

CONTENTS

Directions 7



UNIT 1 LISTENING

Lesson 1	Listen and Match the Word	
	PART 1	8
	PART 2	10
Lesson 2	Listen and Match the Sentence	
	PART 1	12
	PART 2	14
Lesson 3	Follow the Instructions	
	PART 1	16
	PART 2	18
	PART 3	20
Lesson 4	Listen for Information	
	PART 1	22
	PART 2	23
	PART 3	24
	PART 4	25
Lesson 5	Listen to a Conversation	
	PART 1	26
	PART 2	32
Lesson 6	Listen to a Debate	
	PART 1	38
	PART 2	43
Lesson 7	Listen to the Student	
	PART 1	48
Lesson 8	Listen to the Teacher	
	PART 1	54
	PART 2	57



UNIT 2 READING

Lesson 9	Read the Paragraph	
	PART 1	60
	PART 2	62
	PART 3	64
	PART 4	66
Lesson 10	Read the Story	
	PART 1	68
	PART 2	72
Lesson 11	Read for Information	
	PART 1	77
	PART 2	80
Lesson 12	Read Fiction	
	PART 1	83
	PART 2	88
Lesson 13	Read Nonfiction	
	PART 1	93
	PART 2	100
Lesson 14	Read the Argument	
	PART 1	106
	PART 2	111



Contents



Bookmarks



Notes



Highlights



Assessments



Settings



Help





UNIT 3 WRITING

Lesson 15	Edit a Paragraph	
	PART 1	115
	PART 2	116
	PART 3	117
	PART 4	118
Lesson 16	Write Questions	
	PART 1	119
	PART 2	122
	PART 3	125
	PART 4	128
Lesson 17	Write a Reply	
	PART 1	131
	PART 2	133
Lesson 18	Write a Story	
	PART 1	135
	PART 2	137
	PART 3	139
Lesson 19	Construct a Claim	
	PART 1	141
	PART 2	142



UNIT 4 SPEAKING

Lesson 20	Compare the Pictures	
	PART 1	143
	PART 2	144
	PART 3	145
	PART 4	146
Lesson 21	Give a Book Report	
	PART 1	147
	PART 2	150
	PART 3	153
	PART 4	156
Lesson 22	Analyze a Visual	
	PART 1	159
	PART 2	161
	PART 3	163
	PART 4	165
Lesson 23	Observe and Report	
	PART 1	167
	PART 2	169

Question: 1 of 1

Marks: 1



Listen to the audio. Follow the direction you hear.

▶ 0:00 | -0:06



1



2



3



4

 1 2 3 4

✓ SUBMIT

Listen to the student making a presentation in a science class.



Now answer the questions.

Section:

1.1

1.2

1.3

1.4

1.5

Move the correct labels to the final three stages of a hurricane.



Winds Begin to Spiral

Winds 38-74 MPH

Hurricane

Thunderstorm

Tropical Storm

Tropical Depression

Drawing Tools

Undo Redo

Shape

Line

Text

Color Line Fill



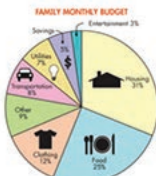
SUBMIT

Question: 1 of 1

Marks: 1



In math class, students developed a monthly budget for a family. The students created a circle graph to show the results. Read the summary. Then answer the questions.



Student summary of information

The circle graph shows the percent of income allowed for different expenses. The graph shows eight categories for monthly expenses. Certain expenses are fixed, or always the same. Other expenses vary a little month to month, like utilities. Utilities include heat and electricity, which can vary depending on the season. Some expenses can vary widely. The "Other" category includes expenses like vet bills for a pet and gifts. The biggest monthly expense is food. The smallest monthly expense is entertainment.

