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## Phonemic Awareness Progress Indicators

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# Rhyming, Form A

## Directions

- Administer the **Phonemic Awareness Progress Indicator Rhyming, Form A** one-on-one with each student. Describe what the student will be doing. Help alleviate any concerns the student may have by pointing out that tests are useful—they tell us what we know and help us concentrate on skills we must still learn.
- Answer any questions that the student may have. When you are confident that the student understands the task, begin the assessment.
- To administer the assessment, read the words below to the student. Record the student's response to each assessment item on the student profile chart. After instruction, administer the **Phonemic Awareness Progress Indicator Rhyming, Form B** to determine the student's progress.

## Part 1: RHYME RECOGNITION

Say the two words. Ask the student whether or not the words rhyme. Record the student's response on the student profile chart. After the student responds, continue to present the words. Discontinue testing if the student misses three consecutive items or if the student appears frustrated or confused.

**SAY:** Listen to two words. Tell me if they rhyme.

1. bag rag

2. pig sun

3. ten pen

4. pink sink

5. job tub

6. red thread

7. zoo two

8. ice rice

9. think ring

10. rush brush

# Rhyming, Form A—Answer Key

## Part 1: RHYME RECOGNITION, page 17

1. rhymes
2. does not rhyme
3. rhymes
4. rhymes
5. does not rhyme
6. rhymes
7. rhymes
8. rhymes
9. does not rhyme
10. rhymes

## Part 2: RHYME PRODUCTION, page 18

*Answers may vary. Nonsense words are acceptable.*

1. pet
2. book
3. pie
4. cap
5. pot
6. light
7. bell
8. tub
9. sip
10. pan

Rhyming, Form A

Part 1: RHYME RECOGNITION	
	Student Response
1. bag rag	Rhymes Does not rhyme
2. pig sun	Rhymes Does not rhyme
3. ten pen	Rhymes Does not rhyme
4. pink sink	Rhymes Does not rhyme
5. job tub	Rhymes Does not rhyme
6. red thread	Rhymes Does not rhyme
7. zoo two	Rhymes Does not rhyme
8. ice rice	Rhymes Does not rhyme
9. think ring	Rhymes Does not rhyme
10. rush brush	Rhymes Does not rhyme
Total:	
10	

Part 2: RHYME PRODUCTION	
	Student Response
1. met set	
2. look cook	
3. tie my	
4. map tap	
5. lot cot	
6. fight might	
7. shell well	
8. rub sub	
9. zip lip	
10. can man	
Total:	
10	

One point for each correct response:  
0–3 items correct is considered lacking appropriate levels of phonemic awareness for the skill.  
4–6 items correct is considered emerging phonemic awareness for the skill.  
7–10 items correct is considered progressing to proficient phonemic awareness for the skill.