

Grades K–12

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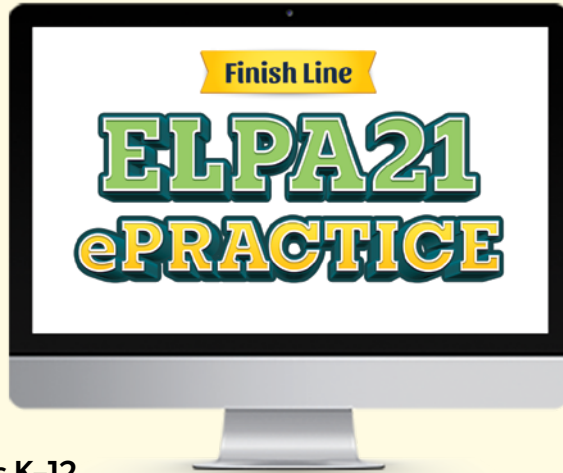
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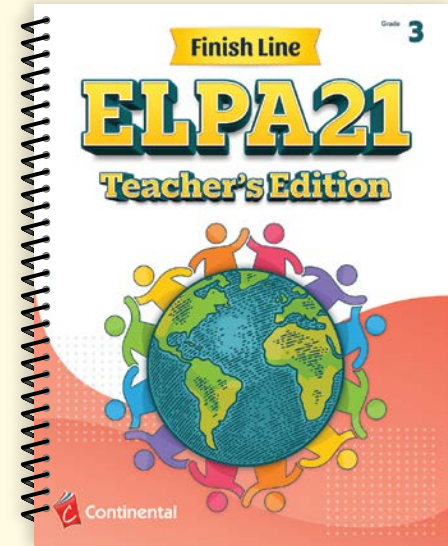
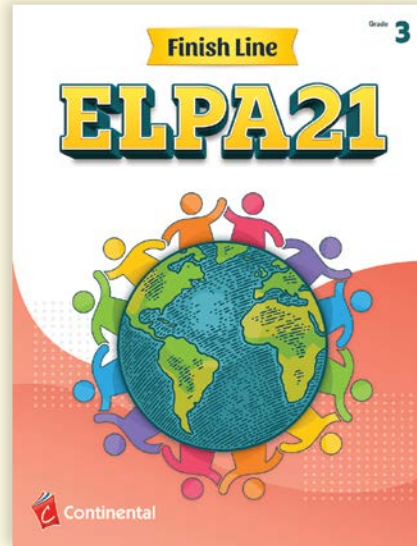
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How This Program Supports English Learners

Finish Line ELPA21 prepares students for the ELPA21 and related assessments with the types of language-based questions and technology they will encounter. It also gives teachers valuable data to drive their instruction. Online ePractice, printed books, and teacher resources are available.



Grades K-12



Grade-Level Support

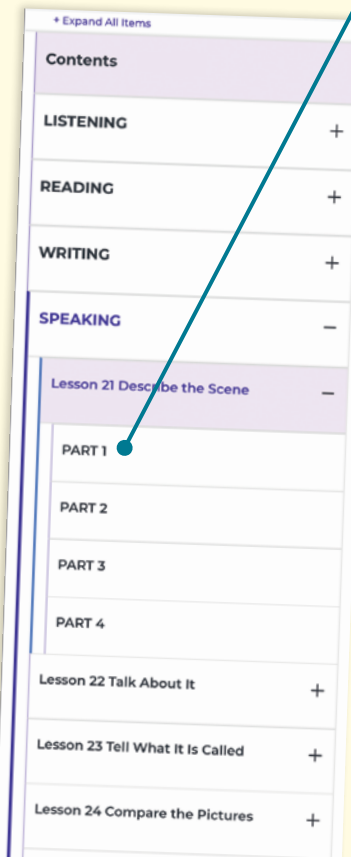
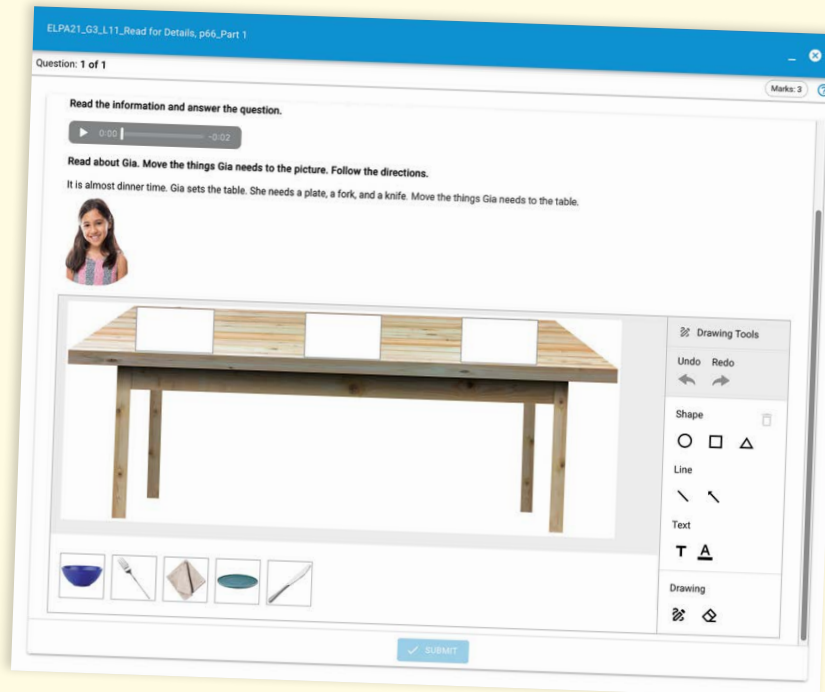
While ELPA21 is tested in grade bands, *Finish Line ELPA21* licenses and books are grade specific to give students targeted, on-level practice.



