



Scope and Sequence

	Level C (3)	Level D (4)	Level E (5)	Level F (6)	Level G (7)	Level H (8)
Phrases, Clauses, and Sentences						
Recognizing sentences, fragments, and run-on sentences	●	●	●	●	●	●
Recognizing simple subjects and predicates	●	●	●	●	●	●
Recognizing complete subjects and predicates	●	●	●	●	●	●
Recognizing and using statements	●	●	●	●	●	●
Recognizing and using questions	●	●	●	●	●	●
Using question words to form sentences	●	●	●	●	●	●
Recognizing and using commands	●	●	●	●	●	●
Recognizing and using exclamations	●	●	●	●	●	●
Maintaining subject and verb agreement	●	●	●	●	●	●
Forming compound subjects	●	●	●	●	●	●
Forming compound predicates	●	●	●	●	●	●
Forming compound sentences	●	●	●	●	●	●
Recognizing and using conjunctions	●	●	●	●	●	●
Recognizing and forming complex sentences	●	●	●	●	●	●
Recognizing and using prepositional phrases		●	●	●	●	●
Recognizing and using independent clauses	●	●	●	●	●	●
Recognizing and using dependent clauses	●	●	●	●	●	●
Recognizing and using interjections			●	●	●	●
Recognizing and correcting misplaced modifiers			●	●	●	●

	Level C (3)	Level D (4)	Level E (5)	Level F (6)	Level G (7)	Level H (8)
Recognizing and correcting dangling modifiers					●	●
Recognizing and using direct objects			●	●	●	●
Recognizing and using indirect objects				●	●	●
Recognizing and using appositives				●	●	●
Recognizing and using compound-complex sentences				●	●	●
Recognizing and using clauses: Adjective					●	●
Adverb					●	●
Noun					●	●
Recognizing and using verbals and verbal phrases: Participles						●
Gerunds						●
Infinitives						●
Nouns						
Identifying nouns	●	●	●	●	●	●
Proper	●	●	●	●	●	●
Possessive	●	●	●	●	●	●
Abstract	●	●	●	●	●	●
Collective					●	●
Concrete					●	●
Forming plural nouns: -s, -es	●	●	●	●	●	●
Irregular forms	●	●	●	●	●	●
-ies	●	●	●	●	●	●
-ves		●	●	●	●	●
Verbs						
Identifying verbs: Action	●	●	●	●	●	●
Linking	●	●	●	●	●	●
Helping	●	●	●	●	●	●
Using plain form and -s form of verbs	●	●	●	●	●	●
Identifying verb tense	●	●	●	●	●	●

	Level C (3)	Level D (4)	Level E (5)	Level F (6)	Level G (7)	Level H (8)
Making present tense verbs agree: -s	●	●	●	●	●	●
-es, -ies	●	●	●	●	●	●
Making future tense	●	●	●	●	●	●
Forming past tense verbs: -ed	●	●	●	●	●	●
Irregular forms	●	●	●	●	●	●
Dropping final e	●	●	●	●	●	●
-ied	●	●	●	●	●	●
Doubling final consonant	●	●	●	●	●	●
Using forms of be: <i>is/are</i>	●	●	●	●	●	●
<i>Was/were</i>	●	●	●	●	●	●
<i>Am/been</i>	●	●	●	●	●	●
Forming present participles		●	●	●	●	●
With root changes				●	●	●
Forming and using past participles		●	●	●	●	●
Avoiding shifts in tense			●	●	●	●
Identifying and using active and passive voice						●
Identifying verb moods: Indicative						●
Imperative						●
Interrogative						●
Conditional						●
Subjunctive						●
Correcting shifts in voice and verb mood						●
Pronouns						
Identifying pronouns	●	●	●	●	●	●
Using possessive pronouns	●	●	●	●	●	●
Recognizing subject and object pronouns	●	●	●	●	●	●

