

CONTENTS

Welcome to *Finish Line ELPA21* 5



UNIT 1 LISTENING 7

Lesson 1 Listen and Match the Word 8

Lesson 2 Listen and Match the Sentence 12

Lesson 3 Follow the Instructions 16

Lesson 4 Listen for Information 22

Lesson 5 Listen to a Conversation 26

Lesson 6 Listen to a Debate 34

Lesson 7 Listen to the Student 40

Lesson 8 Listen to the Teacher 50



UNIT 2 READING 59

Lesson 9 Read the Paragraph 60

Lesson 10 Read the Story 68

Lesson 11 Read for Information 77

Lesson 12 Read Fiction 83

Lesson 13 Read Nonfiction 93

Lesson 14 Read the Argument 104



UNIT 3 WRITING..... **113**

Lesson 15	Edit a Paragraph	114
Lesson 16	Write Questions	118
Lesson 17	Write a Reply	130
Lesson 18	Write a Story	134
Lesson 19	Construct a Claim	143



UNIT 4 SPEAKING..... **145**

Lesson 20	Compare the Pictures	146
Lesson 21	Give a Book Report	150
Lesson 22	Analyze a Visual	162
Lesson 23	Observe and Report	170

2 Listen and Match the Sentence



Listen to the audio. Follow the direction you hear.

2. 



4 Listen for Information



Listen to the information. Follow the directions you hear.



ROCKS

Rock Type	Formation Process	Characteristics	Examples
<input type="text"/>	Formed from melted rock deep inside Earth <ul style="list-style-type: none"> • Extrusive: rocks that cool on or near the surface • Intrusive: rocks that cool slowly beneath the surface. 	coarse-grained, hard, no layers	granite, pumice, limestone
<input type="text"/>	Formed from layers of sand, silt, dead plants, and animal skeletons	visible grains, crumbly, layered	sandstone, shale, coal
<input type="text"/>	Formed from other rocks that are changed by heat and pressure underground	may or may not be layered, relatively hard	slate, jadeite, marble

Metamorphic

Igneous

Sedimentary

7.

8.

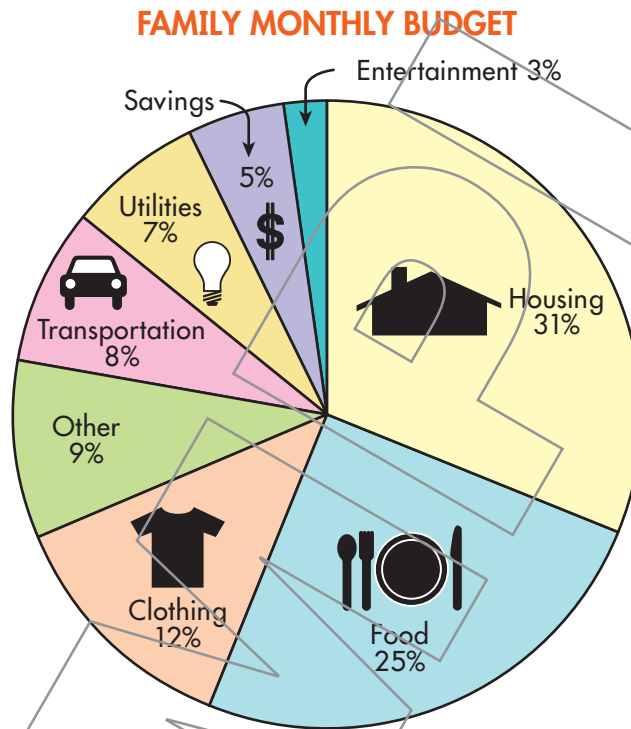
9.

11 Read for Information



READING

5. Draw an X on the part of the circle graph that includes the percent of income spent on car expenses.



6. Read the four sentences in the summary. Circle the sentence that has an error according to the information in the graph.

Some expenses can vary widely. The “Other” category includes expenses like vet bills for a pet and gifts. The biggest monthly expense is food. The smallest monthly expense is entertainment.

12 Read Fiction



READING

9. Circle the correct answer to complete the sentence.

In paragraph 9, the meaning of the word “ecstatic” is
(**insulted** **thrilled** **puzzled** **troubled**).

10. How did Yolanda probably feel at the end of the story? Check two.

- angry
- happy
- lost
- proud
- relieved

Edit a Paragraph



Circle the correct words to complete the sentences.

1. The five-leaf poison ivy plant looks (**harmless** **harmful** **harm** **harmfully**), but it can bring human beings much discomfort. An oil on the leaves causes itching and may (**ever** **even** **equal** **every**) cause blisters. People can “get” poison ivy by touching the oil on the leaves. They can (**too** **also** **besides** **to**) catch poison ivy by patting an animal that ran through the plant and has the oil on its fur. If someone walks through the plant without knowing it, the oil may rub off onto clothing or tools. Anyone could catch poison ivy by touching these items.

16 Write Questions



WRITING

Listen to an announcement from the teacher. Follow the speaker's directions for a writing task.



Good morning, class. Tomorrow, Lucas Herrera, a professional cellist, will be coming to our class. A cellist is a musician who plays the cello, which is like a violin, but larger. Mr. Herrera plays for a symphony orchestra. He travels all over the world performing. He learned his love of music when he was a young boy. His father was a musician and introduced Lucas to performing on stage at an early age. Lucas will bring his cello to class to play for us. I am putting together a list of questions to ask him before he comes to class.

Write three questions that you want to ask the visitor. Be sure to write in complete sentences.

4. Now write the first question for the visitor here.


18 Write a Story



WRITING

2. The four pictures below show a story about something that happened. What story do the pictures tell? Look at the pictures to write a paragraph on the next two pages. You may use the words in the Word Bank to help you.





Realistic Fiction Book Report

Title of Book: The Kit Orphans
Author: Renée Girard
Setting: a wooded campsite
Main Characters: The Holden family, a park ranger

Summary of the book: A family vacation starts out like any other. There is a car packed full of camping supplies and a long drive ahead. The Holden family arrive at their campsite, unload the car, and set up a tent. They spend the day relaxing at the familiar lake. That night, they tell stories and sing songs around the campfire. Soon, the family is tucked in their cozy sleeping bags inside the tent. Late in the night, they hear an unusual sound outside. This book tells how the Holdens find and save, with the help of a park ranger, three newborn raccoons left alone without their mother. It emphasizes that showing compassion and caring for animals makes a difference and is a bonding and rewarding experience.

12. Would you enjoy reading this book? Explain why or why not. Give two reasons in your explanation.

23 Observe and Report

Watch the teacher. Then you will explain what happened.

