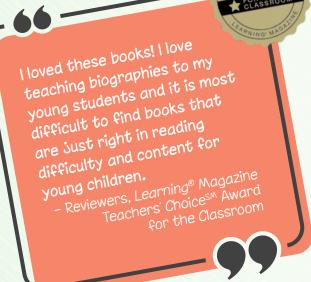
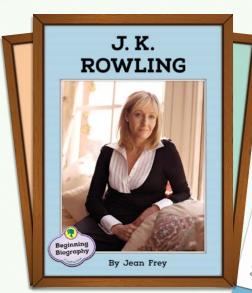


# Beginning Biography Series













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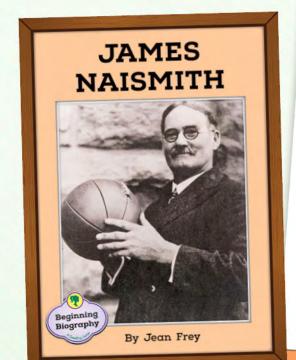
### What does this series do?



The Beginning Biography Series provides practice in reading informational text as required by today's standards and the Common Core. A total of 12 themed nonfiction readers and teacher support cards help young learners build their skills and gain confidence.

Reading Recovery® Level 20\* Guided Reading Level M





### JAMES NAISMITH

TEACHER SUPPORT CARD



Theme: Inventors/Entrepreneurs Word Count: 261 GRL M RRL 20



### Introduce the Book

Ask students if any of them have played basketball. Allow them to tell their experiences of playing on a team or playing for fun. Tell the students that, like all sports, someone had to think up the rules for basketball. James Naismith is the man who created basketball.

Show the cover of the book and read the title aloud. Give students a book and have them look at the photographs. Ask them to predict what they will learn about James Naismith.

### Phonics and Word Recognition

basket	barre 1	_		11011		
countries medals	bored fair nets	fame sports	grew	college gym		

Read the words together. Have the students turn to the Glossary on the inside back cover. Explain the meaning of any words they do not understand.

Write the words grow/grew and teach/taught on the board. Discuss how some words change when they are made past tense. Write countries on the board and show students how country (singular) changes to countries (plural). Use the word fair to discuss words with multiple meanings. Have students think of different meanings of the word fair. Ask them which one they think will be used in a book about basketball.



### K-2 Common Core State Standards for ELA



## **CCSS** Connections

- Reading:
   Informational Text
   Foundational Skills
- Language
- Speaking and Listening
- Writing







### K-2 Common Core State Standards for ELA



## **CCSS** Connections

Visit continentalpress.com/resources for the *Beginning Biography Series/*Common Core State Standards correlation.



#### Correlation of the Seedling Beginning Biography Series to the Common Core State Standards COMMON CORE for ELA, Grades K-2 Common Core State Standards Reading: INFORMATIONAL TEXT Seedling Beginning Biography Serie KINDERGARTEN Key Ideas and Details 1. With prompting and support, ask and answer questions The Seedling Beginning Biography Series provides a variety of about key details in a text. nonfiction genres and text types. The series is comprised of books addressing the following themes: Inventors/Entrepreneurs, 2. With prompting and support, identify the main topic and Leaders/Explorers, and Artists/Authors. With four books per retell key details of a text. theme, students can compare topics among the books with the 3. With prompting and support, describe the connection same theme. The titles of each book allow students to predict between two individuals, events, ideas, or pieces of and identify the main idea. The Teacher Support Cards provide information in a text. suggestions for discussing the books before, during, and after reading to reinforce the main idea and key details. Craft and Structure 4. With prompting and support, ask and answer questions Each Beginning Biography Series book has a front cover, back about unknown words in a text. cover, and title page that can be pointed out by students. The author's name is clearly displayed on the cover and title page. 5. Identify the front cover, back cover, and title page of a book. The inside back cover of each book displays a glossary that 6. Name the author and illustrator of a text and define the role defines key words from the text. of each in presenting the ideas or information in a text. Integration of Knowledge and Ideas 7. With prompting and support, describe the relationship Beginning Biography Series books contain colorful photographs between illustrations and the text in which they appear (e.g., that support the text. Students are able to use the photographs what person, place, thing, or idea in the text an illustration to further their learning on each person. Students can compare the photographs and text in two or more books with the same 8. With prompting and support, identify the reasons an author gives to support points in a text. 9. With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). Range of Reading and Level of Text Complexity 10. Actively engage in group reading activities with purpose The text in this series can be made available for students to read independently after they have been introduced and discussed in guided reading groups. The levels assigned to the titles make it easy for students to choose books that will lead to Reading: FOUNDATIONAL SKILLS

Each Beginning Biography book contains print that is easyto-read with adequate space between words so children can

point to words as they read. The print is clear and readable. The books also contain features of print such as photograph labels, captions, headings, a table of contents, and a glossary.



