



Howie Has a Stomachache

By Johnny Ray Moore
12 pages/100 words



Synopsis

Farmer Lou gives his pig Howie medicine to settle his stomachache, but a bedtime story is the real answer in this humorous book.

Before the First Page

Discuss with the students what they do when they have a stomachache. Discuss the possibility of any of these remedies working for a pig.

Set-Up for Success

Introduce Farmer Lou to the students. Emphasize any of the students' remedies for a stomachache that actually occur in the book. On page 8, have the students predict what book Farmer Lou is reading to Howie.

Independent Reading – Students may need support with **squealed**, page 2.

Guided Reading – Review the suggestions for *Independent Reading*. Include support for the transition to the story language on page 9. Include support for **wrong**, page 3; **raced**, page 3 and 5; **medicine**, pages 5 and 6; **first**, page 8.

Learning about Print

- Punctuation marks – period, comma, question mark, quotation mark, exclamation point, apostrophe in contractions, ellipsis (...).
- Capitalization of proper nouns – **Farmer Lou, Howie, Papa Bear, Mama Bear, Baby Bear**.

Key Words and Phrases

Farmer Lou stomachache

Learning about Words

The vocabulary in this book provides opportunities to introduce, practice or enrich the following:

- Contractions – **it's**.
- Word endings **ed** – **squealed, raced, asked, rubbed, poured, wobbled**.
- Word segments – **sleep** and **asleep, farmer**.
- Silent **w** – **wrong**.
- Digraphs – **with, kitchen**.
- Blends – **story, stomach, stomachache, fast, drank, sleep**.
- Compound words – **stomachache, bedtime, asleep**.
- Proper nouns and pronouns – **Howie** and **he, you**.

Assessment Opportunities

The following problem-solving behaviors can be observed and recorded:

- Making the transition to the story language on page 9.
- Using word segments, blends and digraphs to solve unfamiliar words.
- Reading high frequency words easily
- Reading the punctuation.
- Reading in phrases.
- Retelling the story.

After the Last Page

- * Write a sequel to the story.
- Compare Howie's behavior to pigs in other well-known stories.

- Make pig puppets.

Throughout the Day

Math

- Bundle toothpicks or straws into groups of 10. Count and compare. Create a haystack for Farmer Lou.

Problem-Solving

- Farmer Lou feeds Howie two bags of grain each day. How many bags does he need for 1 week, for 1 month?

Social Studies

- Read a book about a farming community

Health

- Discuss the proper handling of medicine and the use of safety caps and warning symbols.
- * Design a new safety symbol for medicine bottles.

The Home Connection

- Make a get-well card and send it to someone who is sick.
- Do a safety check to insure that medicines are in safe places in the home.
- Share a bedtime story.
- Read variations of *The Three Bears*.

* Show What You Know – a document to keep

Activities marked with an asterisk (*) are appropriate for assessment.



Read on...

- Alarcon, Karen. *Louella Mae, She's Run Away*.
- Enderle, Judith and Stephanie Tessler. *A Pile of Pigs*.
- Inkpen, Mike. *If I Had a Pig*.
- Lobel, Arnold. *The Book of Pigericks: Pig Limericks*.
- Marshall, James. *Yummers!*
- McPhail, David. *Pigs Aplenty, Pigs Galore*.
- Plourde, Lynn. *Pigs in the Mud in the Middle of the Road*.
- Sachar, Louis. *Monkey Soup*.
- Van Leeuwen, Jean. *Amanda Pig on Her Own*.
- Wood, Audrey. *Piggies*.