Section:

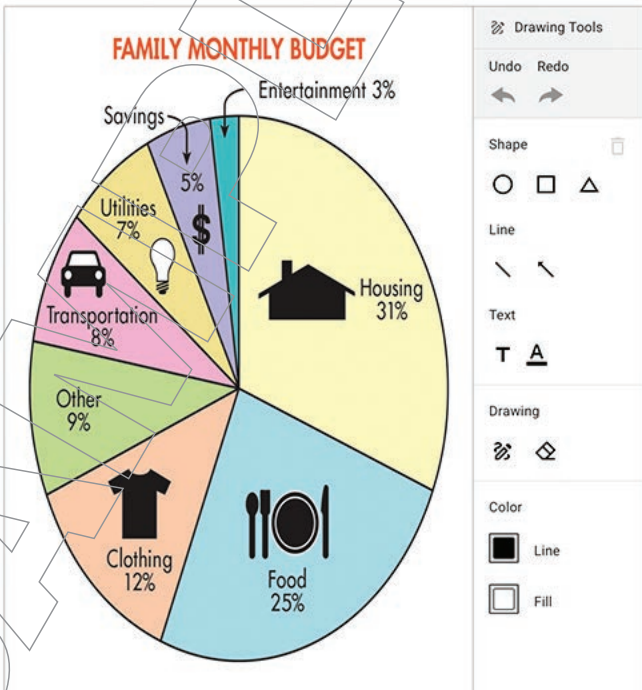
1.1

1.2

1.3

1.4

Draw an X on the part of the circle graph that includes the percent of income spent on car expenses.



Drawing Tools

Undo Redo



Shape



Line



Text



Drawing



Color



Line



Fill

✓ SAVE & NEXT

**Read the letter Jamal wrote to the town council.
Then answer the questions.**

Dear Town Council,

1 Students at Milton School are writing to respond to your student challenge question: "What is the best way to be a good citizen?" We believe that showing kindness to animals is the best way to be a good citizen. To convince others, we are organizing a pet food and supply drive for local pet shelters and pantries. First, we would like to sign up for the upcoming annual town parade. We will build a float and participate to make people aware of what types of supplies are needed. Also, may we put a large box at the town office where residents may place their donations?

2 We think caring for animals makes our community a better place. Shelters are full of pets who need care. Many places are short on both supplies and volunteers. My mom and I volunteer by fostering kittens. So, we know that shelters are always in need of kitten supplies. We hope to collect items to help.

3 Pet pantries offer food to pet owners at no cost. Pet food can be expensive. We want to help stock shelves to distribute goods to those in need. This helps both the families and their pets. Our local pantry also has a veterinarian who offers her services at low cost. She offered to participate in the parade by riding on our float. We think this will persuade people to join our efforts.

4 We hope you agree that being compassionate to animals shows good citizenship. We hope you will support us.

Respectfully,
Jamal Sader

Section:

<

1.2

1.3

1.4

1.5

1.6

Select the correct answer to complete the sentence.

In paragraph 1, the word "types" means .

Question: 1 of 1

Marks: 3



Select the correct words to complete the sentences.

▶ 0:00 | ————— | -0:03

A laser beam is a tiny and powerful ray of light. It is very concentrated but produces heat. Doctors and surgeons use lasers. The light burns damaged tissue away but does not harm healthy tissue at all. The army and navy use lasers, too. A beam can be aimed at an enemy airplane or ship to find its speed and distance. Welders and carpenters use lasers to cut materials. You might use a laser in either a printer a scanner. Lasers are even used for entertainment. Laser light shows and laser tag exciting and fun.

✓ SUBMIT

Question: 1 of 1

Marks: 5



The four pictures below show a story about something that happened. What story do the pictures tell? Look at the pictures to write a paragraph. You may use the words in the Word Bank to help you.

▶ 0:00 | ———— -0:14



Section:

1.1

Be sure to check your work. Make sure you

- tell a complete story from beginning to end.
- organize ideas in a logical way.
- use the right style for the task and the audience.

Word Bank
confident
proud
studied

↩ ↪ Paragraph ▼ A ▼ AI ▼ B I U S X₂ X² A ▼ ⋮

ADD FILE

Note: Max. file size supported is 5 MB only.

✓ SAVE

✓ SUBMIT

Question: 1 of 1

Marks: 3



Listen to a student presenting a book report. Then you will record your answers to three questions about the report.