Designed for ELPA21

- **Language skills:** Organized by the ELPA21 language domains (listening, speaking, reading, writing)
- **Question formats:** Follows ELPA21 task types and item types
- **Standards:** Aligned to English Language Proficiency (ELP) Standards
- **Content:** Includes classroom-based topics, real-world applications, and literary and informational texts

Multiple opportunities to assess



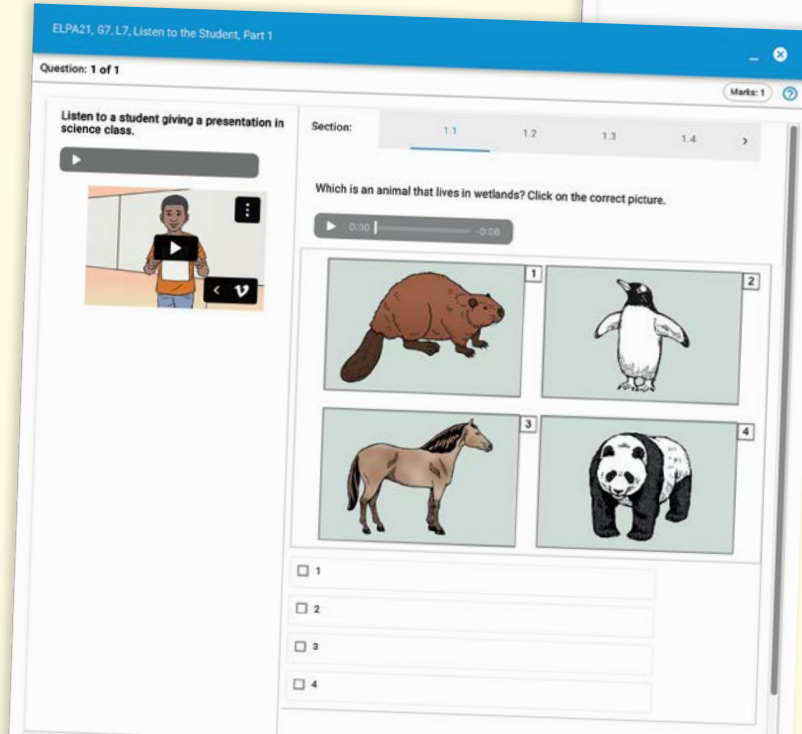
Student Experience

Listening

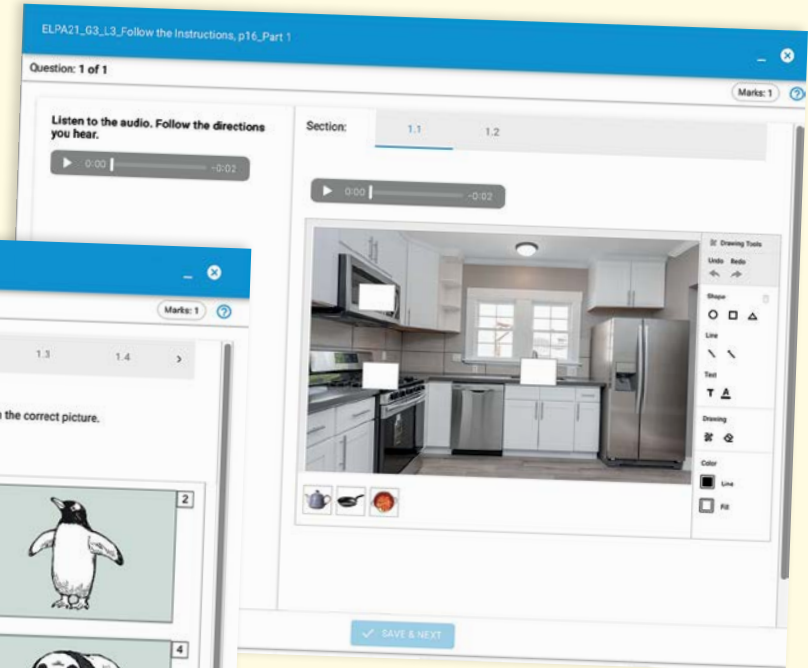
Students listen to audio prompts that differ by ELPA21 grade band: words and sentences, directions, informational talks, conversations, academic student debates, interactive student presentations, literary texts, and/or academic presentations.

Item Formats

- Multiple choice
- Match/drag and drop
- Zone/hotspot



Grade 7



Grade 3

Student Experience

Reading

ELPA21 grade bands shape the reading tasks. Students may read words, sentences, paragraphs, and/or passages and respond to questions. Passage types include literary and informational texts and correspondence.

Item Formats

- Multiple choice
- Dropdown
- Match/drag and drop
- Zone/hot spot


ELPA21, G5, L11, Read for Information, Part 1

Question: 1 of 1

Marks: 1

Read the information and answer the questions.

Climate and Weather



1 What is the difference between weather and climate? Weather is what it is like outside from day to day. Is it sunny and hot? Is it rainy and cold? Maybe it was sunny and windy yesterday? Is there a thunderstorm? That is weather.

2 Climate, on the other hand, is the pattern of weather for an area over a long period of time. For example, many deserts get rain every now and then. Yet the normal weather pattern for a desert is to be hot and dry. A desert is hot and dry throughout the year, one year after another. So hot and dry is the desert's climate.