	Level C (3)	Level D (4)	Level E (5)	Level F (6)	Level G (7)	Level H (8)
Choosing the right pronoun: Subject	●	●	●	●	●	●
Object	●	●	●	●	●	●
Possessive	●	●	●	●	●	●
Recognizing relative pronouns		●	●			
Recognizing and using reflexive pronouns			●	●	●	●
Recognizing antecedents				●	●	●
Recognizing indefinite pronouns				●	●	●
Recognizing and using intensive pronouns				●	●	●
Recognizing and using interrogative pronouns					●	●
Recognizing demonstrative pronouns						●
Adjectives and Adverbs						
Recognizing adjectives and articles	●	●	●	●	●	●
Comparing with adjectives: <i>-er, -est</i>	●	●	●	●	●	●
<i>More/most</i>	●	●	●	●	●	●
<i>-ier, -iest</i>	●	●	●	●	●	●
Dropping final e	●	●	●	●	●	●
Doubling final consonant	●	●	●	●	●	●
Irregular forms	●	●	●	●	●	●
Recognizing demonstrative adjectives				●	●	●
Understanding order of adjectives		●	●			
Recognizing adverbs	●	●	●	●	●	●
Comparing with adverbs: <i>-er, -est</i>	●	●	●	●	●	●
<i>More/most</i>	●	●	●	●	●	●
Irregular forms	●	●	●	●	●	●
Recognizing relative adverbs		●	●			

	Level C (3)	Level D (4)	Level E (5)	Level F (6)	Level G (7)	Level H (8)
Capital Letters						
Capitalizing proper nouns: People, pets	●	●	●	●	●	●
Days	●	●	●	●	●	●
Months, holidays	●	●	●	●	●	●
Place names	●	●	●	●	●	●
Groups, buildings, etc.			●	●	●	●
Capitalizing proper adjectives				●	●	●
Capitalizing titles of respect		●	●	●	●	●
Capitalizing initials	●	●	●	●	●	●
Capitalizing abbreviations of proper nouns	●	●	●	●	●	●
Capitalizing the first word of a sentence	●	●	●	●	●	●
Capitalizing the word /	●	●				
Capitalizing titles of words: Books, stories, poems	●	●	●	●	●	●
Songs, TV shows		●	●	●	●	●
Newspapers, movies			●	●	●	●
Punctuation						
Using periods: Statements	●	●	●	●	●	●
Titles of respect	●	●	●	●	●	●
Commands	●	●	●	●	●	●
Abbreviations	●	●	●	●	●	●
Using question marks	●	●	●	●	●	●
Using exclamation points	●	●	●	●	●	●

	Level C (3)	Level D (4)	Level E (5)	Level F (6)	Level G (7)	Level H (8)
Using commas: Dates, city/state	●	●	●			
Introductory words	●	●	●			
Nouns of direct address	●	●	●			
Compound sentences	●	●	●	●	●	●
Written conversation	●	●	●	●	●	●
Series	●	●	●	●	●	●
Appositives				●	●	●
Coordinate Adjectives					●	●
Using apostrophes: Contractions	●	●	●	●	●	●
Singular possessive nouns	●	●	●	●	●	●
Regular plural possessives	●	●	●	●	●	●
Irregular plural possessives	●	●	●	●	●	●
Using quotation marks: Written conversations	●	●	●	●	●	●
Titles of shorter works			●	●	●	●
Using semicolons			●	●	●	●
Using colons			●	●	●	●
Using dashes			●	●	●	●
Using parentheses				●	●	●
Using hyphens					●	●
Using ellipses						●
Choosing the Right Word						
Using homophones correctly	●	●	●	●	●	●
Using <i>a/an</i> correctly	●	●				
Naming self last	●					
Avoiding double negatives		●	●	●	●	●
Using <i>good/well</i> correctly		●	●			
Using <i>of/have</i> correctly		●	●			
Using <i>can/may</i> correctly		●	●			
Using <i>sit/set, lie/lay</i> correctly		●				

	Level C (3)	Level D (4)	Level E (5)	Level F (6)	Level G (7)	Level H (8)
Using <i>those/them, who/whom</i> correctly			●	●		
Using <i>let/leave</i> correctly				●		
Using <i>teach/learn, raise/rise</i> correctly				●	●	
Using <i>go/say</i> correctly				●	●	
Using <i>between/among</i> correctly					●	●
Using <i>don't/doesn't</i> correctly					●	●
Using <i>effect/affect</i> correctly				●	●	●
Using <i>already/all ready</i> correctly						●
Writing Letters						
Writing a friendly letter	●	●				
Writing a thank-you letter	●	●	●	●	●	●
Writing an invitation				●	●	●
Writing an email			●	●	●	●
Writing a business letter			●	●	●	●
Addressing an envelope	●	●	●	●	●	●
Writing a review					●	●