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Teen Volunteers

▶ 0:00 | — -0:23



Section:

1.1

1.2

1.3



▶ 0:00 | — -0:27

- ☐ Volunteering can make you feel good about helping others.
- ☐ Volunteering can help you make a lot of money quickly.
- ☐ Volunteering can get you a high-paying job.

Choosing a Gumball Flavor

Probability is the chance of something happening. It is expressed as a number between 0 and 1. Something that can happen is an outcome.



Section:

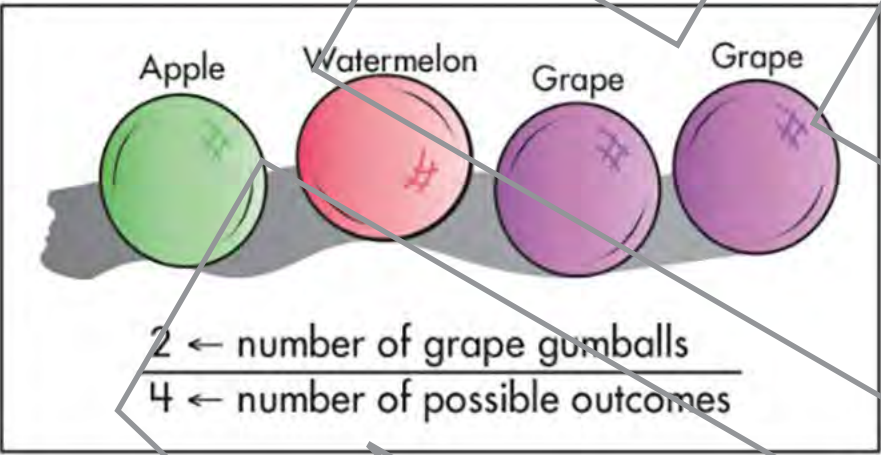
1.1

1.2

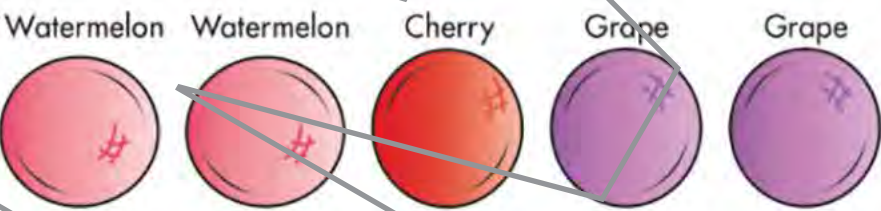
1.3

Suppose you have a bag of four gumballs, each a different flavor. One is apple, one is watermelon, one is grape, and one is cherry. If you pick a gumball without looking, there are four possible outcomes. Suppose you are hoping for a grape gumball. What is your chance of picking grape? Only one gumball is grape out of a total of four gumballs. So the chance is one out of four. You can show the probability, or chance, as a fraction.

The favorable outcome is the one you are interested in. It becomes the numerator of the fraction. The total number of possible outcomes becomes the denominator.



What is the probability of picking a cherry gumball in the following set?



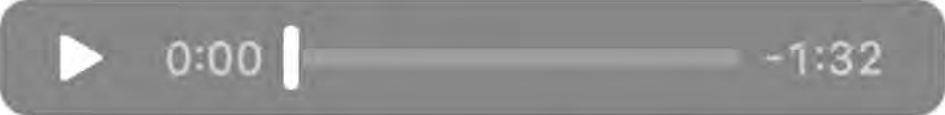
☐ $\frac{1}{5}$

☒ $\frac{2}{5}$

☐ $\frac{5}{1}$

☐ $\frac{5}{2}$

Cactuses and Trees



Kadija visited a botanical garden, where she learned about the remarkable plants called cactuses. She also spoke with a caretaker about deciduous trees.

Cactus

- Grows in hot, dry regions
- Has spines instead of leaves
- Spines are sharp
- Photosynthesis takes place in trunk
- Trunk stores water
- Roots long, but shallow
- Dormant in dry periods

Deciduous Tree

- Grows in moist, temperate regions
- Has large, flat leaves
- Photosynthesis takes place in leaves
- Trunk supports plant
- Roots long and deep
- Dormant in winter

Section:

1.1

How are cactuses and deciduous trees alike? How are they different? Write at least 8 sentences comparing and contrasting cactuses and deciduous trees. Use details to support your writing.



↩ ↲

Paragraph

⌵

A[Ⓐ] ⌵

A_Ⓐ ⌵

B

I

U

~~S~~

x₂

x²

⋮

[ADD FILE](#)

Note: Max. file size supported is 5 MB only.

School Bands



Many students are interested in learning and playing music. They find many opportunities for musical activities in schools. Many schools have concert bands. A concert band practices all year and performs concerts several times a year, usually in the winter around the holidays and in the spring. The concerts are given in the school auditorium. The musicians are seated on a stage, and the director conducts the music. Sometimes the concerts are held just for the student body. Other times, the concerts are open to the public. Parents, neighbors, and other friends enjoy seeing someone they know perform.

