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Question: 1 of 1

Marks: 1



Listen to the audio. Follow the directions you hear.

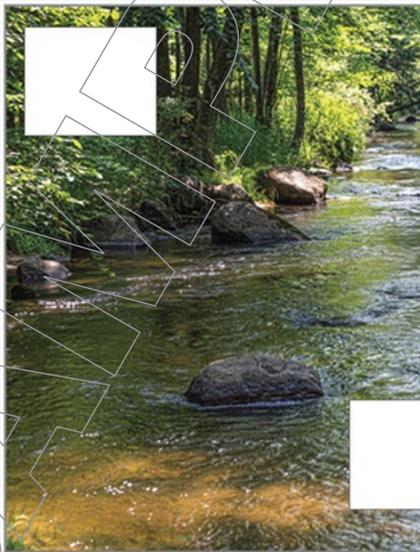
▶ 0:00 | —0:03

Section:

1.1

1.2

▶ 0:00 | —0:07



Drawing Tools

Undo Redo



Shape



Line



Text



Drawing



Color



Line



Fill



✓ SAVE & NEXT

Read the information and answer the questions.

The Special Skin of Frogs



1 Frogs spend part of their life underwater, like a fish. Then they spend the other part on land. Animals that do this are called amphibians. Like other amphibians, frogs can breathe both on land and underwater. How do they do this?

2 All animals have body parts that help them live. Some body parts help animals breathe. Fish have gills. Gills pull oxygen out of water. People have lungs. Lungs take oxygen out of air. A frog breathes both in the water and on dry land. Does it have both gills and lungs?

3 A baby frog, or tadpole, looks and acts like a fish. It has gills and never comes out of the water. As it gets older, its body changes. The gills disappear, and the tadpole grows arms, legs, and lungs. Then it hops up on land. It still has its tail, but this slowly disappears as the frog gets bigger. Once the tail is gone, the frog is an adult.

4 A grown frog can still live underwater, even without gills. Some frogs spend the whole winter at the bottom of a pond. They can do this because their skin is very special: it acts like a huge gill. It absorbs oxygen from the water in the mud at the bottom of a pond. So, frogs can breathe through their skin, but that's not all their skin helps them do. When we need water, we drink it. But frogs do not swallow water. Instead, they soak up wetness through their skin!

Section:

1.1

1.2

1.3

1.4

Choose the correct answer to complete the sentence.

The main idea of paragraph 4 is that underwater, a grown frog

Listen to an announcement from the teacher. Follow the speaker's directions for a writing task.

▶ 0:00 | ———— -0:47



I have some important news, class. Next week, a professional firefighter will visit our class. Julianne Morena is an experienced firefighter with extensive training. She holds a degree in fire science and is a certified EMT (emergency medical technician). She will come to class to talk about the physical requirements of her job. She will bring some of her equipment. She will also share some of her experiences in fighting fires and saving lives. I am gathering questions that we will ask her during her visit.

Write three questions that you want to ask the visitor. Be sure to write in complete sentences.

Section:

1.1

1.2

1.3

Now write the first question for the visitor here.

▶ 0:00 | ———— -0:03



Paragraph

A²A₂**B***I*U~~S~~x₂x² ADD FILE

✓ SAVE & NEXT

The circle graph below shows the gym class activities students at Hill Elementary like most. Read the circle graph. Then you will answer two questions.



Section:

1.1

1/2

Briefly explain the information in the circle graph. Include the most important details about students' favorite gym class activities shown in the circle graph.



Time Limit: 2 minute (s)



Start Recording

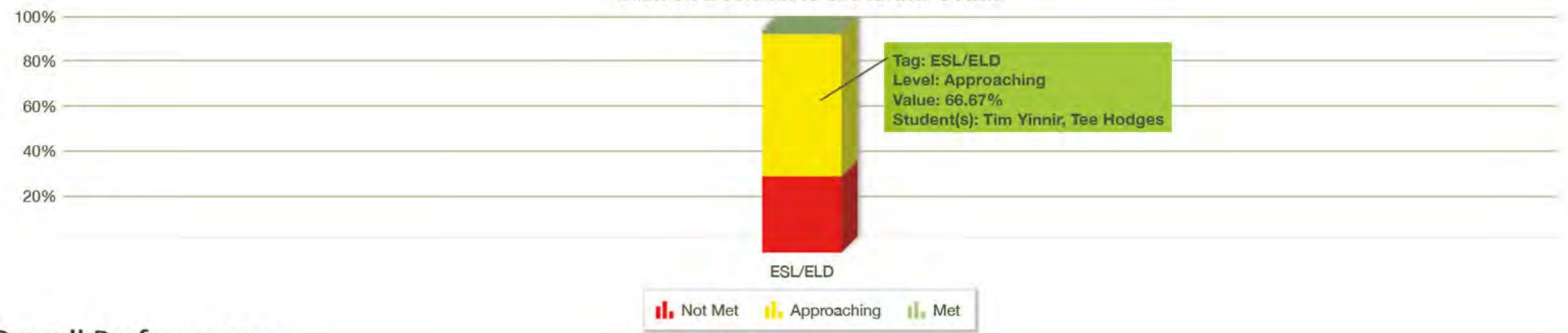
- Dashboard
- Learning Content
- Teacher Resource
- Homework
- Assessment
- Roster
- Report
- Group
- Social

Dashboard > Assessment Report

Assessment Performance Report

ELPA21 Grade 3 L13 Read the Directions, p80_Part 1

Click on a column to see further details



Overall Performance

Student Name	Total Points	Score	Standard Points Answer Average	ESL/ELD 3 A Question-1.1	ESL/ELD 1 C Question-1.2	ESL/ELD 2 A Question-1.3	ESL/ELD 1 B Question-1.4
Tim Yinnir	4	2	50%	B	C	A	D
Tee Hodges	4	2	50%	B	C	B	B
Sandy Renimir	4	0	0%	B	B	B	C
No. of Correct Answer				0	2	1	1
Assessment Average				0%	66.67%	33.33%	33.33%

- Dashboard
- Learning Content
- Teacher Resource
- Homework
- Assessment
- Roster
- Report
- Performance Reports
- Group
- Social

Dashboard > Performance Reports

Performance Reports

February-24-2024 - February-24-2025
ELPA 21 Grade 3 Section 1
Finish Line ELPA21 G3 ePrac...
Finish Line ELPA21

To see more specific performance averages, click on any of the headings following Average, and more data columns will appear to the right. To go back to the general average and grade level breakdown, click on the Average heading.

Student Name	Average	ESL/ELD	Grade 3	Listening	Receptive	1	8
Raul Sanchez	55.01%	55.01%	55.01%	70%	70%	70%	70%
Don Lousard	63.64%	63.64%	63.64%	50%	50%	50%	50%
Siam Lertz	79.44%	79.44%	79.44%	50%	50%	50%	50%
Sara Neu	60.98%	60.98%	60.98%	33.34%	33.34%	33.34%	33.34%
Brian Conner	52.39%	52.39%	52.39%	26.67%	26.67%	26.67%	26.67%

Grade 3 sample report shown.