

Grades K-12

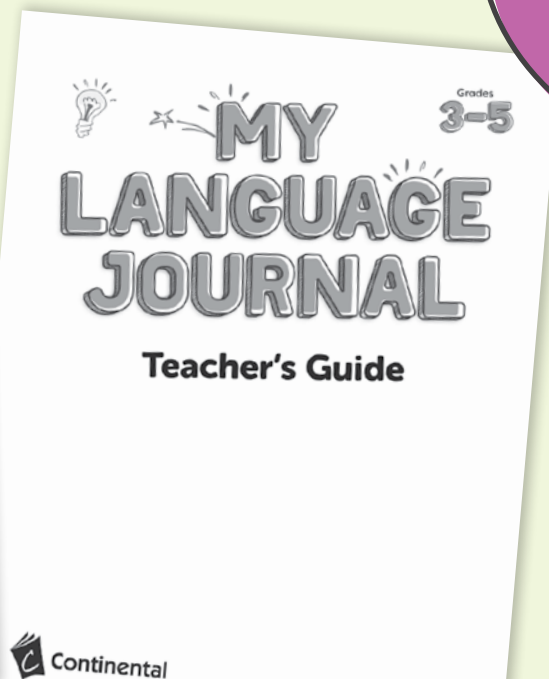
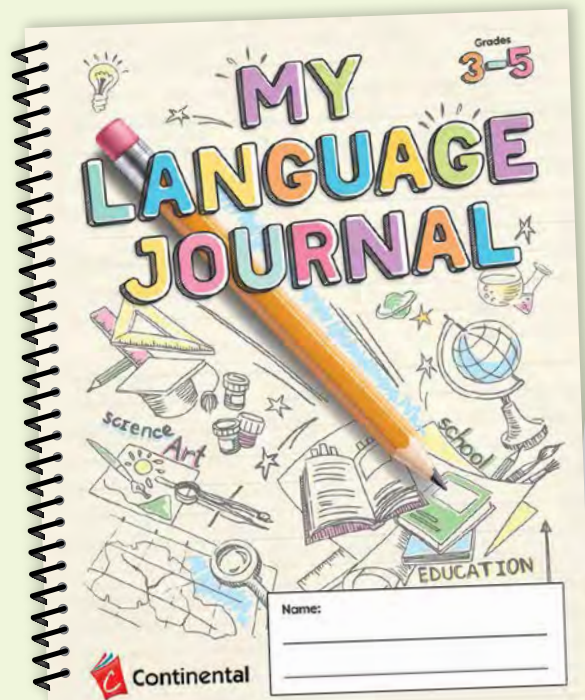
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What do the books do?

My Language Journal gives English learners (ELs) and all students the opportunity to develop content vocabulary and practice writing skills through activities that engage their visual learning. Components include student books and teacher's guides.



I have newcomers that can write a few sentences after several lessons are completed! That was amazing and impressive!
-Meichu Huang, K-5 ESOL Teacher, GA

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How do you use the books?

These student portfolio books can be used in your ESL class or in the general classroom and in a variety of instructional groupings including:

- whole group
- small group
- pairs
- individual

Since they're integrated across the curriculum, they can be used to complement a variety of instructional resources, such as our series, *The Write Track for English Learners*.

The breakdown and graphics were awesome in helping all my students, especially those who are struggling, below grade level, and my ELLs!

-Neisha Bruce, Grade 2 Teacher, NJ



Standards Connection

To align with today's academic standards, writing genres in the books include informative, descriptive, narrative, opinion, and visual response. Content areas cover social emotional learning (SEL), English language arts, social studies, science, and math.

Multiple content areas
and writing genres

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Four-Square Charts	
Word Log	

I absolutely felt this language journal enhanced my students' learning in content areas both inside and outside of language arts as they were able to use it in math for word problems and in SEL.

-Rachael McCain,
Kindergarten Teacher, LA

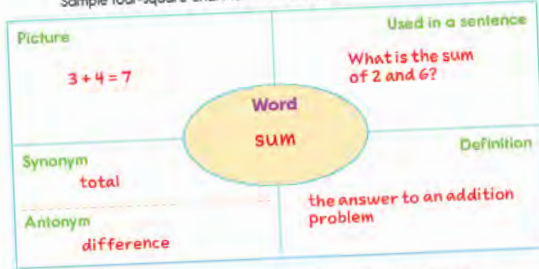
Get Ready to Write

Each book begins with a completed four-square chart to show students what's expected and a sample lesson that teachers can use to model the activity.

