

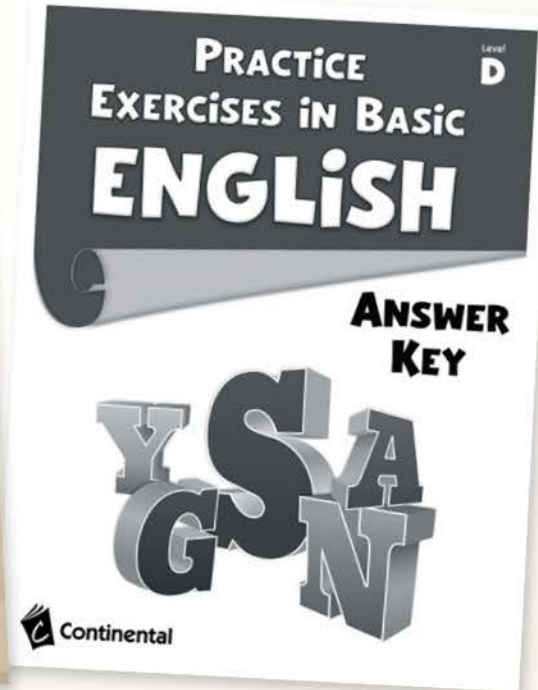
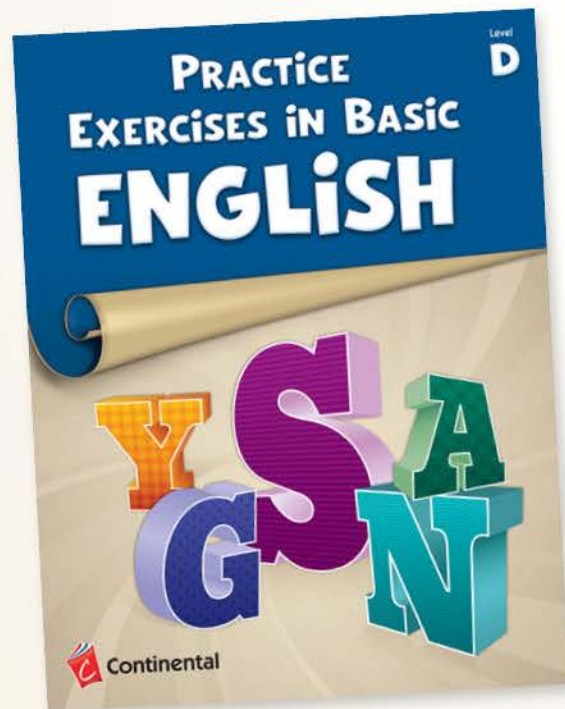
Grades 1–8



Continental
inspire every learner

What does this series do?

Practice Exercises in Basic English is designed for struggling learners and ELLs who need extra support in basic grammar, usage, and word study skills. These skills are presented in a simple, slow progression using carefully prepared examples, followed by exercises to develop them. Components include student workbooks and answer keys in print and eBook formats.



Grades 1–8

Student book

- Books are assigned alphabetical levels. Discreetly move up and down the scale to differentiate instruction.
- Single-skill focus in each lesson is ideal for remediation and intervention.

PRACTICE EXERCISES IN BASIC

Level
B

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Student book

- Instruction, examples, and/or reminders introduce each skill.
- Skills are presented in a variety of formats so students learn and retain.

Capitalization: I

The word I always has a capital letter.



I am Tom Diaz.

In the sentences below, cross out each small letter that should be a capital letter. Write the capital letter above it.

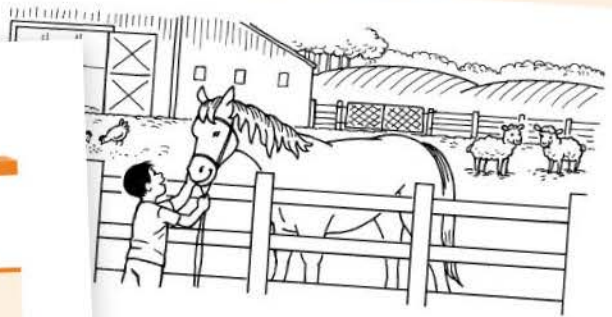
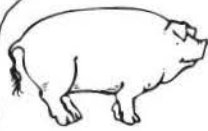
Capitalization: I

The word I always has a capital letter.

Write the word I to complete each sentence.
Write a word in the box to answer each riddle.

1.

___ am pink.
___ like to roll in dirt.
___ am a



arm. i take care of the animals. i feed
i like them all. But i like my horse best.

Student book

- Reviews are presented periodically and at the end of each book to reinforce skills.

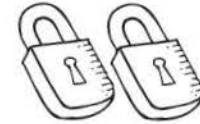
Plural Form Review

Add s to a word from the box to name each picture correctly.

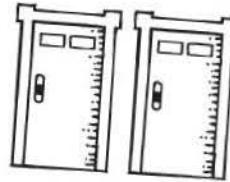
lock coat door book kitten clock



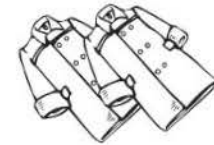
1. _____



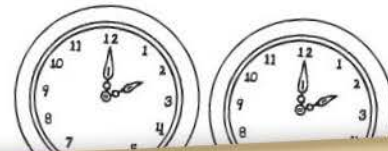
4. _____



2. _____



5. _____



Answer key

Each key includes annotated student book pages with:

- answers
- correlations to the Common Core State Standards, where appropriate

The image shows four pages from a student book with handwritten annotations. A magnifying glass is positioned over the 'L.2.2.b' standard code on the 'Letter Writing' page. The pages contain exercises on letter writing, homophones, and the words 'did' and 'done'.

Letter Writing (L.2.2.b)
Read the letter below. It is written correctly.
Dear Juan,
Do you like your new home? We miss you a lot.
Please come to visit us soon.
Your friend,
Noah

The letter below is written incorrectly. Circle each small letter that should be a capital letter. Put commas, periods, and question marks where they belong.
Dear Juan,
Do you like your new home? We miss you a lot.
Please come to visit us soon.
Your friend,
Noah

Two, To, Too
Some words sound the same. But they are spelled differently and have different meanings.
Two boys are going to the game, too.
"The number 2."
To me, "ward."
Too means "also."

Circle the right word to complete each sentence.

1. Ross has two tickets.
2. John wants to go to the game, too.
3. They will both go to the game.
4. The two boys enter the ballpark.
5. Andrew is going to the game, too.

Homophones
Some words sound the same. But they are spelled differently and have different meanings.
flour — flower
Flour is a fine powder for baking.
Flower is part of a plant.

Draw a line to join the words that sound the same.

1. won — son
2. write — one
3. sun — see
4. eight — right

Did and Done (L.2.1.d)
We use the word did alone to tell about the past.
We use done with helping words like has and have.

A spider did this.
Ryan has done this.

Circle did or done to complete each sentence correctly.

1. Anita did this.
2. The dogs have done this.
3. Daniel did this.

eBook

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- View their eBook library.

Capitalization: Days

The name of each day begins with a capital letter.

Sunday	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	

Write the name of a day to complete each sentence.

1. On _____ it rained.
2. The sun came out on _____.
3. We played ball on _____.
4. On _____ we rode bikes.
5. On _____

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Student Workbook

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Grades 1–8

