

CONTENTS

About <i>Finish Line ELPA21</i>	5
Audio Download Instructions	6



UNIT 1 LISTENING

Lesson 1	Listen and Match the Word	8
Lesson 2	Listen and Match the Sentence	12
Lesson 3	Follow the Instructions	16
Lesson 4	Listen to a Conversation	22
Lesson 5	What Did You Hear?	30
Lesson 6	Listen to the Story	40
Lesson 7	Listen to the Teacher	48



UNIT 2 READING

Lesson 8	Read the Sentence	58
Lesson 9	Read and Match the Word	62
Lesson 10	Read and Match the Sentence	66
Lesson 11	Read for Details	70
Lesson 12	Read the Note	74
Lesson 13	Read the Directions	82
Lesson 14	Read the Story	94
Lesson 15	Read Nonfiction	106



UNIT 3 WRITING

Lesson 16	Build a Word	120
Lesson 17	Build a Sentence	128



UNIT 4 SPEAKING **136**

Lesson 18	Describe the Scene	137
Lesson 19	Talk About It	141
Lesson 20	Look at the Picture	145
Lesson 21	State an Opinion	149
Lesson 22	Observe and Report	153



APPENDIX **167**

Parent Letter	169
Classroom Learning Activities to Support Listening Skills	171
Classroom Learning Activities to Support Reading Skills	172
Classroom Learning Activities to Support Writing Skills	173
Classroom Learning Activities to Support Speaking Skills	174
Answer Sheets with Rubrics	175
Comprehensive Scoring Form	187
Language Modalities	188
ELPA21 English Language Proficiency Standards	189
ELPA21 Achievement Level Descriptors (ALDs), Listening	190
ELPA21 Achievement Level Descriptors (ALDs), Reading	191
ELPA21 Achievement Level Descriptors (ALDs), Writing	192
ELPA21 Achievement Level Descriptors (ALDs), Speaking	193
Connecting Assessment to Instruction	194

1 Listen and Match the Word



Say: Look at number 4. Take a moment to look at the pictures.

Pause about 10 seconds while students look at the pictures.

Draw an X on the picture that matches the word you hear.

Bag

Pause for students to mark an answer.

Instruct students to turn the page.

LISTENING

1 Listen and Match the Word

Listen to the audio. Follow the direction you hear.

4.

Unit 1 LISTENING **11**

© The Continental Press, Inc. DUPLICATING THIS MATERIAL IS ILLEGAL.

EXTENSION ACTIVITY

1. Have students make a small notebook and encourage them to use it as a Language Notebook in which they write words they come across in reading that they do not understand. New words can be found in library books, textbooks, or comic books.
2. The Language Notebook should include the entry or new word, its definition in the context where it was found, a simple illustration, and an original sentence using the word. Point out that, for words with multiple meanings, they may need to write the sentence where they found the word in order to locate the correct definition.
3. Provide time during the week for students to add to their Language Notebooks. Guide students to choose words that have wide utility or that connect to a personal interest rather than the words they are not likely to see often, such as terminology used only in a particular subject area.
4. Encourage students to incorporate new vocabulary into their speaking and writing.

Item	Language Domain	Modality
4	Listening	Receptive
<p>Description: Students will listen to a prompt and match the picture and word.</p>		
<p>ELP Standards:</p> <p>1 Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing</p> <p>8 Determine the meaning of words and phrases in oral presentations and literary and informational text</p>		



Say: Listen and read along.



The pony stands beside the girl.
Underline the word *pony* in the sentence.


Pause to allow students to answer the question.

Instruct students to turn the page.

8 Read the Sentence READING

Listen and read along.

2.



The pony stands beside the girl.

Unit 2 READING **59**

© The Continental Press, Inc. DUPLICATING THIS MATERIAL IS ILLEGAL.


Item	Language Domain	Modality
2	Reading	Receptive
Description: Students will identify and understand common words.		
ELP Standards:		
1 Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing		
8 Determine the meaning of words and phrases in oral presentations and literary and informational text		



Say: Turn to page 128. We are going to do a Writing lesson. You will build a sentence by adding the missing words in the correct sequence. Do you have any questions before we begin?

Answer any questions. Make sure that each student has a pencil and that each student is on page 128. Make sure students understand the activity and how to answer the questions.

Say: Look at the directions. Read the directions to yourself as I read them out loud.

 Draw lines from the boxes to the words to make a sentence.

The ducks like to swim.

Pause to allow students to answer the question.

Instruct students to turn the page.

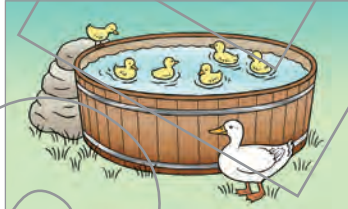
LESSON
17

Build a Sentence

WRITING

Draw lines from the boxes to the words to make a sentence.

1.



swim

ducks

The like to .

128 Unit 3 WRITING

© The Continental Press, Inc. DUPLICATING THIS MATERIAL IS ILLEGAL.

Item	Language Domain	Modality
1	Writing	Productive
Description: Students will build a sentence by identifying the missing words.		
ELP Standards:		
7 Adapt language choices to purpose, task, and audience when speaking and writing		
8 Determine the meaning of words and phrases in oral presentations and literary and informational text		