



Contents



Bookmarks



Notes



Highlights



Settings



Help



# CONTENTS

About <i>Finish Line ELPA21 ePractice</i>	4
Directions	5
Answer Key—Listening	6
Answer Key—Reading	11
Answer Key—Writing	15
Answer Key—Speaking	16
Speaking Rubrics	18
Language Modalities	22
ELPA21 English Language Proficiency Standards	23
ELPA21 Achievement Level Descriptors (ALDs), Listening	24
ELPA21 Achievement Level Descriptors (ALDs), Reading	25
ELPA21 Achievement Level Descriptors (ALDs), Writing	26
ELPA21 Achievement Level Descriptors (ALDs), Speaking	27
Classroom Learning Activities to Support Listening Skills	28
Classroom Learning Activities to Support Reading Skills	29
Classroom Learning Activities to Support Writing Skills	30
Classroom Learning Activities to Support Speaking Skills	31
Connecting Assessment to Instruction	32





Contents



Bookmarks



Notes



Highlights



Settings



Help



## Lesson 6 Listen to the Story

Pages 40–45

Language Domain: Listening

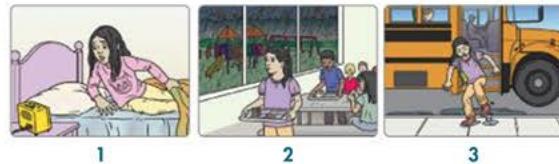
Modality: Receptive

Description: Students will identify main points and retell key details in stories.

ELP Standards: 1, 8

### PART 1

1.



1

2

3

2.



3. was late for school

wore new shoes to school

4. A

5. B

## Lesson 7 Listen to the Teacher

Pages 46–55

Language Domain: Listening

Modality: Receptive

Description: Students will identify, gather, and sequence information from an oral presentation.

ELP Standards: 1, 8

### PART 1

1. C

2.

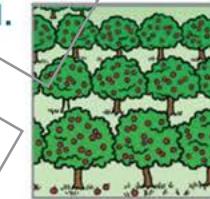


3. C

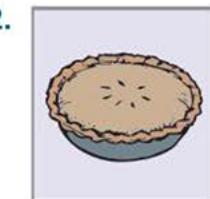
4. A

### PART 2

1.

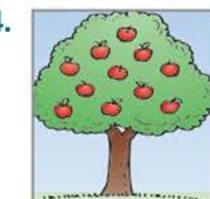


2.



3. A

4.





Contents



Bookmarks



Notes



Highlights



Settings



Help



# Answer Key—Unit 4 Speaking

## Lesson 18 Describe the Scene

Pages 135–138

**Language Domain:** Speaking**Modality:** Interactive, Productive

**Description:** Students will respond to basic questions about items in an illustrated tableau depicting a school setting.

**ELP Standards:** 2, 7

Evaluate student answers using the 2-point Classroom Tableau speaking rubric on page 18 and speaking ALDs on page 27.

**Answers will vary but should say something like the following:**

### PART1

1. The students are getting their lunches.
2. The women are wearing hats, gloves, and aprons.
3. The boy is reaching for his lunch.
4. The girl is waiting in line.
5. There are hamburgers, grapes in bowls, and bananas.

### PART2

1. The students are sitting on the floor listening to the man.
2. The man is sitting on a blue chair.
3. The man is talking about feelings using a poster that has faces with different expressions.
4. One girl has braids. Another girl is wearing a headband. Two girls have blonde hair.
5. One boy has an orange shirt with blue and red stripes. Another boy is wearing a gray shirt.

### PART3

1. The man is clapping for the students.
2. The students are bouncing red balls.
3. The girl is cheering for the boy on her team.
4. The students are raising their arms and exercising.
5. The man has a whistle on a string around his neck.

### PART4

1. The students are reading books.
2. The girl is using a computer.
3. The boy is standing alone.
4. There are many books on the shelves.
5. The students are in the library/media center.

## Lesson 19 Talk About It

Pages 139–142

**Language Domain:** Speaking**Modality:** Productive

**Description:** Students will respond to basic questions about familiar topics and participate in short conversations.

**ELP Standards:** 7, 9

Evaluate student answers using the 3-point Conversation speaking rubric on page 20 and speaking ALDs on page 27.

### PART1

**1–2 Answers will vary.**

### PART2

**1–2 Answers will vary.**