3 Climates can be rated by different methods. One method is by how much sun and rain a place gets. Another way is by what kinds of plants grow there. Because of these, Earth has several different climate zones.

4 A climate zone is a large area of land in which the weather follows the same pattern year after year. It can be based on different measurements. One of the best-known measurements is climate zones based on rainfall. Using the amount of rainfall a place can expect in different seasons, Earth has eight climate zones.

Section: 1.1 1.2 1.3 1.4

Choose the correct answer to complete the sentence.

Based on measurements of rainfall, there are climate zones on Earth.


Grade 5

ELPA21, G1, L9, Read and Match the Word, Part 1

Question: 1 of 1

Marks: 1

Look at the picture. Choose the word that matches the picture.



shirt ¹ dress ² coat ³

☐ 1

☐ 2

☐ 3

Grade 1

Student Experience

Writing

According to their ELPA21 grade band, students identify letters and numbers, build words and sentences, edit text, and/or write constructed-response answers to prompts.

Item Formats

- Match/drag and drop
- Extended Text Response


ELPA21, G5, L16, Build a Sentence, Part 1

Question: 1 of 1

Marks: 9

Move the words to make a sentence.

9:00 | 10:07



The boy plants bulbs the

fall in tulip

Grade 5

ELPA21, G7, L19, Construct a Claim, Part 1

Question: 1 of 1

Marks: 9

Are handwritten cards still meaningful, or are text messages just as significant? Write a paragraph explaining your position. Be sure to provide reasons and examples to support your ideas. Use complete sentences.

0:00 | 10:16

Be sure to check your work. Make sure you

- clearly express your opinion.
- support your opinion with at least two reasons and examples.
- organize ideas in a logical way.
- use the right style for the task and the audience.

