



Free to Fly

By Kathleen Gibson
8 pages/96 words



Synopsis

Everyone tells the boy that the butterfly he catches needs to be free.

Before the First Page

Share a poster of the life cycle of a butterfly.
Review what a butterfly needs to survive.

Set-Up for Success

Independent Reading – Students may need an introduction to or support with *air*, page 5; *thought*, page 6.

Guided Reading – Review the suggestions for *Independent Reading*. Include support for *needs*, page 3.

Learning about Print

- 1-1 correspondence on multiple lines of text.
- Using pictures.
- Punctuation marks – period, comma, quotation mark, exclamation point.
- Capitalization of proper nouns – *Jimmy*.
- Capitalization of *I* as a pronoun.

Key Words and Phrases

needs said free and
I want to keep it.

Learning about Words

The vocabulary in this book provides opportunities to introduce, practice or enrich the following:

- Digraphs – *then, the, thought, there*.

- Using magnetic letters – *need, keep, free*.
- Blends – *fly, butterfly, flower*.

Assessment Opportunities

The following problem-solving behaviors can be observed and recorded:

- Using beginning letters and sounds to solve unfamiliar words.
- Reading high frequency words fluently.
- Using pictures as a source of information.
- Retelling the story maintaining the meaning.

After the Last Page

- Draw pictures for the main events of the story. Sequence in order.
- Read and write butterfly poetry.
- * Make a poster of the life cycle of a butterfly.
- Tell about a time that you caught an insect.
- Bring in live insects and observe them. Set them free on the playground.
- At school, plant a wildflower garden that will attract butterflies.

Throughout the Day

Math

- Share a variety of books about butterflies. Sort butterfly pictures by species, color, size, etc.
- Graph favorite butterflies.

Problem-Solving

- How can you observe a butterfly in its natural setting?
- How many days are in the life cycle of a butterfly?

Social Studies

- Locate on a map where different species of butterflies live.
- Map the path of migration for one species of butterfly.

Science

- * Compare the life cycle of a butterfly to the life cycle of other insects.
- Learn what butterflies need to survive. Pose the question: Do different species have varying needs?
- Observe a caterpillar as it grows and changes. Release it as a butterfly.

Art

- Create tissue paper flowers and collage butterflies. Display butterfly poetry with the pictures.
- Paint crayon relief butterflies. Use black crayons for the butterfly outline and for the pattern in the wings.

The Home Connection

- Plant a butterfly garden.

*** Show What You Know – a document to keep**

Activities marked with an asterisk (*) are appropriate for assessment.

Read on...

- Carle, Eric. *The Very Hungry Caterpillar*.
- Facklam, Margery. *Creepy, Crawly Caterpillars*.
- Gibbons, Gail. *Monarch Butterfly*.
- Gomi, Taro. *Hi, Butterfly!*
- Grifalconi, Ann. *Darkness and the Butterfly*.
- Hariton, Anca. *Butterfly Story*.
- Heller, Ruth. *How to Hide a Butterfly: and Other Insects*.
- Lewis, Naomi. *The Butterfly Collector*.
- O'Hagan, Caroline. *It's Easy to Have a Caterpillar Visit You*.
- Ryder, Joanne. *Where Butterflies Grow*.

