



My Class

By Josie Stewart and Lynn Salem

8 pages/14 words



Synopsis

It's picture day! Counting the number of girls and boys on each page equals all the children smiling in the class picture.

Before the First Page

Form groups of 1, 2, 3, 4, 5 and 6 children. One child in each group holds the number word card appropriate for the group (one, two, three, etc.). Allow the children to regroup themselves, then choose the correct number word card.

Read the title of the book to the children.

Discuss getting ready for a class picture and the teacher needing to count all the children to be sure "**my class**" is present.

Set-Up for Success

Open the book to the full cover showing the children arriving on the school bus. Then show the title page and mention the photographer setting up for picture day. Encourage the children to read and help the teacher count all the children in the class.

Independent Reading and Guided Reading – Students may need support with **My class**, page 8.

Learning about Print

- 1-1 correspondence with words and pictures, i.e., counting 4 boys.
- Directionality.
- Using pictures.

- Using patterns in text – counting.
- Environmental print – **SCHOOL BUS** on cover, **PICTURE DAY** on sign, on page 1.

Key Words and Phrases

girls boys

Learning about Words

The vocabulary in this book provides opportunities to introduce, practice or enrich the following:

- Number words.
- Forming plurals using **s**.

Assessment Opportunities

The following problem-solving behaviors can be observed and recorded:

- Knowing where to begin reading.
- Reading the left page before the right page.
- Demonstrating 1-1 correspondence.
- Using pictures as a source of information.
- Knowing number words.
- Using the story pattern to predict text.
- Retelling the story.

After the Last Page

- Use a variety of materials to write number words. Magnetic letters, board chalk and sidewalk chalk, finger paint, letter stamps, saltbox/sandbox, soap, or shaving cream.
- Play "I spy..." using number words.
- Match numerals and number words using index cards, board games or erase boards.
- Make a book of the class with photos of classmates grouped in different numbers.

- * Rewrite the book as *My Family* (with or without the extended family) or *My Team*.
- Make a book labeling things in the classroom, i.e., one pencil sharpener, two chalkboards.

Throughout the Day

Math

- Make a counting book. Students choose a theme.
- Graph the number of boys and girls in the class and in another classroom. Compare.
- Sort classmates into groups by hair color, glasses, shoes, etc.
- Match number word cards to cards with pictured items of the same number.
- * Write a story problem about picture day. Use number words. Act out the problems.

Problem-Solving

- * Using the numbers and illustrations from the book, calculate how many children are in *My Class*. How many are girls and how many are boys?

Social Studies

- Make a family book with various groupings of family members.
- Make a class photo album.
- Read a multicultural book to the class.

The Home Connection

Parents can share their elementary school pictures and childhood memories of a favorite teacher. Ask grandparents to share recollections of the child's parent attending school or how the "first day of school" felt for them.

* Show What You Know - a document to keep

Activities marked with an asterisk (*) are appropriate for assessment.

Read on...

- Anno, Mitsumasa. *Anno's Counting House*.
 Baer, Edith. *This Is the Way We Go to School*.
 Bordelon, Carolyn. *Octopus Goes to School*.
 Burningham, John. *John Patrick Norman McHennessy—The Boy Who Was Always Late*.
 Delacre, Lulu. *Time for School Nathan*.
 Denslow, Sharon Phillips. *Bus Riders*.
 Hennessy, B. G. *School Days*.
 McCully, Emily Arnold. *School*.
 Salem, Lynn and Josie Stewart. *What A School*.
 Willard, Nancy. *Simple Pictures Are Best*.