Using My Language Journal

Everyone has a story to tell, so everyone is a writer. In order for you to improve your writing, you need to write—and write often. Follow the instructions in the sample lesson to guide you in answering the writing prompts. The lessons will show you ways to plan your writing and practice new vocabulary words, too. Fill out the four-square charts in each lesson to learn and practice new words. The charts can be used for words in any subject.

Sample four-square chart for the word **sum**:



Then record the words and page numbers in the Word Log on pages 134–136 to create an index of words in the journal. You can use the index to look up the words at any time.

When you are finished writing, check your work.

Ask yourself:

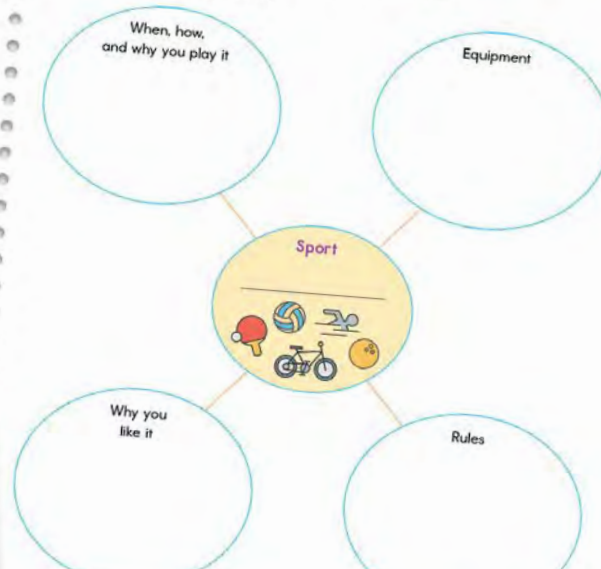
- ☐ Did I include a title?
- ☐ Did I use details and examples in my writing?
- ☐ Did I use the vocabulary from the lesson in my writing?
- ☐ Did I use correct grammar, punctuation, and spelling?
- ☐ Did I reread my work to make sure it makes sense?

Remember: This is your personal journal with your own thoughts.

Sample Lesson

What is your favorite sport? Write a paragraph that tells about the sport you like best and why you like it.

Complete the graphic organizer to help you organize your thoughts and plan your writing.



Lesson Format

Part #1: A personal writing prompt is the focus of each lesson. A unique graphic organizer helps students brainstorm their ideas. Tier 2 and Tier 3 vocabulary support the writing prompt content.

Lesson topic

Lesson 1 Tough decisions

Imagine two good friends have invited you to different events that take place at the same time. You would enjoy doing either one. Write a paragraph to explain how you would choose which invitation to accept.

Event 1: _____

Pro	Con

Event 2: _____

Pro	Con

Subject/content area

Lesson 17 A perfect day

Imagine that you are taking a walk on a perfect day in your favorite season. Describe what you see, hear, taste, smell, and feel on that perfect day.

See	Hear	Taste	Smell
trees leaves sun birds	birds wind kids	gum	grass flowers

Unique graphic organizer tailored to each lesson

What emotions did you feel?



i was happy

Student sample shown

My students and I especially enjoy doing the graphic organizers. It gives my EL students a great sense of getting ready to write with more confidence!

-Meichu Huang, K-5 ESOL Teacher, GA

Lesson Format

Part #2: Students complete four-square charts to build and expand their vocabulary with words from the word bank.

Opportunity for students to add their own words

Enhance vocabulary development and deepen understanding of terms

Student sample shown

Word Bank

cloud
season

nature
temperature

sun

birds

Picture



Used in a sentence

the sun is hot

Word

sun

Definition

brite and warm

Synonym

Antonym
moon

Picture

Used in a sentence

Word

Definition

Synonym

Picture

Used in a sentence

Word

Synonym

Definition

Antonym

Picture

Synonym

Antonym

The explicit vocabulary instruction helps students learn key words and focus on their writing—and it helps to identify if students are ready to move on to the next writing activities.

-Meichu Huang, K-5 ESOL Teacher, GA

Lesson Format

Part #3: In this last part, students will write a response to the lesson prompt using their completed graphic organizer and the vocabulary they selected. In the books for kindergarten and grade 1, younger writers will also have the opportunity to illustrate their response.

Write About It

Use information from the graphic organizer and words from the Word Bank to write about a perfect day in your favorite season. Be sure to include details to describe the season and what you would experience on that perfect day.

