



Our House Had a Mouse

By Denise Worthington

8 pages/102 words

Available in Spanish



Synopsis

A family discovers a mouse taking a tour through their house. The mouse scares each family member in a different room of the house. The youngest girl offers a simple solution to their mouse problem.

Before the First Page

Use the back cover of the book as a map. Name the rooms with the children as they trace the route the mouse has taken. Discuss solutions for getting rid of the mouse. Give students the opportunity to role-play family members as they say, **“Eeek! We must get rid of that mouse!”**

Set-Up for Success

Independent Reading – This book will need a detailed introduction of page 2. To promote fluent reading, emphasize the title and the phrase, **a little brown mouse**. Locate the word **through** on several pages.

Guided Reading – Review the suggestions for *Independent Reading*. Include support for **opened, doesn’t, anymore**, page 8.

Learning about Print

- Multiple lines of text.
- Punctuation marks – period, comma, quotation marks, exclamation point, apostrophe used in contractions.
- Capitalization of **I** as a pronoun.

Key Words and Phrases

house my jumped
The mouse ran through the
“Eeek! We must get rid of that mouse!”

Learning about Words

The vocabulary in this book provides opportunities to introduce, practice or enrich the following:

- Nouns and pronouns – **dad/he, mom** and **sister/she**.
- Verbs – **jumped, ran, cried, opened**.
- Color word – **brown**.
- Rhyming words – **mouse/house, door/more**.
- Word family – **ran**.
- Contractions – **doesn’t**.
- Sound words – **“Eeek!”**

Assessment Opportunities

The following problem-solving behaviors can be observed and recorded:

- Demonstrating 1-1 correspondence on multiple lines of text.
- Using pictures as a source of information.
- Reading high frequency words easily
- Reading in meaningful phrases.
- Reading some repeated phrases with fluency.

After the Last Page

- Sequence the story and make a story map.
- Show on a local map the location of each child’s house. Write the address of the location.
- Create a story using “direction” words.

- Make stick puppets and act out a play
- Make a game board of the mouse’s travels through the house.

Throughout the Day

Math

- Graph the colors of the students’ homes.
- * Use geometric shapes cut from paper to make a house.
- Create houses with geoboards, tangrams or milk cartons.
- Count the number of windows and doors in your house.

Problem-Solving

- * Write a solution to get a mouse out of a house.
- Classify domestic animals vs. wild animals.
- Design a mousetrap. Brainstorm various things that would attract a mouse.
Example: cheese, peanut butter.

Social Studies

- Collect magazine pictures of all types of homes, i.e., animal homes, people’s homes. Sort and make collage posters.
- Discuss the word “neighborhood.” Discuss different types of homes in other countries and why these types of homes are built. Locate the countries on the map.

Science

- Experiment with color. Use food coloring or watercolors to produce brown.
- Read about animal homes and habitats.
- Match pictures of animals to pictures of appropriate homes.
- List what kinds of animals live in trees, on the ground or in the water. Create a graph.
- Make dioramas of habitats.

Art

- Make a collage from torn paper. Study Leo Lionni, Ezra Jack Keats’ or Eric Carle’s books.

The Home Connection

- Make a map of your house.

- Ask each family member to share a story about “saving the day.”
- Read a version of *Froggie Went a-Courting*. Sing the song.

* Show What You Know – a document to keep

Activities marked with an asterisk (*) are appropriate for assessment.

Read on...

Brett, Jan. *The Town Mouse and the Country Mouse*.

Edwards, Pamela Duncan. *Livingstone Mouse*.

Emberley, Rebecca. *My House, Mi Casa: A Book in Two Languages*.

Grifalconi, Ann. *Village of Round and Square Houses*.

Hoberman, Mary Ann. *A House Is a House for Me*.

Hutchins, Pat. *Rosie’s Walk*.

Lionni, Leo. *The Biggest House in the World*.

Numeroff, Laura Joffe. *If You Give a Mouse a Cookie*.

Wells, Rosemary. *Noisy Nora*.

Yee, Wong Herbert. *Eek! There’s a Mouse in the House*.