Paragraph

Grade 7

Student Experience

Speaking

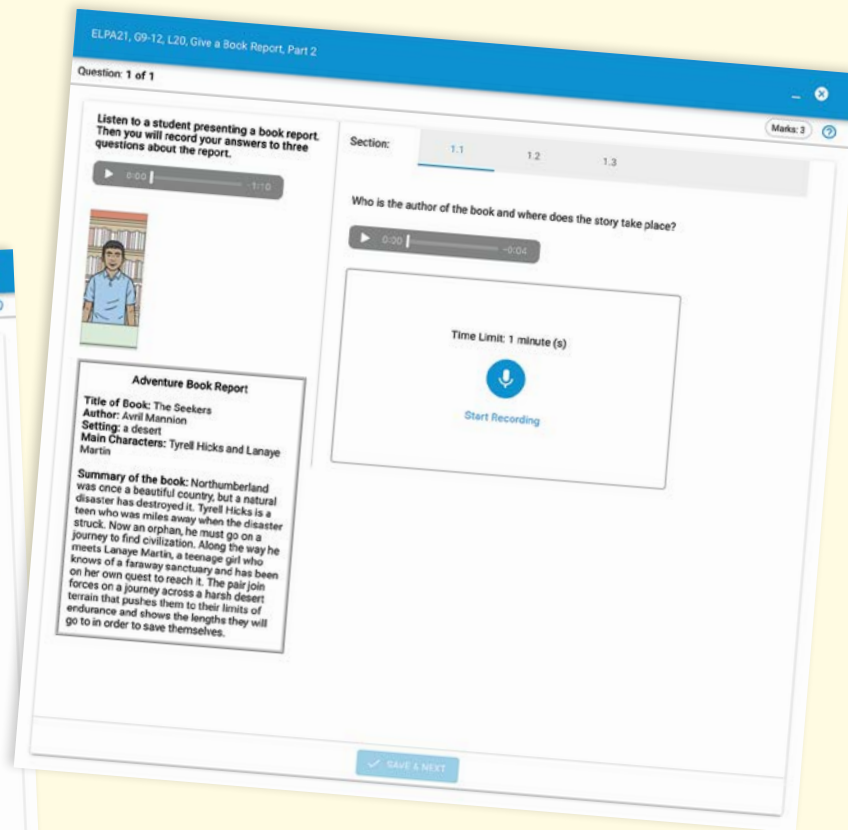
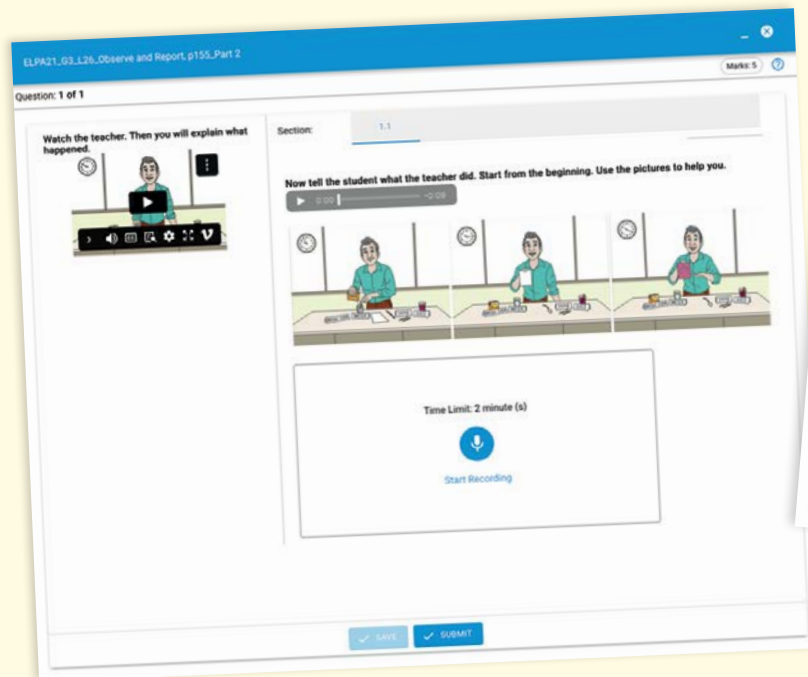
Students use text, images, animations, or a mix of these to help them speak in response to audio questions.

