

Contents

Bookmarks

Notes

Highlights

Assessments

Settings

Help

Table of Contents

Directions7

Unit 1 LISTENING

Model Lesson Communities8

Academic Social Studies

Lesson 1 Safety Rules12

Social and Instructional Language

Lesson 2 Phonics16

Academic Language Arts

Lesson 3 Historical Figures20

Academic Social Studies

Lesson 4 Living and Nonliving Things24

Academic Science

Lesson 5 Quantity28

Academic Mathematics

Lesson 6 Leisure Activities32

Social and Instructional Language

Lesson 7 Poetry36

Academic Language Arts

Lesson 8 Map Skills40

Academic Social Studies

Lesson 9 Weather44

Academic Science

Lesson 10 Size48

Academic Mathematics

Contents

Bookmarks

Notes

Highlights

Assessments

Settings

Help

Unit 2

READING

Model Lesson

Communities

Academic Social Studies

52

Lesson 11

Likes and Dislikes

Social and Instructional Language

56

Lesson 12

Sequence

Academic Language Arts

60

Lesson 13

Money

Academic Mathematics

64

Lesson 14

Organisms and Environment

Academic Science

68

Lesson 15

Cultural Heritage

Academic Social Studies

72

Lesson 16

Sharing and Cooperation

Social and Instructional Language

76

Lesson 17

Poetry

Academic Language Arts

80

Lesson 18

Patterns

Academic Mathematics

84

Lesson 19

Animals

Academic Science

88

Lesson 20

Homes and Habitats

Academic Social Studies

92

Contents

Bookmarks

Notes

Highlights

Assessments

Settings

Help

Unit 3

WRITING

Model Lesson

Community Helpers

Academic Social Studies

96

Lesson 21

Likes and Dislikes

Social and Instructional Language

98

Lesson 22

Interpreting Data

Academic Mathematics

100

Lesson 23

Seasons

Social and Instructional Language and Academic Science

102

Lesson 24

Stages of Growing

Academic Science

104

Lesson 25

Five Senses

Academic Science and Language Arts

106

Lesson 26

Following Directions

Social and Instructional Language and Academic Language Arts

108

Lesson 27

Personal Correspondence

Social and Instructional Language

110

Lesson 28

Number Sense

Academic Mathematics

112

Lesson 29

Historical Figures

Academic Social Studies

114



Contents



Bookmarks



Notes



Highlights



Assessments



Settings



Help









Unit 4 SPEAKING

Model Lesson	Communities and Neighborhoods	116
	Academic Social Studies	
Lesson 30	Likes and Dislikes	122
	Social and Instructional Language	
Lesson 31	Measurement	128
	Academic Mathematics and Science	
Lesson 32	Citizenship	134
	Academic Language Arts and Social Studies	
Lesson 33	Everyday Objects	140
	Social and Instructional Language	
Lesson 34	Number Operations	146
	Academic Mathematics and Science	
Lesson 35	Inferences and Conclusions	152
	Academic Language Arts and Social Studies	



Question: 1 of 1

Marks: 1 ?

The Scavenger Hunt

▶ 00:00 | 00:16



Section:

1.1

1.2

1.3



▶ 00:00 | 00:14



Where Do Animals Live?

People live in different types of homes. Animals do, too!



Section:

1.1

1.2

1.3

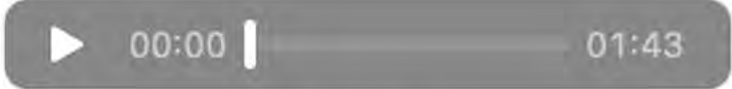
Beavers build their homes in rivers or streams. The home is called a lodge. A lodge is made from sticks, leaves, and mud. Some of the lodge is under the water. Most of the lodge is above the water.



