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Question: 1 of 1

Marks: 1 ?

Mother Goose Rhymes

▶

00:00

|

00:17



Section:

1.1

1.2

1.3

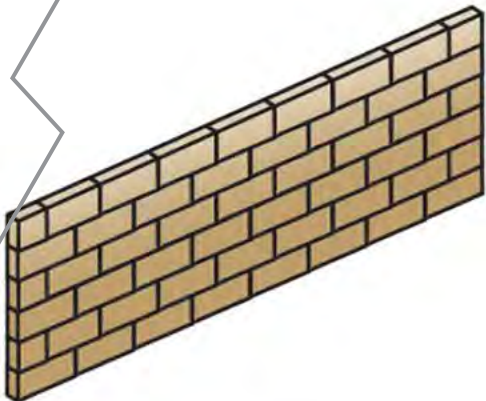


▶

00:00

|

00:20



The School Nurse

Does your school have a school nurse? School nurses have big jobs to do. They are busy all day helping students stay well.



Section:

1.1

1.2

1.3

School nurses take care of sick children. They care for teachers and other school workers. School nurses look at eyes and ears. They make sure children can see well. They make sure children can hear well. School nurses can tell if a student needs to see a doctor.



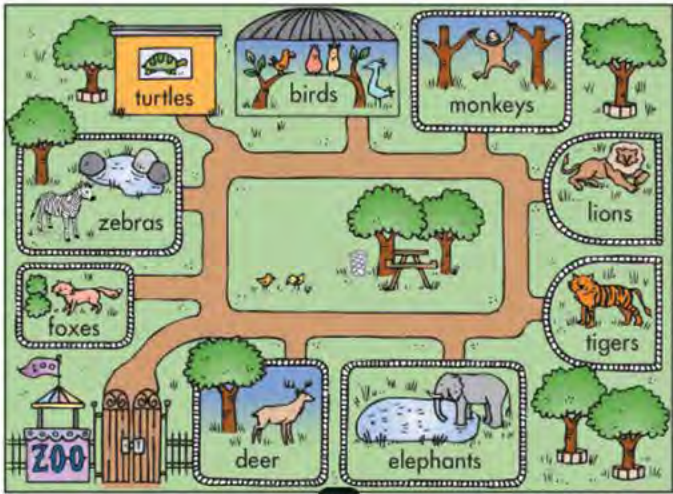
Which picture does not show a school nurse?



Field Trip to the Zoo



Miss Anderson's class is going on a field trip to the zoo.



Section:

1.1

Write about using a map to get around the zoo. Imagine you are a student in Miss Anderson's class. Give directions to describe how you moved around the zoo, and tell what you saw.



Paragraph

↩ ↪ A A B I U S x₂ x² ⋮

ADD FILE

Note: Max. file size supported is 5 MB only.

✓ SAVE

✓ SUBMIT

Habitats



An animal's habitat is the area where it lives. The habitat is made up of the living and nonliving things in that area. An animal's habitat has all the things it needs to survive. Animals need food, water, and shelter. A forest is a busy habitat. In winter, some animals in the forest, such as bears and snakes, hibernate. In the spring, the snow melts. Birds fly back and make nests. The trees begin to grow green leaves.



Mia, what animal is the biggest and what does it need in winter?



Section:

1.1



Now it is your turn. What is one of the small animals you see in the picture, and what does it need in winter?



Time Limit: 2 minute (s)



Start Recording

✓ SAVE

✓ SUBMIT

(1.1)



Now it is your turn. Do you think this restaurant has a good breakfast menu? Why?

Breakfast Menu		
Main Dishes		
Scrambled eggs	Oatmeal with raisins	Waffles with syrup
Fried eggs	Cold cereal with fruit	Blueberry pancakes
Breakfast burrito	Egg sandwich	
Side Dishes		
Muffin	Bacon	Grapefruit
Toast	Sausage	Melon
	Hash brown potatoes	
Beverages		
Milk	Orange juice	Apple juice
Coffee	Tea	

Answer



Avg. Points : 4

Sentence 4 / 4 Exemplary

AI Judgement - The student provided a clear, automatic, and fluent delivery in their response.

Reason for Judgement - The response is coherent and fluid, demonstrating a natural flow of ideas without unnecessary pauses or hesitations.

Word/Phrase 4 / 4 Exemplary

AI Judgement - The student used precise and appropriate word choices throughout their response.

Reason for Judgement - The vocabulary used is varied and fitting for the context of discussing a breakfast menu, showcasing a good command of language.

Discourse 4 / 4 Exemplary

AI Judgement - The language use is sophisticated and goes beyond basic responses.

Reason for Judgement - The student constructed a well-organized response with multiple points, providing a comprehensive overview of the breakfast menu options.

4 / 4

Enter feedback...



Show Teacher Hint

Grade 3 sample AI scoring shown.

Write assessment feedback...

Save as Draft

Submit



Performance Reports



Feb-11-2026 - May-11-2026 ▾

ELLs 2.0 Grade 3 Section 1 ▾

Finish Line ELLs 2.0 ePractic... ▾

FL ELLs 2.0 ePractice ▾

To see more specific performance averages, click on any of the headings following Average, and more data columns will appear to the right. To go back to the general average and grade level breakdown, click on the Average heading.

Student Name	Average	Grades 9–12	Speaking	Social and Instructional Language	Level 3	Argue
Bryn Diaz	38.1%	38.1%	87.5%	87.5%	87.5%	87.5%
Lon Somms	52.39%	52.39%	62.5%	62.5%	62.5%	62.5%
Libby Flohr	28.58%	28.58%	0%	0%	0%	0%
Todd Letter	-	-	-	-	-	-
Sam Reese	-	-	-	-	-	-



- Dashboard
- Learning Content
- Teacher Resource
- Homework
- Assessment
- Roster
- Report
- Archived user
- Settings
- Group
- Social

Dashboard > Assessment Report

< Unit 1 Assessment Performance Report

April-26-2026 - May-26-2026

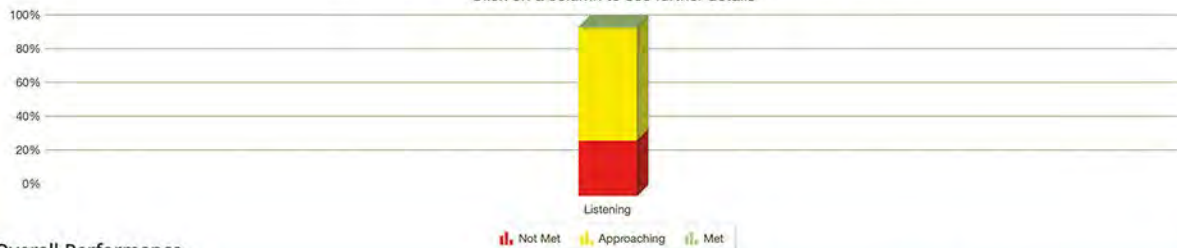
Yinder Se...

All

ELLs 2.0, ...

ELLs 2.0, G9-12, Listening, Lesson 1, Social and Instructional Language

Click on a column to see further details



Overall Performance

Student Name	Total Points	Score	Standard Points Answer Average	Listening	Listening	Listening
				1 B Question-1.1	1 C Question-1.2	1 C Question-1.3
Libby Flohr	3	2	66.67%	B	C	A
Lon Somms	3	2	66.67%	B	C	A
Bryn Diaz	3	1	33.33%	B	B	A
No. of Correct Answer				3	2	0
Average				100%	66.67%	0%

First Prev **1** Next Last

Grade 3 sample report shown.