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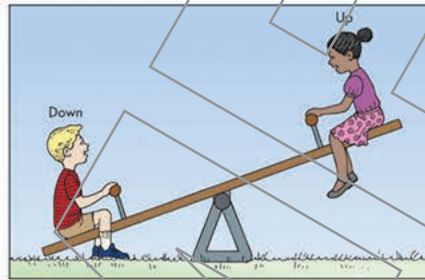
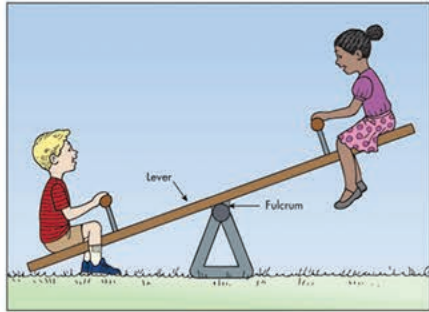
Seesaw Machines

Section:

1.1

1.2

1.3



- The seesaw broke.
- The first person pushed off.
- More people sat on that side.

Getting to the Point with Decimals

Decimal numbers have a period (.) that separates the decimal part of a number from the whole number. It is called a decimal point.

thousands	hundreds	tens	ones	decimal point	tenths	hundredths
1	2	3	4	.	5	6

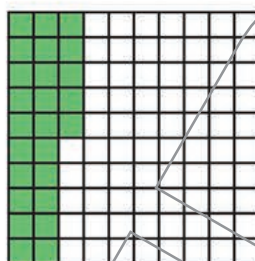
Section:

1.1

1.2

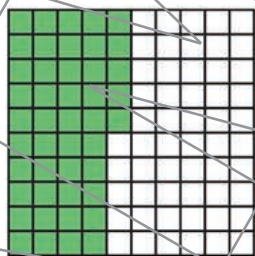
1.3

In a decimal number, whole numbers are written to the left of the decimal point. Fractional numbers, or those less than one, are written to the right. The first place to the right of the decimal point is called the tenths place. The second place to the right is the hundredths place. For example, 0.25 means $\frac{25}{100}$ and is read "twenty-five hundredths."



$$\frac{25}{100} = 0.25$$

How would you read the decimal number shown below?



- "Forty-five tenths"
- "One-fourth"
- "Forty-five hundredths"
- "Four thousand, five hundred"



SAVE & NEXT

The Empire State Building



The Empire State Building in New York City was the tallest building in the world for 40 years. Although that has changed and it is not even the tallest building in the city now, many people will always see it as a symbol of New York City.



A



B



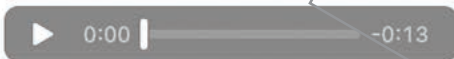
C



Section:

1.1

Why was the Empire State Building impressive when it was built? Why do you think people are still attracted to this building? Write at least 7 sentences. Use details in your writing.



← → Paragraph A^x A^y **B** *I* U ~~S~~ x_2 x^2 ⋮

ADD FILE

Note: Max. file size supported is 5 MB only.

✓ SAVE

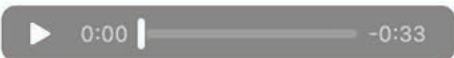
✓ SUBMIT

Using the Library



The library at school is a room full of information. There are books, magazines, newspapers, and computers. The library is a great place to start when you have to do research for a project. Research is investigating and finding out more about a certain topic. The library has many sources for you to use in your research.

The librarian works in the library. She can help you find the best place to start your research. She may point out good books or websites that will help you. The librarian can help you get the most out of your visit to the library.



Mia, suppose you wanted to find out more

Section:

1.1



Now it is your turn. Suppose you wanted to find out more information about a historical event. What types of sources would be helpful, and why?



Time Limit: 2 minute (s)

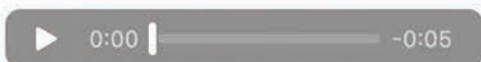


Start Recording

✓ SAVE

✓ SUBMIT

(1.1)



Now it is your turn. Do you think this restaurant has a good breakfast menu? Why?

Breakfast Menu		
Main Dishes		
Scrambled eggs	Oatmeal with raisins	Waffles with syrup
Fried eggs	Cold cereal with fruit	Blueberry pancakes
Breakfast burrito	Egg sandwich	
Side Dishes		
Muffin	Bacon	Grapefruit
Toast	Sausage	Melon
	Hash brown potatoes	
Beverages		
Milk	Orange juice	Apple juice
Coffee	Tea	

Answer



Avg. Points : 4

Sentence 4 / 4 Exemplary

AI Judgement - The student provided a clear, automatic, and fluent delivery in their response.

Reason for Judgement - The response is coherent and fluid, demonstrating a natural flow of ideas without unnecessary pauses or hesitations.

Word/Phrase 4 / 4 Exemplary

AI Judgement - The student used precise and appropriate word choices throughout their response.

Reason for Judgement - The vocabulary used is varied and fitting for the context of discussing a breakfast menu, showcasing a good command of language.

Discourse 4 / 4 Exemplary

AI Judgement - The language use is sophisticated and goes beyond basic responses.

Reason for Judgement - The student constructed a well-organized response with multiple points, providing a comprehensive overview of the breakfast menu options.

4 / 4

Enter feedback...



Show Teacher Hint

Grade 3 sample AI Scoring shown.

Write assessment feedback...

Save as Draft

Submit

- Dashboard
- Learning Content
- Teacher Resource
- Homework
- Assessment
- Roster
- Report
- Performance Reports
- Group
- Social

Dashboard > Performance Reports

Performance Reports

Feb-11-2026 - May-11-2026
ELLs 2.0 Grade 3 Section 1
Finish Line ELLs 2.0 ePractic...
FL ELLs 2.0 ePractice

To see more specific performance averages, click on any of the headings following Average, and more data columns will appear to the right. To go back to the general average and grade level breakdown, click on the Average heading.

Student Name	Average	Grades 9-12	Speaking	Social and Instructional Language	Level 3	Argue
Bryn Diaz	38.1%	38.1%	87.5%	87.5%	87.5%	87.5%
Lon Somms	52.39%	52.39%	62.5%	62.5%	62.5%	62.5%
Libby Flohr	28.58%	28.58%	0%	0%	0%	0%
Todd Letter	-	-	-	-	-	-
Art Ficial	-	-	-	-	-	-



- Dashboard
- Learning Content
- Teacher Resource
- Homework
- Assessment
- Roster
- Report
- Archived user
- Settings
- Group
- Social

Dashboard > Assessment Report

< Unit 1 Assessment Performance Report

April-26-2026 - May-26-2026

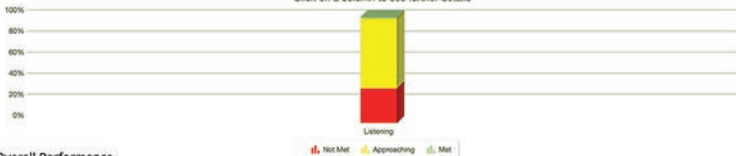
Yinder Se...

All

ELLs 2.0, ...

ELLs 2.0, G9-12, Listening, Lesson 1, Social and Instructional Language

Click on a column to see further details



Overall Performance

Student Name	Total Points	Score	Standard Points Answer Average	Listening	Listening	Listening
				1 Question-1.1	1 Question-1.2	1 Question-1.3
Libby Flohr	3	2	66.67%	B	C	A
Lon Somnis	3	2	66.67%	B	C	A
Bryn Diaz	3	1	33.33%	B	B	A
No. of Correct Answer				3	2	0
Average				100%	66.67%	0%