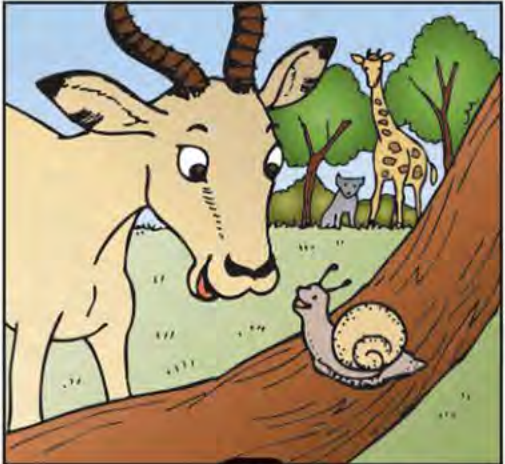
Which picture shows a beaver lodge?



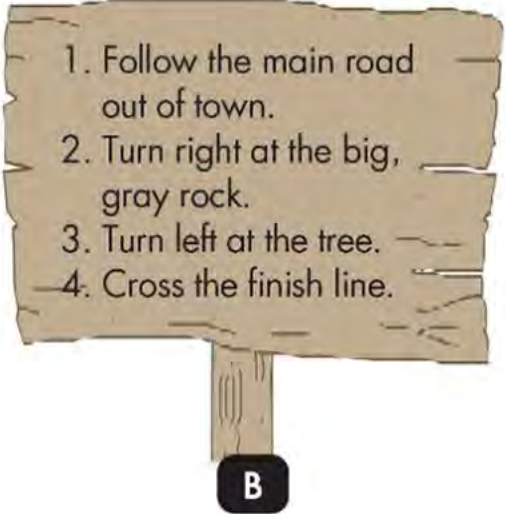
The Race



These pictures show a story about a race. Deer and Snail had a race to see who was the fastest.



A



B



C



Section:

1.1

Tell the story about Deer and Snail. Think about the order that events happened. Use words like **first**, **next**, **then**, and **finally**. Then tell what lesson the story teaches. Remember to write about each picture. Use details.



Paragraph

↩ ↪ A ↕ A ↗ B I U S x₂ x² ⋮

ADD FILE

Note: Max. file size supported is 5 MB only.

✓ SAVE

✓ SUBMIT

Measuring



Measuring things is very useful in math, science, and medicine. We can measure each other to find out how tall we are. We can find out how much we weigh. We can find out our body temperature. Doctors and nurses measure us. They record the measurements.



A nurse is measuring a girl's temperature. Mia, why do you think the nurse is taking the girl's temperature?

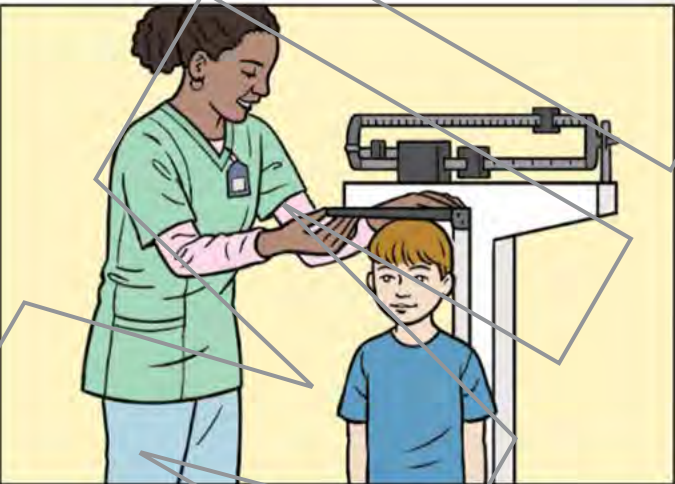


Section:

1.1



Now it is your turn. The nurse is measuring the boy's height. Why do you think the nurse is measuring the boy's height?



Time Limit: 2 minute (s)



Start Recording

(1.1)



Now it is your turn. Do you think this restaurant has a good breakfast menu? Why?

Breakfast Menu		
Main Dishes		
Scrambled eggs	Oatmeal with raisins	Waffles with syrup
Fried eggs	Cold cereal with fruit	Blueberry pancakes
Breakfast burrito	Egg sandwich	
Side Dishes		
Muffin	Bacon	Grapefruit
Toast	Sausage	Melon
	Hash brown potatoes	
Beverages		
Milk	Orange juice	Apple juice
Coffee	Tea	

Answer



Avg. Points : 4

Sentence 4 / 4 Exemplary

AI Judgement - The student provided a clear, automatic, and fluent delivery in their response.

