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Question: 1 of 1

Marks: 1 ?

A Visit to Puerto Rico

▶ 0:00 | — -0:14



Section:

1.1

1.2

1.3



▶ 0:00 | — -0:24

☐ It is mostly rainforest.

☐ It is much hotter.

☐ It is drier.

Parallel and Perpendicular Lines

Parallel and perpendicular lines exist everywhere in the world around us.



Section:

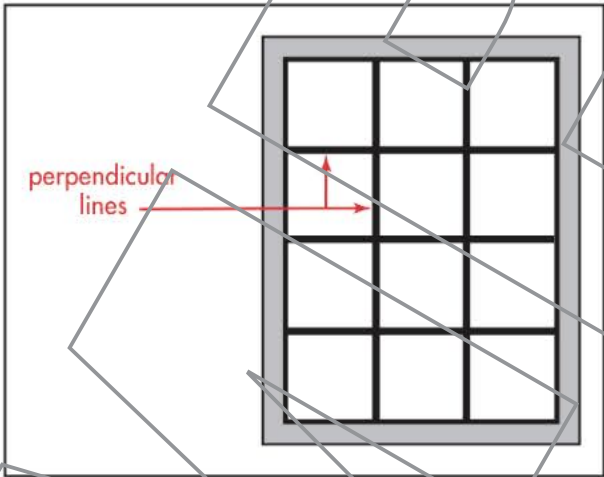
1.1

1.2

1.3

Perpendicular lines intersect to form right angles. Where perpendicular lines meet, 90-degree angles are made. A 90-degree angle, or right angle, is like the square corner of a book or a sheet of paper.

Anywhere you see a square corner, you are looking at perpendicular lines. Any two sides of a rectangular picture frame that meet are perpendicular. Some windows have small pieces of glass separated by strips of wood called *muntins*, which are perpendicular.



What does the word *intersect* mean?

- ☐ To meet
- ☐ To cut into parts
- ☐ To weave through
- ☐ To get in the way

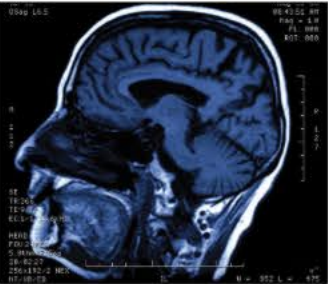
Computers in Medicine

0:00 -1:23

Computers are amazing tools in the medical world. Many machines that doctors use to test patients use computer technology.

Magnetic Resonance Imaging (MRI)

- Use magnets and radios waves to “see” inside body
- Computer displays pictures



Hospitals

- Track patient’s records
- Record heart and breathing rates
- Sound alarm



Learning Tool

- Research
- Communication
- Practice



Section: 1.1

Computers have changed the medical field. They have also changed other areas of life, such as toys, music, art, school, and shopping. Choose one area to discuss. Write at least 8 sentences to explain how computers have changed the way people do things in that area. Use details to support your writing.

0:00 -0:23

Paragraph

Rich text editor toolbar with icons for undo, redo, bold, italic, underline, strikethrough, subscript, and superscript.

ADD FILE

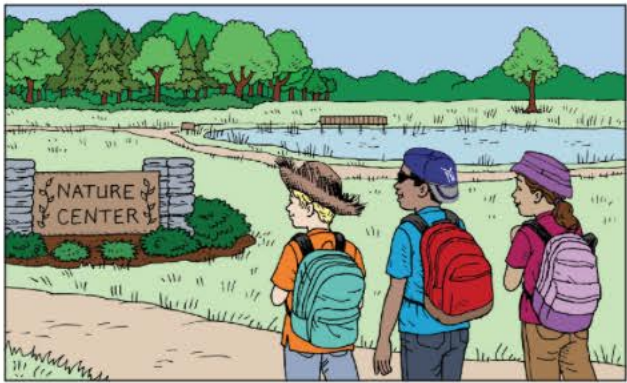
Note: Max. file size supported is 5 MB only.

The Field Trip



Mr. Houser’s sixth-grade class is going on a field trip to study ecosystems. The students will spend the day outdoors at a park. They will hike a trail that passes through a wetland, a forest, and a meadow. They will take notes on the different kinds of plants and animals they see in each environment.

The students wear old clothes that they can get dirty and sturdy walking shoes. They carry backpacks with supplies for the day. They keep a record of what they see and hear in their notebooks.



