

# CONTENTS

Directions ..... 7



## UNIT 1 LISTENING

<b>Lesson 1</b>	<b>Listen and Match the Word</b>	
	PART 1 .....	8
	PART 2 .....	10
<b>Lesson 2</b>	<b>Listen and Match the Sentence</b>	
	PART 1 .....	12
	PART 2 .....	14
<b>Lesson 3</b>	<b>Follow the Instructions</b>	
	PART 1 .....	16
	PART 2 .....	18
	PART 3 .....	20
<b>Lesson 4</b>	<b>Listen for Information</b>	
	PART 1 .....	22
	PART 2 .....	23
	PART 3 .....	24
	PART 4 .....	25
<b>Lesson 5</b>	<b>Listen to a Conversation</b>	
	PART 1 .....	26
	PART 2 .....	32
<b>Lesson 6</b>	<b>Listen to a Debate</b>	
	PART 1 .....	38
	PART 2 .....	43
<b>Lesson 7</b>	<b>Listen to the Student</b>	
	PART 1 .....	48
<b>Lesson 8</b>	<b>Listen to the Teacher</b>	
	PART 1 .....	54
	PART 2 .....	57



## UNIT 2 READING

<b>Lesson 9</b>	<b>Read the Paragraph</b>	
	PART 1 .....	60
	PART 2 .....	62
	PART 3 .....	64
	PART 4 .....	66
<b>Lesson 10</b>	<b>Read the Story</b>	
	PART 1 .....	68
	PART 2 .....	72
<b>Lesson 11</b>	<b>Read for Information</b>	
	PART 1 .....	76
	PART 2 .....	79
<b>Lesson 12</b>	<b>Read Fiction</b>	
	PART 1 .....	82
	PART 2 .....	90
<b>Lesson 13</b>	<b>Read Nonfiction</b>	
	PART 1 .....	98
	PART 2 .....	105
<b>Lesson 14</b>	<b>Read the Argument</b>	
	PART 1 .....	111
	PART 2 .....	116

Contents


  
Bookmarks


  
Notes


  
Highlights


  
Assessments


  
Settings


  
Help


## UNIT 3 WRITING

<b>Lesson 15</b>	<b>Edit a Paragraph</b>	
	PART 1 .....	120
	PART 2 .....	121
	PART 3 .....	122
	PART 4 .....	123
<b>Lesson 16</b>	<b>Write Questions</b>	
	PART 1 .....	124
	PART 2 .....	127
	PART 3 .....	130
	PART 4 .....	133
<b>Lesson 17</b>	<b>Write a Reply</b>	
	PART 1 .....	136
	PART 2 .....	138
<b>Lesson 18</b>	<b>Write a Story</b>	
	PART 1 .....	140
	PART 2 .....	142
	PART 3 .....	144
<b>Lesson 19</b>	<b>Construct a Claim</b>	
	PART 1 .....	146
	PART 2 .....	147



## UNIT 4 SPEAKING

<b>Lesson 20</b>	<b>Compare the Pictures</b>	
	PART 1 .....	148
	PART 2 .....	149
	PART 3 .....	150
	PART 4 .....	151
<b>Lesson 21</b>	<b>Give a Book Report</b>	
	PART 1 .....	152
	PART 2 .....	155
	PART 3 .....	158
	PART 4 .....	161
<b>Lesson 22</b>	<b>Analyze a Visual</b>	
	PART 1 .....	164
	PART 2 .....	166
	PART 3 .....	168
	PART 4 .....	170
<b>Lesson 23</b>	<b>Observe and Report</b>	
	PART 1 .....	172
	PART 2 .....	174

Question: 1 of 1

Marks: 1

Listen to the audio. Follow the direction you hear.