▶ 0:00 | ————— | -1:10



Science Fiction Book Report

Title of Book: The Medallion

Author: Bernie Klein

Setting: an ancient world

Main Character: Thaddeus

Summary of the book: Archaeologists dig for items on the site of an ancient city. Thaddeus and his team meticulously search, hoping to unearth clues about the people who once lived there. It seems like a routine excavation. They find a few old tools and pieces of broken pottery. Then, one day, Thaddeus sees sunlight reflecting off something. A golden object in the dirt shimmers. He brushes away the dust and reaches for the brilliant, engraved medallion. As soon as he grasps it, he is magically drawn to another place and time. This exciting time travel book is packed with action. Thaddeus is now a world leader who must bravely defend his country. Will he be victorious?

Section:

1.1

1.2

1.3

Would you enjoy reading this book? Explain why or why not. Give two reasons in your explanation.

▶ 0:00 | ————— | -0:08

Time Limit: 2 minute (s)



Start Recording



✓ SAVE

✓ SUBMIT

Watch the teacher. Then you will explain what happened.



Section: 1.1

Now tell the student what the teacher did. Start from the beginning. Use the pictures to help you.



Time Limit: 2 minute (s)



Start Recording

✓ SAVE

✓ SUBMIT

- Dashboard
- Learning Content
- Teacher Resource
- Homework
- Assessment
- Roster
- Report
- Performance Reports
- Group
- Social

Dashboard > Performance Reports

Performance Reports

February-24-2024 - February-24-2025

ELPA 21 Grade 3 Section 1

Finish Line ELPA21 G3 ePrac...

Finish Line ELPA21

To see more specific performance averages, click on any of the headings following Average, and more data columns will appear to the right. To go back to the general average and grade level breakdown, click on the Average heading.

Student Name	Average	ESL/ELD	Grade 3	Listening	Receptive	1	8
Raul Sanchez	55.01%	55.01%	55.01%	70%	70%	70%	70%
Don Lousard	63.64%	63.64%	63.64%	50%	50%	50%	50%
Siam Lertz	79.44%	79.44%	79.44%	50%	50%	50%	50%
Sara Neu	60.98%	60.98%	60.98%	33.34%	33.34%	33.34%	33.34%
Brian Conner	52.39%	52.39%	52.39%	26.67%	26.67%	26.67%	26.67%

First Prev 1 Next Last



Grade 3 sample report shown.

- Dashboard
- Learning Content
- Teacher Resource
- Homework
- Assessment
- Roster
- Report
- Group
- Social

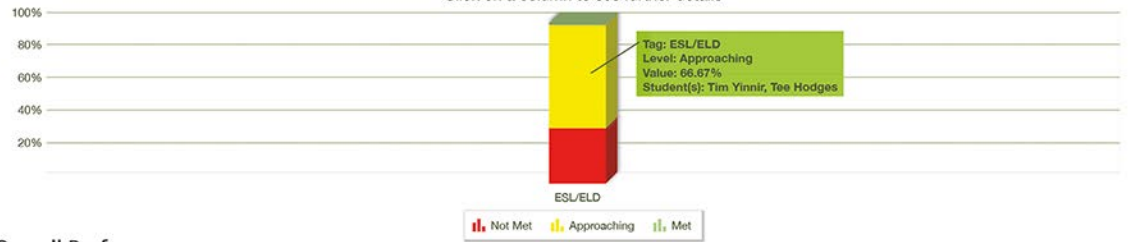
Dashboard > Assessment Report

Assessment Performance Report

January-25-2025 - February-24-2025
ELPA 21 G...
All
ELPA21_G...

ELPA21 Grade 3 L13 Read the Directions, p80_Part 1

Click on a column to see further details



Overall Performance

Student Name	Total Points	Score	Standard Points Answer Average	ESL/ELD 3 A Question-1.1	ESL/ELD 1 C Question-1.2	ESL/ELD 2 A Question-1.3	ESL/ELD 1 B Question-1.4
Tim Yinnir	4	2	50%	B	C	A	D
Tee Hodges	4	2	50%	B	C	B	B
Sandy Renimir	4	0	0%	B	B	B	C
No. of Correct Answer				0	2	1	1
Assessment Average				0%	66.67%	33.33%	33.33%

First
Prev
1
Next
Last

Grade 3 sample report shown.