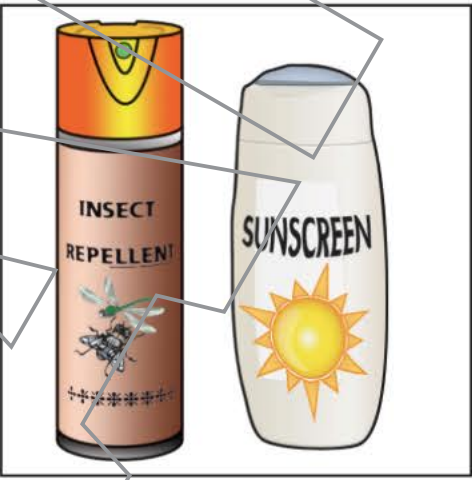
The pictures show some of the supplies that Mr. Houser told the students to bring along. Mia, what are two things the students were told to

Section:

1.1



Now it is your turn. What are two other things the students were told to bring along on the field trip? Why should students bring these things?



(1.1)



0:00

-0:05

Now it is your turn. Do you think this restaurant has a good breakfast menu? Why?

Breakfast Menu		
Main Dishes		
Scrambled eggs	Oatmeal with raisins	Waffles with syrup
Fried eggs	Cold cereal with fruit	Blueberry pancakes
Breakfast burrito	Egg sandwich	
Side Dishes		
Muffin	Bacon	Grapefruit
Toast	Sausage	Melon
	Hash brown potatoes	
Beverages		
Milk	Orange juice	Apple juice
Coffee	Tea	

Answer

0:00

-0:55

Avg. Points : 4

Sentence 4 / 4 Exemplary

AI Judgement - The student provided a clear, automatic, and fluent delivery in their response.

Reason for Judgement - The response is coherent and fluid, demonstrating a natural flow of ideas without unnecessary pauses or hesitations.

Word/Phrase 4 / 4 Exemplary

AI Judgement - The student used precise and appropriate word choices throughout their response.

Reason for Judgement - The vocabulary used is varied and fitting for the context of discussing a breakfast menu, showcasing a good command of language.

Discourse 4 / 4 Exemplary

AI Judgement - The language use is sophisticated and goes beyond basic responses.

Reason for Judgement - The student constructed a well-organized response with multiple points, providing a comprehensive overview of the breakfast menu options.

4 / 4

Enter feedback...

Show Teacher Hint

Grade 3 sample AI scoring shown.



Dashboard



Learning Content



Teacher Resource



Homework



Assessment



Roster



Report



Performance Reports



Group



Social

Dashboard > Performance Reports

Performance Reports



Feb-11-2026 - May-11-2026

ELLs 2.0 Grade 3 Section 1



Finish Line ELLs 2.0 ePractic...



FL ELLs 2.0 ePractice



To see more specific performance averages, click on any of the headings following Average, and more data columns will appear to the right. To go back to the general average and grade level breakdown, click on the Average heading.

Student Name	Average	Grades 9–12	Speaking	Social and Instructional Language	Level 3	Argue
Bryn Diaz	38.1%	38.1%	87.5%	87.5%	87.5%	87.5%
Lon Somms	52.39%	52.39%	62.5%	62.5%	62.5%	62.5%
Libby Flohr	28.58%	28.58%	0%	0%	0%	0%
Todd Letter	-	-	-	-	-	-
Sam Reese	-	-	-	-	-	-

First

Prev

1

Next

Last



Grade 3 sample report shown.

- Dashboard
- Learning Content
- Teacher Resource
- Homework
- Assessment
- Roster
- Report
- Archived user
- Settings
- Group
- Social

Dashboard > Assessment Report

< Unit 1 Assessment Performance Report

April-26-2026 - May-26-2026

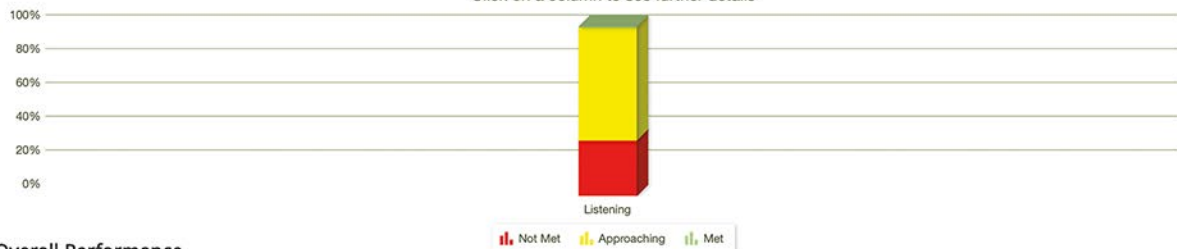
Yinder Se...

All

ELLs 2.0, ...

ELLs 2.0, G9-12, Listening, Lesson 1, Social and Instructional Language

Click on a column to see further details



Overall Performance

Student Name	Total Points	Score	Standard Points Answer Average	Listening 1 Question-1.1	Listening 1 Question-1.2	Listening 1 Question-1.3
Libby Flohr	3	2	66.67%	B	C	A
Lon Somms	3	2	66.67%	B	C	A
Bryn Diaz	3	1	33.33%	B	B	A
No. of Correct Answer				3	2	0
Average				100%	66.67%	0%

First Prev 1 Next Last

Grade 3 sample report shown.