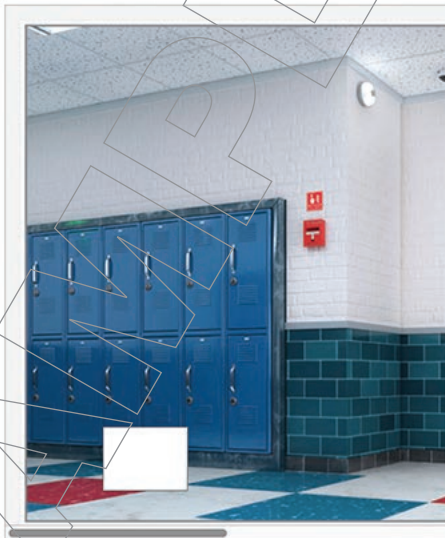
Section:

1.1

1.2

▶ 0:00 | ————— | -0:04

▶ 0:00 | ————— | -0:09



Drawing Tools

Undo Redo



Shape



Line



Text



Drawing



Color



Line



Fill

✓ SAVE & NEXT

▶ 0:00 | -0:01

Listen to the teacher.



Think about what you heard. Then answer the questions.

Section:

1.1

1.2

1.3

1.4

Which are things that a "cartoon" shows about a piece of glass? Select all that apply.

▶ 0:00 | -0:22

- the size
- any bubbles in it
- the color
- the shape
- where to cut it

In math class, students surveyed classmates about their reading habits. The students created a table to show the results. Read the summary. Then answer the questions.

STUDENT READING HABITS

	Print	Digital	Totals
Female	9	18	27
Male	6	27	33
Totals	15	45	60

#### Student summary of information

The table shows the reading habits of female and male students in eighth grade. Students were asked whether they preferred to read a book in print or digital format. The table shows the results of the survey. Sixty students participated in the survey. More males than females participated in the survey. Of the two groups, more females than males preferred to read a book in print format. Most students prefer to read a print copy of a book than a digital copy.

Section:

1.1

1.2

1.3

1.4

Select the correct answer to complete the sentence.

The total number of females who participated in the survey was

Read the letter Erik wrote to the town council.  
Then answer the questions.

Dear Town Council,

1 Students at Colebrook Jr. High believe our town should increase pedestrian safety near the new walking trail. Some students use sections of the trail to get to and from school since it runs through the town and near many of our homes. To increase safety, we have several suggestions: add lights, have guards on duty, and install security cameras.

2 In the winter, it is still dark in the mornings when we leave for school. Many junior high students walk to school all year long because our parents leave for work before dawn, and they cannot drive us to school. The new walking trail is the most direct route for many of us. Adding lights would increase safety. Hiring a few safety guards to monitor activity on the trail during times that students commute back and forth to school would increase security, too.

3 Many homes have surveillance cameras. These cameras are relatively inexpensive and are easy to set up. Installing cameras throughout the trail would add another level of protection for students traveling to and from school. In fact, the cameras would benefit anyone using the trail, since footage could be reviewed if any incident occurs. We all want our town to be safe. We sincerely hope you will implement these ideas to ensure everyone's well-being.

Respectfully,  
Erik Hillford

Section:

<

1.3

1.4

1.5

1.6

Select the correct answer to complete the sentence.

In paragraph 1, the word "pedestrian" means someone who

Select ▾



Listen to an announcement from the teacher. Follow the speaker's directions for a writing task.

▶ 0:00 | ————— | -0:50



Class, tomorrow someone special will visit our classroom. The owner of Bowman's Nursery and Landscaping Company will come to our class. His name is Chris Bowman. He is the parent of Casey, one of your classmates. Mr. Bowman has a horticulture degree from Southern State University. Horticulture is the science of growing plants. His company grows a large variety of plants and flowers in their greenhouses. They also design and maintain beautiful outdoor areas for many of the homes and businesses around town. I am collecting questions to ask him before he comes tomorrow.

Write three questions that you want to ask the visitor. Be sure to write in complete sentences.

Section:

1.1

1.2

1.3

Now write the first question for the visitor here.

▶ 0:00 | ————— | -0:03

← → Paragraph  $\mathcal{A}$   $\mathcal{A}$  **B** *I* U  $\mathcal{S}$   $\times_2$   $\times^2$  ⋮

📎 ADD FILE

**Note:** Max. file size supported is 5 MB only.

✓ SAVE & NEXT

Question: 1 of 1

Marks: 3



Look carefully at the two pictures. Describe what is the same and what is different. Include at least three things that are the same or different.

▶ 0:00 | —0:10



Time Limit: 1 minute (s)



Start Recording

✓ SAVE

✓ SUBMIT

Question: 1 of 1

Marks: 3



Listen to a student presenting a book report. Then you will record your answers to three questions about the report.