A concert band consists of three types of instruments. Woodwinds include flutes, clarinets, oboes, and saxophones. Brass instruments include trumpets, trombones, tubas, French horns, and sousaphones. Percussion instruments include many different kinds of drums, such as snare drums and kettledrums. They also include instruments played by striking them with mallets, such as xylophones and marimbas.



Section:

1.1



Now it is your turn. What instrument do you play or would you like to play? Why do you play or would like to play that instrument?

Woodwinds	Brass	Percussion
Flute Clarinet Saxophone Oboe	Tuba Trumpet Trombone French horn	Snare drum Bass drum Cymbals Xylophone

Time Limit: 2 minute (s)



Start Recording

✓ SAVE

✓ SUBMIT

(1.1)



Now it is your turn. Do you think this restaurant has a good breakfast menu? Why?

Breakfast Menu		
Main Dishes		
Scrambled eggs	Oatmeal with raisins	Waffles with syrup
Fried eggs	Cold cereal with fruit	Blueberry pancakes
Breakfast burrito	Egg sandwich	
Side Dishes		
Muffin	Bacon	Grapefruit
Toast	Sausage	Melon
	Hash brown potatoes	
Beverages		
Milk	Orange juice	Apple juice
Coffee	Tea	

Answer



Avg. Points : 4

Sentence 4 / 4 Exemplary

AI Judgement - The student provided a clear, automatic, and fluent delivery in their response.

Reason for Judgement - The response is coherent and fluid, demonstrating a natural flow of ideas without unnecessary pauses or hesitations.

Word/Phrase 4 / 4 Exemplary

AI Judgement - The student used precise and appropriate word choices throughout their response.

Reason for Judgement - The vocabulary used is varied and fitting for the context of discussing a breakfast menu, showcasing a good command of language.

Discourse 4 / 4 Exemplary

AI Judgement - The language use is sophisticated and goes beyond basic responses.

Reason for Judgement - The student constructed a well-organized response with multiple points, providing a comprehensive overview of the breakfast menu options.

4 / 4

Enter feedback...



Show Teacher Hint

Grade 3 sample AI scoring shown.

Write assessment feedback...

Save as Draft

Submit



Dashboard



Learning Content ▾



Teacher Resource



Homework ▾



Assessment ▾



Roster ▾



Report ▴



Performance Reports



Group



Social ▾

Dashboard > Performance Reports

Performance Reports



Feb-11-2026 - May-11-2026 ▾

ELLs 2.0 Grade 3 Section 1 ▾

Finish Line ELLs 2.0 ePractic... ▾

FL ELLs 2.0 ePractice ▾

To see more specific performance averages, click on any of the headings following Average, and more data columns will appear to the right. To go back to the general average and grade level breakdown, click on the Average heading.

Student Name ↑↓	Average ↑↓	Grades 9–12	Speaking	Social and Instructional Language	Level 3	Argue
Bryn Diaz	38.1%	38.1%	87.5%	87.5%	87.5%	87.5%
Lon Somms	52.39%	52.39%	62.5%	62.5%	62.5%	62.5%
Libby Flohr	28.58%	28.58%	0%	0%	0%	0%
Todd Letter	-	-	-	-	-	-
Sam Reese	-	-	-	-	-	-

First

Prev

1

Next

Last



Grade 3 sample report shown.

- Dashboard
- Learning Content
- Teacher Resource
- Homework
- Assessment
- Roster
- Report
- Archived user
- Settings
- Group
- Social

Dashboard > Assessment Report

< Unit 1 Assessment Performance Report

April-26-2026 - May-26-2026

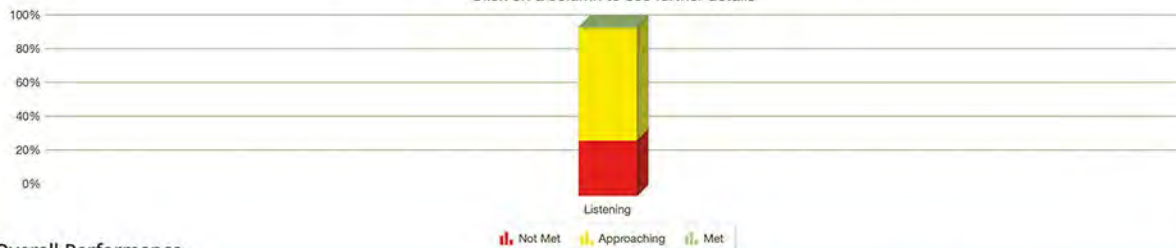
Yinder Se...

All

ELLs 2.0, ...

ELLs 2.0, G9-12, Listening, Lesson 1, Social and Instructional Language

Click on a column to see further details



Overall Performance

Student Name	Total Points	Score	Standard Points Answer Average	Listening	Listening	Listening
				1 B Question-1.1	1 C Question-1.2	1 C Question-1.3
Libby Flohr	3	2	66.67%	B	C	A
Lon Somms	3	2	66.67%	B	C	A
Bryn Diaz	3	1	33.33%	B	B	A
No. of Correct Answer				3	2	0
Average				100%	66.67%	0%

First Prev **1** Next Last

Grade 3 sample report shown.