Reason for Judgement - The response is coherent and fluid, demonstrating a natural flow of ideas without unnecessary pauses or hesitations.

Word/Phrase 4 / 4 Exemplary

AI Judgement - The student used precise and appropriate word choices throughout their response.

Reason for Judgement - The vocabulary used is varied and fitting for the context of discussing a breakfast menu, showcasing a good command of language.

Discourse 4 / 4 Exemplary

AI Judgement - The language use is sophisticated and goes beyond basic responses.

Reason for Judgement - The student constructed a well-organized response with multiple points, providing a comprehensive overview of the breakfast menu options.

4 / 4

Enter feedback...



Show Teacher Hint

Grade 3 sample AI scoring shown.

Write assessment feedback...



Dashboard



Learning Content ▾



Teacher Resource



Homework ▾



Assessment ▾



Roster ▾



Report ▴



Performance Reports



Group



Social ▾

Dashboard > Performance Reports

Performance Reports



Feb-11-2026 - May-11-2026 ▾

ELLs 2.0 Grade 3 Section 1 ▾

Finish Line ELLs 2.0 ePractic... ▾

FL ELLs 2.0 ePractice ▾

To see more specific performance averages, click on any of the headings following Average, and more data columns will appear to the right. To go back to the general average and grade level breakdown, click on the Average heading.

Student Name ↑↓	Average ↑↓	Grades 9–12	Speaking	Social and Instructional Language	Level 3	Argue
Bryn Diaz	38.1%	38.1%	87.5%	87.5%	87.5%	87.5%
Lon Somms	52.39%	52.39%	62.5%	62.5%	62.5%	62.5%
Libby Flohr	28.58%	28.58%	0%	0%	0%	0%
Todd Letter	-	-	-	-	-	-
Sam Reese	-	-	-	-	-	-

First

Prev

1

Next

Last



Grade 3 sample report shown.

- Dashboard
- Learning Content
- Teacher Resource
- Homework
- Assessment
- Roster
- Report
- Archived user
- Settings
- Group
- Social

Dashboard > Assessment Report

< Unit 1 Assessment Performance Report

April-26-2026 - May-26-2026

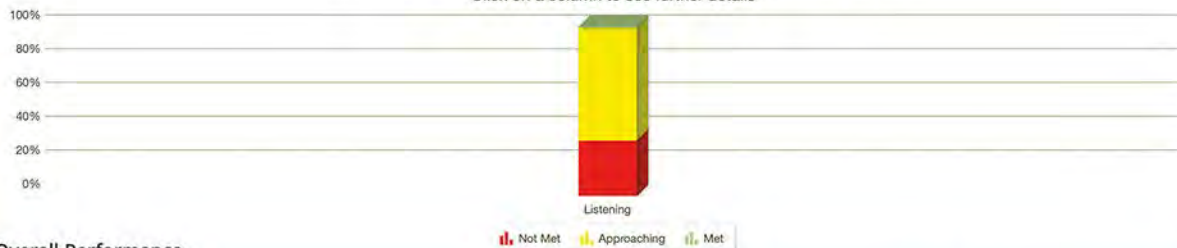
Yinder Se...

All

ELLs 2.0, ...

ELLs 2.0, G9-12, Listening, Lesson 1, Social and Instructional Language

Click on a column to see further details



Overall Performance

Student Name	Total Points	Score	Standard Points Answer Average	Listening	Listening	Listening
				1 B Question-1.1	1 C Question-1.2	1 C Question-1.3
Libby Flohr	3	2	66.67%	B	C	A
Lon Somms	3	2	66.67%	B	C	A
Bryn Diaz	3	1	33.33%	B	B	A
No. of Correct Answer				3	2	0
Average				100%	66.67%	0%

First Prev **1** Next Last

Grade 3 sample report shown.