Item Formats

- Oral response with audio recording

ePractice

8



Grades 9–12

Grade 3

Scoring & Reports

Scoring

- Instant scoring for selected-response questions
- Teacher evaluations with built-in rubrics for speaking and writing questions

Student Report Snapshot

Reports support planning by allowing you to review each student's performance in key areas:



- By language domain
- By modality
- By ELP Standard

Performance Reports

February-24-2024 - February-24-2025 ▾ ELPA 21 Grade 3 Section 1 ▾ Finish Line ELPA21 G3 ePrac... ▾ Finish Line ELPA21 ▾

*To see more specific performance averages, click on any of the headings following Average, and more data columns will appear to the right.
To go back to the general average and grade level breakdown, click on the Average heading.*

Student Name ↑↓	Average ↑↓	ESL/ELD	Grade 3	Listening	Receptive	1	8
Raul Sanchez	55.01%	55.01%	55.01%	70%	70%	70%	70%
Don Lousard	63.64%	63.64%	63.64%	50%	50%	50%	50%
Siam Lertz	79.44%	79.44%	79.44%	50%	50%	50%	50%
Sara Neu	60.98%	60.98%	60.98%	33.34%	33.34%	33.34%	33.34%
Brian Conner	52.39%	52.39%	52.39%	26.67%	26.67%	26.67%	26.67%

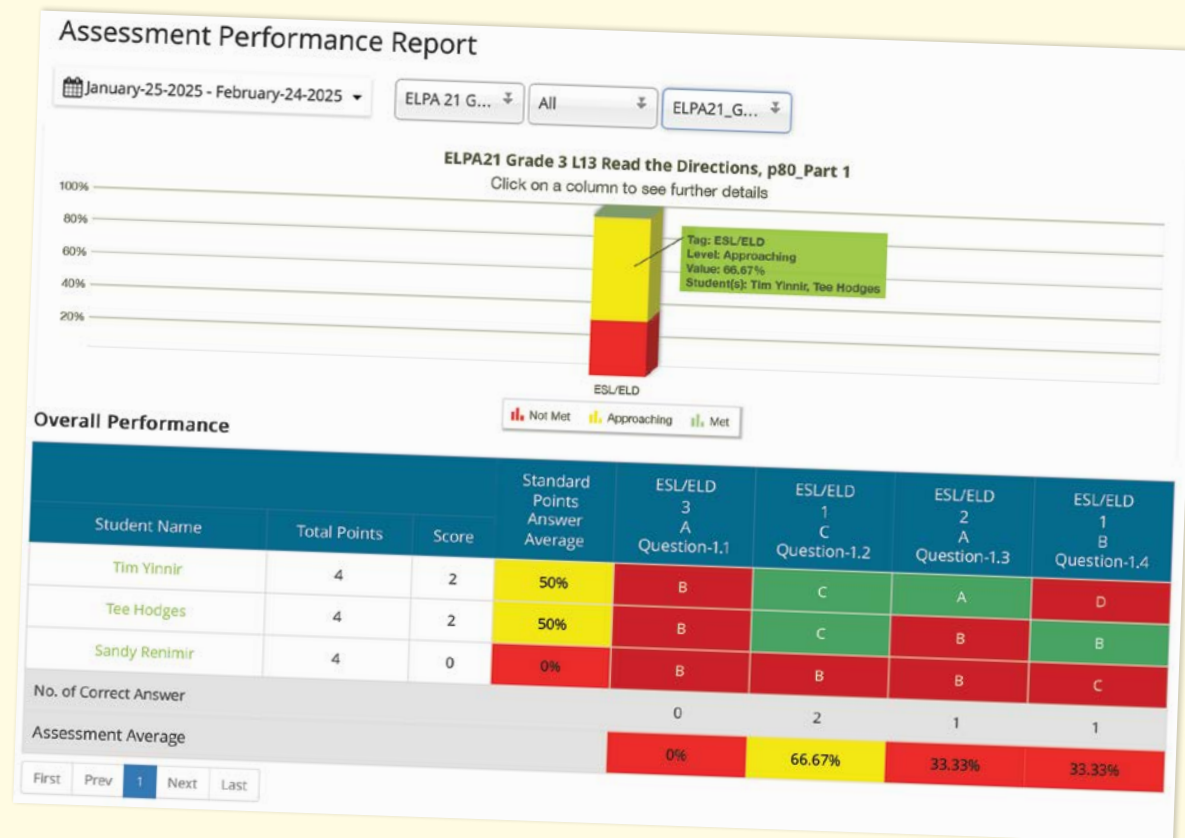
First Prev 1 Next Last  

Scoring & Reports

Student and Class Report by Lesson

Determine ELPA21 readiness and pinpoint areas that need additional support:

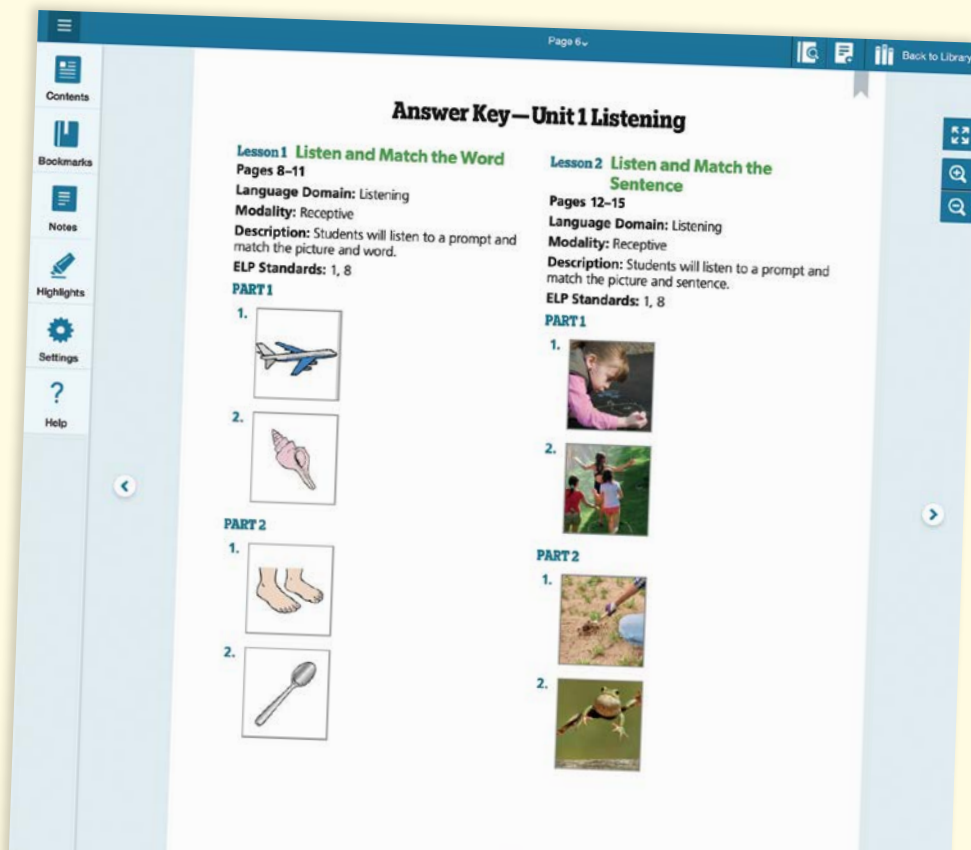
- % Class proficiency: not met, approaching, met
- Student's scores
- Student's multiple-choice answers, each identified as correct or incorrect



Teacher's Guides

Teacher's guide eBooks provide additional support to guide instruction:

- Answer key with correlations to domain, ELP Standard, modality, and ALD (Achievement Level Descriptor)
- Scoring rubrics for writing with sample responses and speaking
- Language domain learning activities



Student Books

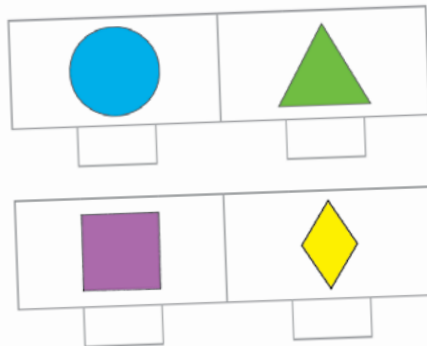
Printed books make preparation possible for every learner, regardless of technology access. Several lessons are tailored for print.

Printed
Books
12

12 Read the Word Wall



Now answer the question.



2. What are the pictures about?

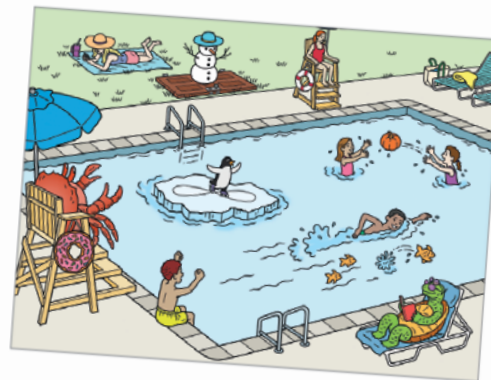
- (A) numbers
- (B) shapes
- (C) letters

LESSON
21

Look at the Picture



Look at the picture. Answer the questions.



