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Question: 1 of 1

Marks: 1



Jared's Car Trouble



Section:

1.1

1.2

1.3



✓ SAVE & NEXT

In My Opinion

Persuasive writing aims to convince the reader to agree with a particular opinion. Writers use different propaganda techniques to get people to agree with them.

A new middle school is choosing a mascot. A mascot is a person, animal, or symbol that is used as a good luck symbol for a group. On the school website, three students have posted their opinions.



Section:

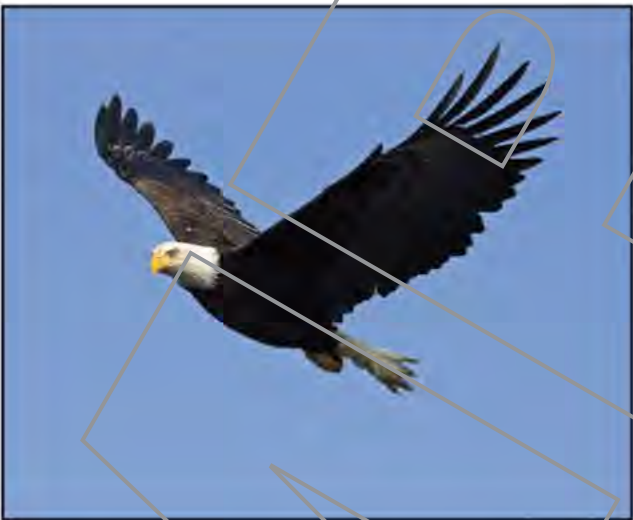
1.1

1.2

1.3

This is Laura's post.

"We should choose the bald eagle as a mascot. The eagle is our national symbol. If it was good enough for the Founding Fathers and Napoleon, it should be good enough for us! Eagles are strong, powerful, and courageous, just like we are. I posted a photograph that I took of an eagle flying high in the sky. See how majestic and beautiful it looks as it soars!"



One propaganda technique that writers employ is the use of loaded words. These are words that carry meanings that appeal to the reader's emotion instead of logic or common sense.

Which word from the paragraph is a loaded word?

- ☐ Eagle
- ☐ National
- ☐ Photograph
- ☐ Courageous

In the Crowd

▶

00:00

01:48

The United States has many different communities, some very crowded and some sparsely populated. Population density is a measure of how crowded a place is. It tells the average number of people in an area.

Alaska

- Largest state
- Low population density: 1.3 people per square mile
- Many regions of wilderness
- Flying is efficient way to travel



Open Spaces

- Farming communities
- Land used for growing crops



Rhode Island

- Smallest state
- High population density: 1,061 people per square mile
- Crowded cities and towns



Crowded Places

Section:

1.1

Think about the differences in the kinds of places described in the information given. Which type of population density would you prefer to live in? Why do you prefer that type and not the other? Write at least two paragraphs telling which type of area you prefer to live in and which type does not attract you, using examples. Explain the reasons for your choices. Use details to support your writing.

▶

00:00

00:28

↶ ↷

Paragraph

▼

A[≡] ▼

A[↑] ▼

B

I

U

⌂

x₂

x²

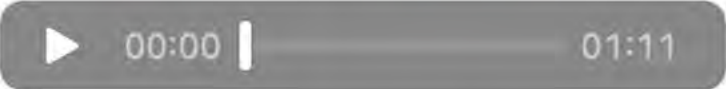
⋮

📎

ADD FILE

Note: Max. file size supported is 5 MB only.

The Golden Ratio



For centuries, people have claimed the *golden rectangle* has the proportions of length and width that are the most pleasing to the human eye. The golden rectangle is based on the *golden ratio*, an irrational number that is often shortened to 1.618. This ratio is often seen in nature.

In a golden rectangle, the ratio of the length to the width is approximately 1.618. To determine if a rectangle is golden, divide the length by the width. For example, a photograph that is 8 inches long and 5 inches wide is close to a golden rectangle.

$$\frac{8}{5} = 8 \div 5 = 1.6$$

To make a golden rectangle, start with the measure of the width and multiply it by the ratio 1.618 to find the measure of the length. For example, what should be the length of a rectangle if its width is 4 inches?

$$4 \times 1.618 = 6.472 \approx 6.5$$

To be golden, the rectangle should have a length of 6.5 inches.



