

Practice for Test Day

Item types include those from the grade 10 assessment to familiarize students with test day requirements: multiple choice, constructed response, and extended response. Technology enhanced items have been modified for print.

INDEPENDENT PRACTICE

Read and solve each problem.

- 1 Fill in the boxes to create an expression that is equivalent to $z^2 - 11z - 42$.

$$(z + \boxed{})(z + \boxed{})$$

- 2 Select an option from each set to show a factored form of the expression $6x^2 + 17x + 10$.

$$(\{1x, 2x, 3x\} + \{1, 2, 5, 10\})(\{2x, 3x, 6x\} + \{1, 2, 5, 10\})$$

- 3 Consider this equation:

$$9x^2 + bx - 10 = (3x - 5)(3x + 2)$$

What value of b makes the equation true?

$$b = \underline{\hspace{2cm}}$$

- 4 An area model is shown.

$3x^2$	$8x$
$15x$	40

Which expression shows the factored form of the area model?

- A $(x + 5)(3x + 8)$
 B $(x + 8)(3x + 5)$
 C $(x + 8)(3x + 15)$
 D $(x + 15)(3x + 8)$

- 6 The formula $\frac{1}{u} + \frac{1}{v} = \frac{1}{f}$ is used in optics. Tammie made an error when solving for v . The error caused the rest of her calculations and solution to be incorrect. Here are the steps she used:

$$\text{Solve: } \frac{1}{u} + \frac{1}{v} = \frac{1}{f}$$

$$\text{Step 1: } v + u = \frac{uv}{f}$$

$$\text{Step 2: } fv + u = uv$$

$$\text{Step 3: } fv - uv = -u$$

$$\text{Step 4: } v(f - u) = -u$$

$$\text{Step 5: } v = \frac{-u}{f - u}$$

- A In which step did Tammie make her error?

- B Explain the mistake Tammie made.
- C Show the correct steps and justify each one.