b>			
<i>sh, ch, th, wh</i> in initial position		•	•
<i>sh, th, ch, ck, tch</i> in final position		•	•
<i>dge, ng, nk, ph, gh</i>		•	•
<b>Silent Letters</b>			
<i>kn, wr</i>			•
<i>mb, gh, gu, sc</i>			•
<b>Short Vowels</b>			
initial vowel sounds	•	•	•
medial vowel sounds, CVC words	•	•	•
vowels in phonograms		•	•
vowels in syllables		•	•
<b>Long Vowels</b>			
CVCe words		•	•
vowel digraphs <i>ai/ay, oa, ee, ea</i>		•	•
<i>y</i> as a vowel		•	•
<b>Variant Vowels, Digraphs, and Diphthongs</b>			
<i>oo, ou, ow, ew, oi/oy, au/aw, ie, ey</i>			•
vowels in words ending in <i>Cle</i>			•
vowels followed by <i>r</i> : <i>ar, or, er, ir, ur</i>			•
letter combinations: <i>alt, all, wa, ind, ild, igh, old, olt, ost</i>			•
<b>STRUCTURAL ANALYSIS</b>			
<b>Syllabication</b>			
compound words		•	•
hearing syllables in words		•	•
dividing and identifying polysyllabic words		•	•
<b>Word Forms</b>			
plurals		•	•
contractions		•	•
possessives			•
verb endings		•	•
adjective endings			•
base words		•	•
prefixes: <i>dis, un, re, mis, pre</i>			•
suffixes: <i>ful, ly, less, ness, able, ible, er, or</i>			•

	Level A	Level B	Level C
<b>Word Study</b>			
synonyms			•
antonyms			•
homonyms			•
<b>Reading Text</b>			
using context and phonic skills to read words, phrases, sentences, and text	•	•	•
stories	•	•	•
poems		•	•
information			•