▶ 0:00 | -1:18



#### Historical Fiction Book Report

**Title of Book:** Simply Elegant Life

**Author:** Helen Smithton

**Setting:** various homes throughout Margaret's life

**Main Character:** Margaret

**Summary of the book:** She grew up in a mansion surrounded by servants who tended to her. Her wealthy parents had every luxury imaginable. To the outside world, this little girl had everything. But young Margaret felt sad. She was a shy girl, and even though she wore magnificent dresses, she viewed herself as odd and ugly. From an early age, Margaret was a serious thinker. She spent most of her time alone in her room reading books. She read about an ugly duckling who grew into a beautiful swan, and she imagined it was her. That is when she began to dream about changing the world. And that is exactly what she did. She became a leader who fought for human rights. She was a respected writer and speaker. This book tells the story of this influential woman.

Section:

1.1

1.2

1.3

Would you enjoy reading this book? Explain why or why not. Give two reasons in your explanation.

▶ 0:00 | -0:08

Time Limit: 1 minute (s)



Start Recording



✓ SAVE

✓ SUBMIT

- Dashboard
- Learning Content
- Teacher Resource
- Homework
- Assessment
- Roster
- Report
- Performance Reports
- Group
- Social

Dashboard > Performance Reports

## Performance Reports

February-24-2024 - February-24-2025

ELPA 21 Grade 3 Section 1

Finish Line ELPA21 G3 ePrac...

Finish Line ELPA21

To see more specific performance averages, click on any of the headings following Average, and more data columns will appear to the right. To go back to the general average and grade level breakdown, click on the Average heading.

Student Name	Average	ESL/ELD	Grade 3	Listening	Receptive	1	8
Raul Sanchez	55.01%	55.01%	55.01%	70%	70%	70%	70%
Don Lousard	63.64%	63.64%	63.64%	50%	50%	50%	50%
Siam Lertz	79.44%	79.44%	79.44%	50%	50%	50%	50%
Sara Neu	60.98%	60.98%	60.98%	33.34%	33.34%	33.34%	33.34%
Brian Conner	52.39%	52.39%	52.39%	26.67%	26.67%	26.67%	26.67%

First Prev 1 Next Last



Grade 3 sample report shown.

- Dashboard
- Learning Content
- Teacher Resource
- Homework
- Assessment
- Roster
- Report
- Group
- Social

Dashboard > Assessment Report

## Assessment Performance Report

January-25-2025 - February-24-2025

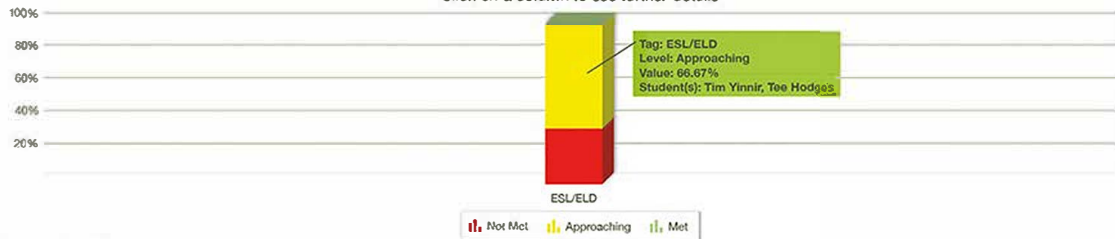
ELPA 21 G...

All

ELPA21\_G...

### ELPA21 Grade 3 L13 Read the Directions, p80\_Part 1

Click on a column to see further details



### Overall Performance

Student Name	Total Points	Score	Standard Points Answer Average	ESL/ELD 3 A Question-1.1	ESL/ELD 1 C Question-1.2	ESL/ELD 2 A Question-1.3	ESL/ELD 1 B Question-1.4
Tim Yinnir	4	2	50%	B	C	B	B
Tee Hodges	4	2	50%	B	C	B	B
Sandy Renimir	4	0	0%	B	B	B	B
No. of Correct Answer				0	2	1	1
Assessment Average					66.67%	33.33%	33.33%

First Prev 1 Next Last

Grade 3 sample report shown.