800.233.0759

1. Demonstrate understanding of the organization and basic

» Follow words from left to right, top to bottom, and page

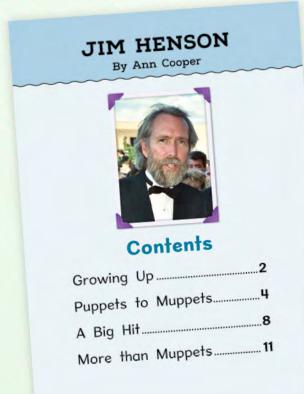
 Recognize that spoken words are represented in written language by specific sequences of letters.
 Understand that words are separated by spaces in print.
 Recognize and name all upper- and lowercase letters of the

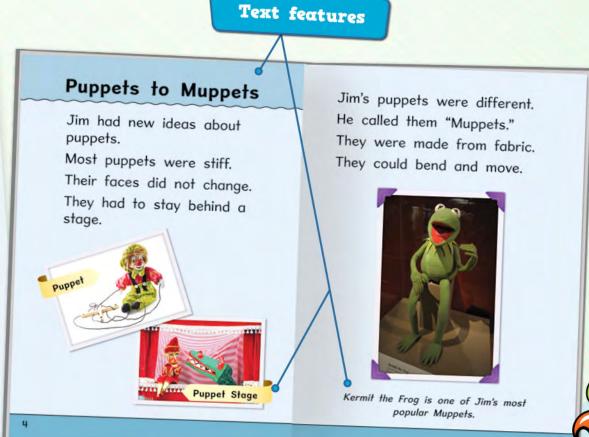
## Readers



The books contain text features such as tables of contents, headings, captions, labels, and glossaries.







## Readers

## Beginning Biography

### **Inventors/Entrepreneurs**

- Steve Jobs
- James Naismith
- Ruth Handler
- Wally Amos

# WALLY AMOS Beginning Biography By Jordan Sanchez

### Leaders/Explorers

- Neil Armstrong
- Sonia Sotomayor
- Sylvia Earle
- Barack Obama

### **Artists/Authors**

- J. K. Rowling
- Dr. Seuss
- Jim Henson
- Walt Disney





## Teacher Support Cards



A card for each reader enriches lessons with phonics and word recognition activities, discussion questions, and extension activities.

## SONIA SOTOMAYOR

TEACHER SUPPORT CARD



Theme: Leaders/Explorers Word Count: 251 GRL M RRL 20



### Introduce the Book

Ask students if they have ever seen a TV show that showed a job they thought was interesting. Tell students that Sonia Sotomayor decided what she wanted to be when she grew up after seeing a TV show. Lead a discussion about the job of a lawyer and a judge.

Show the cover of the book and read the title aloud. Give students a book and have them look at the photographs. Ask them to predict what they will learn about Sonia Sotomayor.

### **Phonics and Word Recognition**

belonged facts judge	college fair law	free	courtroom government president	important proud
senators	vote		La turn to	the

Read the words together. Have the students turn to the Glossary on the inside back cover. Explain the meaning of any words they do no understand.

Write the words fair and free on the board. Have students brainstorm meanings for these two words and then guess which meaning will be used in this book. Talk to students about

### **Text Features**

Point out the Table of Contents on page 1 and the Glossary on the inside back cover of the book. Tell students that if they come across a word they don't know while they are reading, they should look up the meaning of the word in the Glossary. Point out other features of print in this book that will help the students with their reading and comprehension, such as the captions on pages 2, 6, and 10 and the labels on pages 3, 5, 7-9, and 11.

### Discuss the Book

Have students read the book independently, helping them with difficult words as necessary. After reading, ask questions to prompt a discussion of the book:

- How do you think Sonia's mother affected Sonia's life?
- Why do you think Sonia felt like she did not belong in college? How do you think this made college hard for her?
- What do you think is the hardest part of being a judge?
- How do you think that the Supreme Court is different then regular courts?
- Is this book fiction or nonfiction? How do you know?

### **Extension Activities**

- Find a video clip of an age-appropriate courtroom scene. Have the students watch it and discuss the different types of people in the scene: lawyer, judge, jury, etc.
- Show students Puerto Rico on a world map. Discuss the climate and culture of Puerto Rico. Tell students that Puerto Rico is a US territory. Talk about the difference between a state and a territory.









### **Guided Reading Sets**

Each set includes 6 copies of a title and 1 teacher support card for each title.

Complete \$467.60
Inventors/Entrepreneurs \$158.85
Leaders/Explorers \$158.85
Artists/Authors \$158.85

Printed Books

\$6.10 each on our website

### **Classroom Library Sets**

Each set includes 1 copy of a title and 1 teacher support card for each title.

Complete \$117.90
Inventors/Entrepreneurs \$39.75
Leaders/Explorers \$39.75
Artists/Authors \$39.75

## 6-Packs with Teacher Support Cards

Each pack includes 6 copies of a title and 1 teacher support card.

\$41.40 each on our website