1. What do you see that is silly in the picture?
2. Why is that silly?

Teacher's Editions

Teacher's editions provide explicit guidance for introducing and teaching the lessons. Features include:

- Page-by-page teaching directions
- Annotated student book pages with answers, correlations to domain, modality, ELP Standard, and ALD (Achievement Level Descriptor)
- Extension activities
- Language domain learning activities
- Scoring rubrics for writing with sample responses and speaking
- Audio directions

4 Listen for Information



Student Book
PAGE 25

Say: Listen to the information. Follow the directions you hear.

- Look at the sequence chart about an insect. The chart is missing information about the life cycle of a dragonfly. Now listen to a short talk about the insect. Listen for the missing information.

In the life cycle of a dragonfly, when a nymph, or larva, is ready to become an adult and leave its aquatic home, it crawls out of the water onto a nearby plant. Next, it breathes in air to inflate its body. This causes its skin to expand and break, which allows the dragonfly to open and spread its wings. Then the dragonfly must wait several hours for the moisture to evaporate from its wings. Once the dragonfly's wings have dried and hardened, it is a mature adult and can fly.

- Draw a line from the correct sentence to the space in the diagram.

Pause for students to mark an answer.

Instruct students to turn the page.

EXTENSION ACTIVITY

1. Find short educational videos on YouTube that address subjects students are currently studying. Preview the videos to prepare two to three questions about each video.
2. Have students watch a video. Then ask the questions. Have students either answer independently on paper or aloud in class.

4 Listen for Information



Listen to the information. Follow the directions you hear.



NYMPH TO ADULT DRAGONFLY

The nymph crawls out of the water.



The dragonfly spreads its wings.



The dragonfly waits for its wings to dry.

The dragonfly's wings harden.

The dragonfly lays fertilized eggs.

The dragonfly leaves its aquatic home.

The dragonfly breathes in air to inflate its body.

10.

Unit 1 LISTENING 25

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Items	Language Domain	Modality
7-10	Listening	Receptive
Description: Students will listen to identify which piece of information is missing and to add the correct answer to the graph, picture, or organizer.		
ELP Standards:		
1 Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing		
8 Determine the meaning of words and phrases in oral presentations and literary and informational text		

Affordable Pricing

Finish Line ELPA21 ePractice

Student License with Teacher Management

Valid for one year from activation date. Minimum order of 20 licenses of the same grade. **\$20.55 each**

Teacher's Guide eBook

One-time-purchase **\$24.95 each**

Student Sets

1 printed student book and 1 FREE *ePractice* license. FREE licenses are valid for one year from the purchase date of student sets. Minimum 25 sets of the same grade. **\$20.55 each set**

Finish Line ELPA21, Printed

Student Book

Minimum order of 5 of the same book **\$20.55 each**

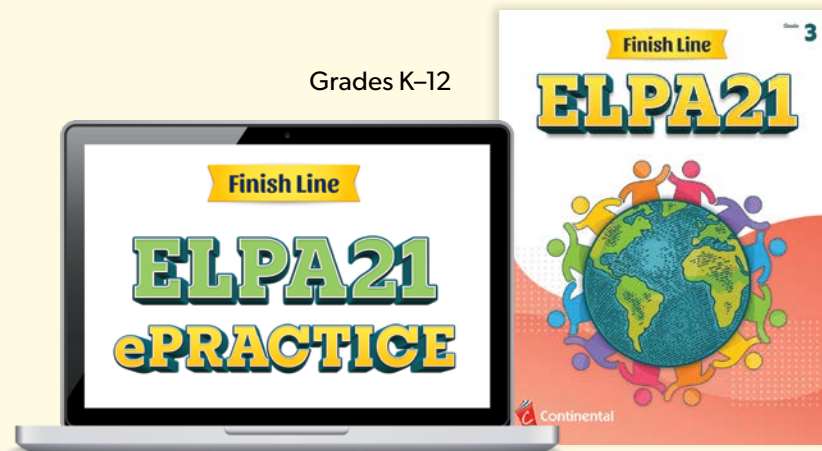
Classroom Set

30 copies of the same student book and 1 annotated teacher's edition **\$688.10 each set**

Annotated Teacher's Guide

\$71.60 each

Grades K–12



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