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Answer Key—Unit 2 Reading

Lesson 9 Read and Match

Pages 61–64

Language Domain: Reading

Modality: Receptive

Description: Students will read a prompt and match the picture to the word or to the sentence.

ELP Standards: 1, 8

PART 1

1. lamp

2.



Part 2

1. fruit

2.



Lesson 10 Read the Story

Pages 65–71

Language Domain: Reading

Modality: Receptive

Description: Students will read a story with protagonists and then answer questions about the main idea and supporting details.

ELP Standards: 1, 8

PART 1

1. They like blueberry pancakes.

They are larger than life.

2.

When Paul grew older, he decided to become a lumberjack. Being so tall and powerful, he could take down a tree with one swoop of his ax. The builders could make houses and towns with all the lumber he supplied them. Paul enjoyed his chosen occupation, but soon he realized that he had become lonely.

3. A

4. B

PART 2

1. sad

homesick

2. D

3. excitedly

4.

As the group ate, there were lots of compliments to the cooks. Jaden, whose lips were stained with blueberries, grinned at Grandpa.



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Lesson 18 Write Questions

Pages 113–124

Language Domain: Writing

Modality: Productive

Description: Students will listen to an announcement and write questions for an individual who is the topic of the announcement.

ELP Standards: 7, 9

Evaluate student answers using the 3-point Writing Questions writing rubric on page 24 and the writing ALDs on page 34.

Answers will vary. Sample responses:

PART 1

1. **What is your most popular item?**
2. **Why did you decide to open your restaurant?**
3. **What is your favorite part of running the restaurant?**

PART 2

1. **How did you train to be an eye doctor?**
2. **How do you test people?**
3. **How long have you been an eye doctor?**

PART 3

1. **How did being a librarian help you as a writer?**
2. **How do you come up with your plots?**
3. **How long did it take until you published your first book?**

PART 4

1. **How did you become a pilot?**
2. **What do you like best about being a pilot?**
3. **What cities have you visited?**

Lesson 19 Write a Story

Pages 125–130

Language Domain: Writing

Modality: Productive

Description: Students will write a story, given a series of four sequenced images.

ELP Standards: 3, 9

Evaluate student answers using the 5-point Storyboard writing rubric on page 23 and the writing ALDs on page 34.

Answers will vary. Sample responses:

PART 1

1. The family has just arrived at a pick-your-own farm. The sign says that there are strawberries. The family is in the strawberry fields. Each person has a bucket to fill with the strawberries that they pick. Each person has claimed their own row or area full of strawberries to pick. The family is near each other, so they are talking to each other. They might even challenge each other to see who can find the biggest berry or who can pick faster. The little sister is eating some of the berries as she picks them. When all the buckets are filled, the family pays for them and goes home. Once they are home, they use the fresh berries to make strawberry shortcakes. This is a cake with sliced strawberries on top covered in whipped cream. Then they all sit down at the table and enjoy eating the dessert together.