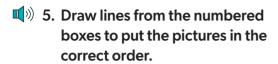
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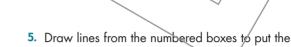
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# 14 Read the Story





Pause while students read and answer the question.



14 Read the Story

Draw lines from the numbered boxes to put the pictures in the correct order.



Unit 2 READING

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 Item
 Language Domain
 Modality

 5
 Reading
 Receptive

**Description:** Students will read a story and then answer questions about the main idea and supporting details.

#### ELP/Standards:

- 1 Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing
- 8 Determine the meaning of words and phrases in oral presentations and literary and informational text

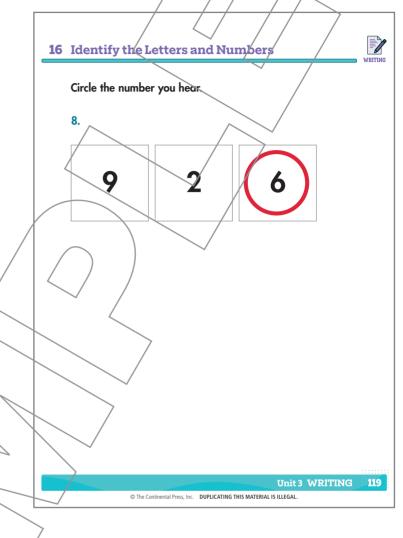
## 16 Identify the Letters and Numbers



Say: Look at the directions. Listen and read along. Then follow the direction.

Circle the number you hear.six

Pause to allow students to answer the question.



## **EXTENSION ACTIVITY**

Have students practice making letters and numbers using play dough. Give each student some play dough, then name letters or numbers aloud, and give students time to form the letter or number with their dough.

Item	Language Domain	Modality
8	Writing	Productive

**Description:** Students will listen to the name of a letter or number and then identify it.

#### **ELP Standards:**

- 7 Adapt language choices to purpose, task, and audience when speaking and writing
- 8 Determine the meaning of words and phrases in oral presentations and literary and informational text

## 21 Look at the Picture



Say: Look at the picture. Answer the questions.

- Let's go to the library. Oh wow, there are many funny things in this library.

  Look, there is a pizza on the shelf with the books.
- 5. What do you see that is silly in the picture?

Pause while the student answers the question.

6. Why is that silly?

Pause while the student answers the question.

Evaluate student answers using the 3-point Picture Description speaking rubric on page 184 and speaking ALDs on page 193.

Instruct the student to turn the page,



Look at the picture. Answer the questions.



### Answers will vary.

- 5. What do you see that is silly in the picture?
- 6. Why is that silly?

Unit 4 SPEAKING 147

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 Items
 Language Domain
 Modality

 5-6
 Speaking
 Productive

**Description:** Students will effectively use vocabulary, grammar, and sentence structure to describe objects they observe in a community or school setting and respond to basic questions.

**ELP Standards:** 

- 7 Adapt language choices to purpose, task, and audience when speaking and writing
- 9 Create clear and coherent grade-appropriate speech and text