Section:

1.1



Now it is your turn. Suppose you want to make a golden rectangle. The width is 4 inches. How can you determine the length so the rectangle is golden?



Time Limit: 2 minute (s)



Start Recording

✓ SAVE

✓ SUBMIT

(1.1)



Now it is your turn. Do you think this restaurant has a good breakfast menu? Why?

Breakfast Menu		
Main Dishes		
Scrambled eggs	Oatmeal with raisins	Waffles with syrup
Fried eggs	Cold cereal with fruit	Blueberry pancakes
Breakfast burrito	Egg sandwich	
Side Dishes		
Muffin	Bacon	Grapefruit
Toast	Sausage	Melon
	Hash brown potatoes	
Beverages		
Milk	Orange juice	Apple juice
Coffee	Tea	

Answer



Avg. Points : 4

Sentence 4 / 4 Exemplary

AI Judgement - The student provided a clear, automatic, and fluent delivery in their response.

Reason for Judgement - The response is coherent and fluid, demonstrating a natural flow of ideas without unnecessary pauses or hesitations.

Word/Phrase 4 / 4 Exemplary

AI Judgement - The student used precise and appropriate word choices throughout their response.

Reason for Judgement - The vocabulary used is varied and fitting for the context of discussing a breakfast menu, showcasing a good command of language.

Discourse 4 / 4 Exemplary

AI Judgement - The language use is sophisticated and goes beyond basic responses.

Reason for Judgement - The student constructed a well-organized response with multiple points, providing a comprehensive overview of the breakfast menu options.

4 / 4

Enter feedback...



Show Teacher Hint

Grade 3 sample AI scoring shown.

Write assessment feedback...

Save as Draft

Submit



Performance Reports



Feb-11-2026 - May-11-2026 ▾

ELLs 2.0 Grade 3 Section 1 ▾

Finish Line ELLs 2.0 ePractic... ▾

FL ELLs 2.0 ePractice ▾

To see more specific performance averages, click on any of the headings following Average, and more data columns will appear to the right. To go back to the general average and grade level breakdown, click on the Average heading.

Student Name	Average	Grades 9–12	Speaking	Social and Instructional Language	Level 3	Argue
Bryn Diaz	38.1%	38.1%	87.5%	87.5%	87.5%	87.5%
Lon Somms	52.39%	52.39%	62.5%	62.5%	62.5%	62.5%
Libby Flohr	28.58%	28.58%	0%	0%	0%	0%
Todd Letter	-	-	-	-	-	-
Sam Reese	-	-	-	-	-	-



- Dashboard
- Learning Content
- Teacher Resource
- Homework
- Assessment
- Roster
- Report
- Archived user
- Settings
- Group
- Social

Dashboard > Assessment Report

< Unit 1 Assessment Performance Report

April-26-2026 - May-26-2026

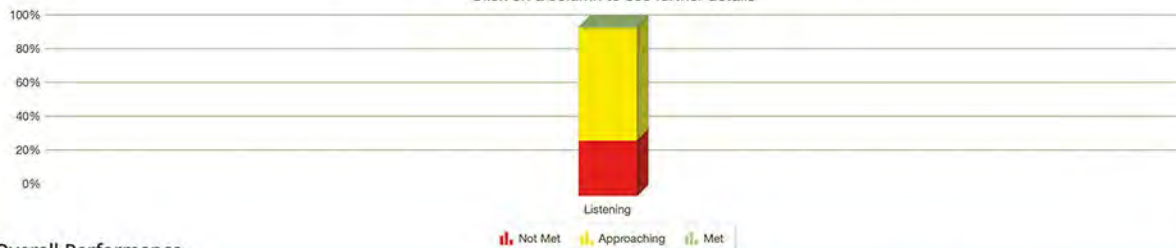
Yinder Se...

All

ELLs 2.0, ...

ELLs 2.0, G9-12, Listening, Lesson 1, Social and Instructional Language

Click on a column to see further details



Overall Performance

Student Name	Total Points	Score	Standard Points Answer Average	Listening	Listening	Listening
				1 B Question-1.1	1 C Question-1.2	1 C Question-1.3
Libby Flohr	3	2	66.67%	B	C	A
Lon Somms	3	2	66.67%	B	C	A
Bryn Diaz	3	1	33.33%	B	B	A
No. of Correct Answer				3	2	0
Average				100%	66.67%	0%

First Prev **1** Next Last

Grade 3 sample report shown.