Summer

I like summer season. The sun comes out. The sky is blue with clouds. I like to hear the birds sing. I like to play in the park with my friends in the summer. Sometimes I get to swim in my friends pool. I don't have to go to school in summer. Summer is my favorite season.

Write About It

Use information from the graphic organizer and words from the Word Bank to write about which invitation you would choose. Be sure to include details about both events and why you accepted the one invitation.



The pre-writing activities were a helpful reference and gave my students confidence to create and expand their writing pieces.

-Neisha Bruce, Grade 2 Teacher, NJ

Student
sample shown

More Resources

A Word Log in the back of the book allows students to review and revisit their learned words from the journal or other classes. Blank four-square charts are provided for optional teacher-created assignments.

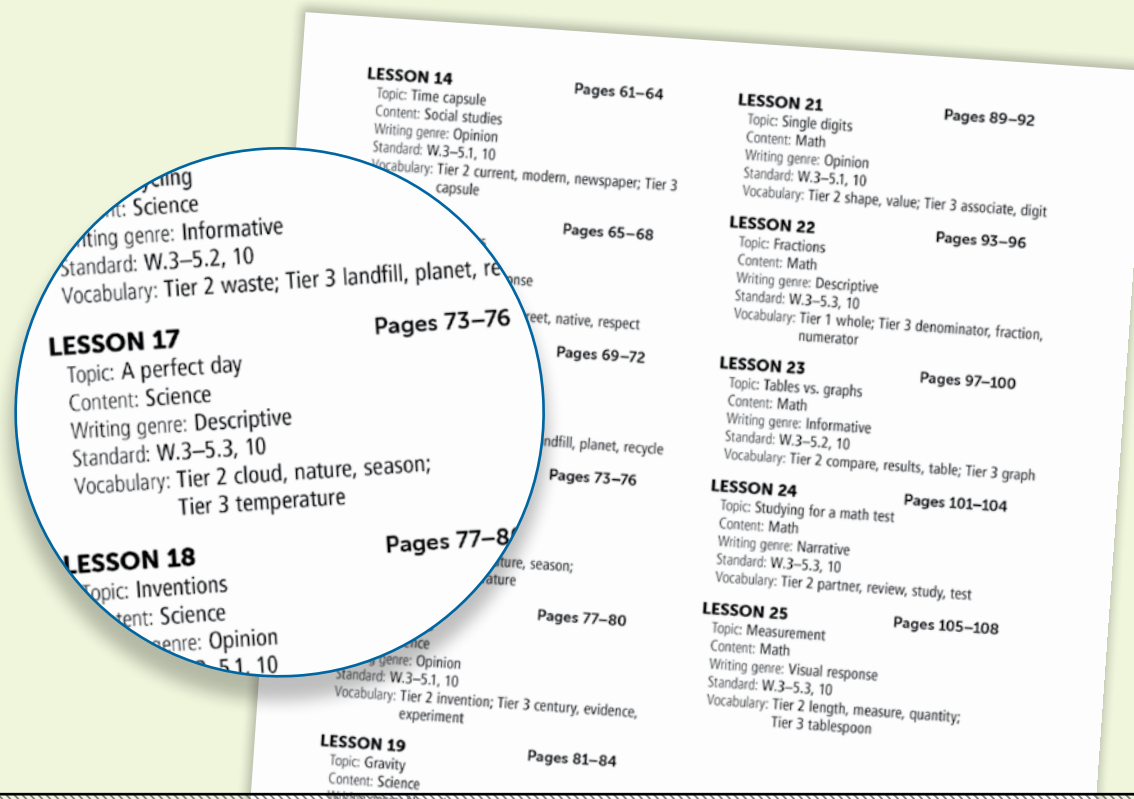
Customizable for any lesson

My students really liked the word log!
They added words to it throughout the day, which helped them begin to see the correlation between subject areas.

-Neisha Bruce, Grade 2 Teacher, NJ

Teaching Support

Guides include suggestions for use and support for each lesson: topic, content, writing genre, writing standard, and tiered vocabulary focus.



Ordering

STUDENT BOOK 10-PACKS

10 copies of the same book **\$87.50 per pack**

Grade K	2121-4
Grade 1	2122-1
Grade 2	2123-8
Grades 3-5	2124-5
Grades 6-8	2125-2
Grades 9-12	2126-9

TEACHER'S GUIDE

\$4.10 each

Grade K	2103-0
Grade 1	2104-7
Grade 2	2105-4
Grades 3-5	2106-1
Grades 6-8	2107-8
Grades 9-12	2108-5



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