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# Answer Key—Unit 1 Listening

## Lesson 1 Listen and Match the Word Pages 8–11

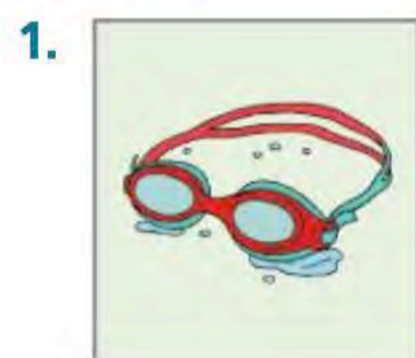
**Language Domain:** Listening

**Modality:** Receptive

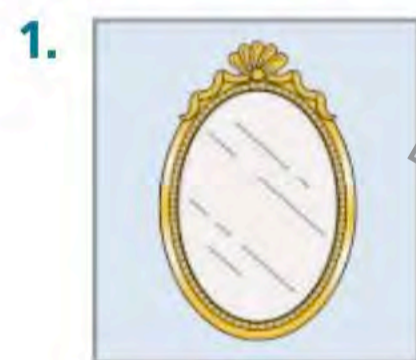
**Description:** Students will listen to a prompt and match the picture and word.

**ELP Standards:** 1, 8

### PART 1



### PART 2



## Lesson 2 Listen and Match the Sentence Pages 12–15

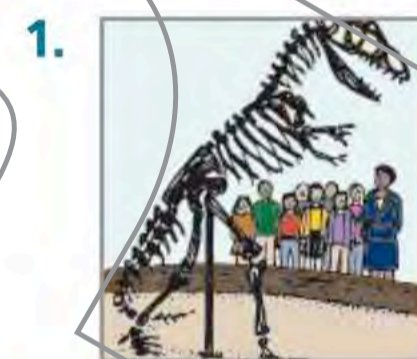
**Language Domain:** Listening

**Modality:** Receptive

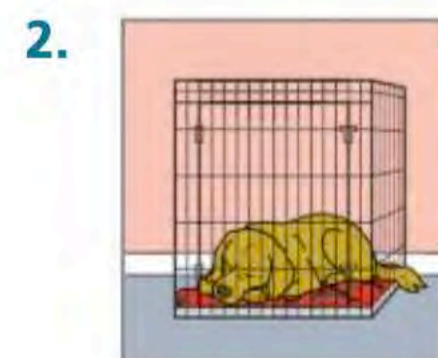
**Description:** Students will listen to a prompt and match the picture and sentence.

**ELP Standards:** 1, 8

### PART 1



### PART 2



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## Lesson 18 Write a Story

Pages 135–140

**Language Domain:** Writing

**Modality:** Productive

**Description:** Students will write a story, given a series of four sequenced images.

**ELP Standards:** 3, 9

*Evaluate student answers using the 5-point Storyboard writing rubric on page 25 and the writing ALDs on page 35.*

**Answers will vary. Sample response:**

### PART 1

1. Lizzy was surprised and happy to see a girl her age moving into the house down the street. The next day, Lizzy knocked on the new girl's door. The girl answered the door. "Hello, my name is Lizzy. I live down the street in the yellow house," she said to the new girl. "I am Camila," the girl said. Lizzy and she chatted. "If there is anything I can do to help you get settled, let me know," said Lizzy. "Actually, you can help me set up my room, and you can tell me about the neighborhood," Camila said. Lizzy helped put books and other objects in the bookcase. She told Camila about the neighborhood. "I am nervous about starting at a new school," Camila said. Lizzy told her about school and her friends there. The girls made plans to walk to school together on Monday. At school on Monday morning, Lizzy introduced Camila to her friends. Everyone was glad to meet Camila. They asked her questions about her old school and home. They also told Camila about her new school. Then they all made plans to eat lunch together.

### PART 2

1. Miguel plays on his school's soccer team. He loves the sport, and the team depends on him. He is the goalie. The team practices every day after school during soccer season. Miguel's team played the Comets last Saturday. The score was tied. Then a player on the Comets scored, and the Comets won the game. Both teams congratulated each other on playing an exciting game. After the game, Miguel's father saw that Miguel was sad about letting in the winning goal. His father put his arm on Miguel's shoulder and told Miguel that the team had played well and that Miguel had done a good job defending the goal throughout the game. Miguel's dad said that the team had improved since the beginning of the season.

### PART 3

1. Mr. Fromm told Jayden's class on Friday that the class was going to have a test the following Wednesday. Jayden studied hard for the test. On Wednesday, he took the test. He felt confident that he had done well. On Thursday, Mr. Fromm gave back the tests to his students. Jayden received an A. He was very proud that his hard work had paid off.