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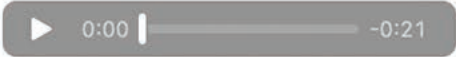
Help



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Adriana Ocampo: Space Geologist



Section:

1.1

1.2

1.3



- Her studies help us understand more about life forms that disappeared.
- Her studies help us understand more about the structure of mountains.
- Her studies help us understand more about the oceans.

SAMPLE

## Dogs, Our Companions

This informational article describes dogs as pets and as working animals. The article states some facts, but it also includes examples of bias. *Bias* is using prejudice or unfair words in descriptions, such as male pronouns (he, him, his) to refer to people in general.



Section:

1.1

1.2

1.3

Dogs are not just pets, however. Dogs are used in many kinds of work, too. Specially trained guide dogs assist people who have vision problems. Dogs are used in hospitals as therapy for sick patients. Firemen use dogs to find victims in smoke-filled buildings. Families and businesses use dogs to guard their properties.



Read this sentence from the paragraph.

"Firemen use dogs to find victims in smoke-filled buildings."

Why is this an example of bias?

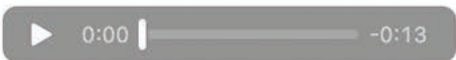
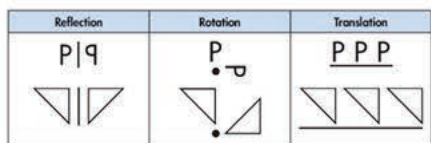
- It shows prejudice against fire victims.
- It says something untrue about animals.
- It says something unkind about a group of people.
- It refers to a group of workers with a male-gender noun.

**Mathematics in Art**

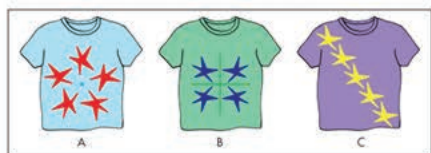


Jenna is an artist. She learned about transformations in math class. A transformation is the movement of a geometric figure from one position to another.

- A reflection flips a figure over a line.
- A rotation turns a figure around a point.
- A translation slides a figure along a line.



Jenna applied her new understanding to some T-shirt designs. She created an image she called the dancing star. Then she designed three T-shirts using the image, shown below.



Section:

1.1

What kind of transformation did Jenna use in each T-shirt design? Which design do you think succeeds best visually? Write a paragraph telling how Jenna manipulated her dancing star image in the designs and which design you think works best. Use details to support your writing.



← → Paragraph  $\mathbb{A}$   $\mathbb{I}$  **B** *I* U  $\text{\textcircled{S}}$   $\times_2$   $\times^2$  ⋮

ADD FILE

Note: Max. file size supported is 5 MB only.

Enjoying Free Time



Recreational activities are things people do for fun during their leisure time. There are many kinds of recreational activities. Some of these activities help people keep their bodies healthy. Some of the activities help people develop their minds.

People often describe their recreational activities to friends. A softball player might tell her brother about a game she played. Someone who enjoys art might talk about his latest painting to a friend. People enjoy their activities and talk about them with enthusiasm. Sometimes, their excitement causes others to become interested in the activity and want to try it.



Mia, how are activities that exercise your body different from activities that exercise your mind?

Section: 1.1



Now it is your turn. What kind of activity do you recommend for exercising your body? Why?

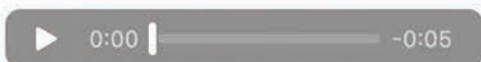


Time Limit: 2 minute (s)



Start Recording

(1.1)



Now it is your turn. Do you think this restaurant has a good breakfast menu? Why?

Breakfast Menu		
<b>Main Dishes</b>		
Scrambled eggs	Oatmeal with raisins	Waffles with syrup
Fried eggs	Cold cereal with fruit	Blueberry pancakes
Breakfast burrito	Egg sandwich	
<b>Side Dishes</b>		
Muffin	Bacon	Grapefruit
Toast	Sausage	Melon
	Hash brown potatoes	
<b>Beverages</b>		
Milk	Orange juice	Apple juice
Coffee	Tea	

Answer



Avg. Points : 4

Sentence 4 / 4 Exemplary

**AI Judgement** - The student provided a clear, automatic, and fluent delivery in their response.

**Reason for Judgement** - The response is coherent and fluid, demonstrating a natural flow of ideas without unnecessary pauses or hesitations.

Word/Phrase 4 / 4 Exemplary

**AI Judgement** - The student used precise and appropriate word choices throughout their response.

**Reason for Judgement** - The vocabulary used is varied and fitting for the context of discussing a breakfast menu, showcasing a good command of language.

Discourse 4 / 4 Exemplary

**AI Judgement** - The language use is sophisticated and goes beyond basic responses.

**Reason for Judgement** - The student constructed a well-organized response with multiple points, providing a comprehensive overview of the breakfast menu options.

4 / 4

Enter feedback...



Show Teacher Hint

Grade 3 sample AI Scoring shown.

Write assessment feedback...

Save as Draft

Submit

- Dashboard
- Learning Content
- Teacher Resource
- Homework
- Assessment
- Roster
- Report
- Performance Reports
- Group
- Social

Dashboard > Performance Reports

## Performance Reports

Feb-11-2026 - May-11-2026
ELLs 2.0 Grade 3 Section 1
Finish Line ELLs 2.0 ePractic...
FL ELLs 2.0 ePractice

To see more specific performance averages, click on any of the headings following Average, and more data columns will appear to the right. To go back to the general average and grade level breakdown, click on the Average heading.

Student Name	Average	Grades 9-12	Speaking	Social and Instructional Language	Level 3	Argue
Bryn Diaz	38.1%	38.1%	87.5%	87.5%	87.5%	87.5%
Lon Somms	52.39%	52.39%	62.5%	62.5%	62.5%	62.5%
Libby Flohr	28.58%	28.58%	0%	0%	0%	0%
Todd Letter	-	-	-	-	-	-
Art Ficial	-	-	-	-	-	-



- Dashboard
- Learning Content
- Teacher Resource
- Homework
- Assessment
- Roster
- Report
- Archived user
- Settings
- Group
- Social

## < Unit 1 Assessment Performance Report

April-26-2026 - May-26-2026

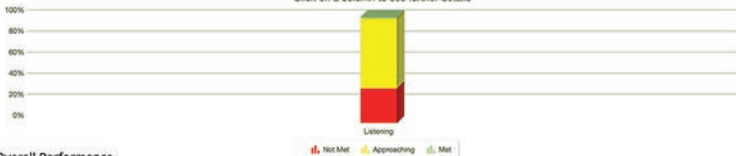
Yinder Se...

All

ELLs 2.0, ...

### ELLs 2.0, G9-12, Listening, Lesson 1, Social and Instructional Language

Click on a column to see further details



### Overall Performance

Student Name	Total Points	Score	Standard Points Answer Average	Listening	Listening	Listening
				1 Question-1.1	1 Question-1.2	1 Question-1.3
Libby Flohr	3	2	66.67%	B	C	A
Lon Somnis	3	2	66.67%	B	C	A
Bryn Diaz	3	1	33.33%	B	B	A
No. of Correct Answer				3	2	0
Average				100%	66.67%	0%