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Rainy Day Recess

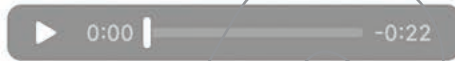


Section:

1.1

1.2

1.3



✓ SAVE & NEXT

The Spring Fair

Every year, students at Hilltop Elementary School look forward to the Spring Fair.



Section:

1.1

1.2

1.3

Ms. Fisher gives her class instructions for the Spring Fair. They should wear sneakers and jackets because they will be outside. They do not need to bring a lunch. The school is making a special lunch for everyone. Everyone will also get a water bottle.



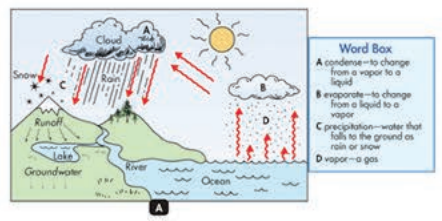
Which of the following is something Ms. Fisher tells students to bring for the Spring Fair?



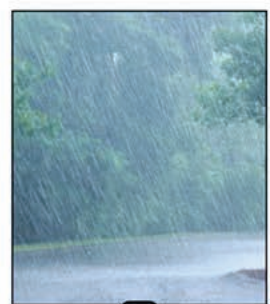
The Water Cycle



Water changes to different states. In the water cycle, water moves between the earth and the sky as it changes states.



B



C



Section:

1.1

How does water move through the water cycle? Where does it go? How does water change as it moves? Write at least 8 sentences to explain the water cycle. Use details in your writing.



← → Paragraph A² A¹ B I U S x₂ x² ⋮

📎 ADD FILE

Note: Max. file size supported is 5 MB only.

Thomas Jefferson



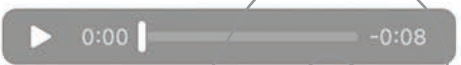
Thomas Jefferson lived from 1743 to 1826. One of the most important things he did was help to write the Declaration of Independence. At that time, Great Britain owned the place we now call the United States. The Declaration of Independence said that the US people wanted to be free. It said the people here could pick their own leaders and make their own laws.

Thomas Jefferson loved to read. He had thousands of books at his home in Monticello. There was a huge library in Monticello. By 1814, Jefferson owned more books than any other American. He read books to learn about the world.



Mia, why do you think that reading was important to Thomas Jefferson?

Section: 1.1



Now it is your turn. How do you think that reading helped Thomas Jefferson when he wrote the Declaration of Independence?

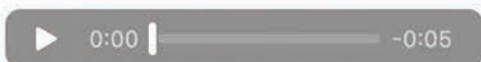


Time Limit: 2 minute (s)



Start Recording

(1.1)



Now it is your turn. Do you think this restaurant has a good breakfast menu? Why?

Breakfast Menu		
Main Dishes		
Scrambled eggs	Oatmeal with raisins	Waffles with syrup
Fried eggs	Cold cereal with fruit	Blueberry pancakes
Breakfast burrito	Egg sandwich	
Side Dishes		
Muffin	Bacon	Grapefruit
Toast	Sausage	Melon
	Hash brown potatoes	
Beverages		
Milk	Orange juice	Apple juice
Coffee	Tea	

Answer



Avg. Points : 4

Sentence 4 / 4 Exemplary

AI Judgement - The student provided a clear, automatic, and fluent delivery in their response.

Reason for Judgement - The response is coherent and fluid, demonstrating a natural flow of ideas without unnecessary pauses or hesitations.

Word/Phrase 4 / 4 Exemplary

AI Judgement - The student used precise and appropriate word choices throughout their response.

Reason for Judgement - The vocabulary used is varied and fitting for the context of discussing a breakfast menu, showcasing a good command of language.

Discourse 4 / 4 Exemplary

AI Judgement - The language use is sophisticated and goes beyond basic responses.

Reason for Judgement - The student constructed a well-organized response with multiple points, providing a comprehensive overview of the breakfast menu options.

4 / 4

Enter feedback...



Show Teacher Hint

Grade 3 sample AI Scoring shown.

Write assessment feedback...

Save as Draft

Submit

- Dashboard
- Learning Content
- Teacher Resource
- Homework
- Assessment
- Roster
- Report
- Performance Reports
- Group
- Social

Dashboard > Performance Reports

Performance Reports

Feb-11-2026 - May-11-2026
ELLs 2.0 Grade 3 Section 1
Finish Line ELLs 2.0 ePractic...
FL ELLs 2.0 ePractice

To see more specific performance averages, click on any of the headings following Average, and more data columns will appear to the right. To go back to the general average and grade level breakdown, click on the Average heading.

Student Name	Average	Grades 9-12	Speaking	Social and Instructional Language	Level 3	Argue
Bryn Diaz	38.1%	38.1%	87.5%	87.5%	87.5%	87.5%
Lon Somms	52.39%	52.39%	62.5%	62.5%	62.5%	62.5%
Libby Flohr	28.58%	28.58%	0%	0%	0%	0%
Todd Letter	-	-	-	-	-	-
Art Ficial	-	-	-	-	-	-



- Dashboard
- Learning Content
- Teacher Resource
- Homework
- Assessment
- Roster
- Report
- Archived user
- Settings
- Group
- Social

< Unit 1 Assessment Performance Report

April-26-2026 - May-26-2026

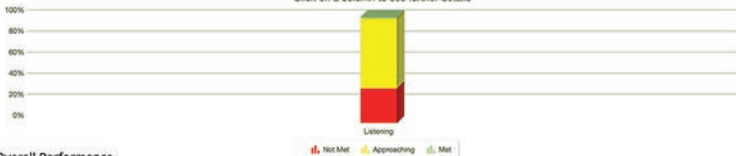
Yinder Se...

All

ELLs 2.0, ...

ELLs 2.0, G9-12, Listening, Lesson 1, Social and Instructional Language

Click on a column to see further details



Overall Performance

Student Name	Total Points	Score	Standard Points Answer Average	Listening	Listening	Listening
				1 Question-1.1	1 Question-1.2	1 Question-1.3
Libby Flohr	3	2	66.67%	B	C	A
Lon Somnis	3	2	66.67%	B	C	A
Bryn Diaz	3	1	33.33%	B	B	A
No. of Correct Answer				3	2	0
Average				100%	66.67%	0%