

Table of Contents



UNIT 1 Things With Wings

Consonant and Short Vowel Review

Poem: "Twinkle, Twinkle"	5	Short Vowels a, e, i, o, u	15-34
Family Letter	6	Reading a Story and Writing	35-36
Initial Consonants	7-9	Take-Home Booklet:	
Final Consonants	10-11	"Is a Bat a Bird?"	37-38
Review Initial and Final Consonants	12	Unit 1 Progress Check	39-40
Medial Consonants	13-14		

UNIT 2 Froggy Fun

Consonant Blends, Long Vowels, Consonant Digraphs, Silent Letters

Poem: "Frogs in Spring"	41	Silent Letters kn, wr, gu, sc, mb	67-69
Family Letter	42	Reading a Story and Writing	70-71
Initial and Final Consonant Blends	43-46	Letter Combinations	
Short and Long Vowels a, i, o, u	47-52	ild, ind, igh, old, olt, ost	72
Hard and Soft c and g	53-54	Letter Combinations all, alt	73
Reading a Story and Writing	55-56	Letter Combinations wa	74
Initial and Final		Reading a Story and Writing	75-76
Consonant Digraphs	57-62	Take-Home Booklet:	
Consonant Combinations tch, dge	63-64	What Is a Tree Frog?"	77-78
Consonant Combinations ng, nk	65-66	Unit 2 Progress Check	79-80

UNIT 3 Sun and Rain

Vowel Digraphs, Compound Words, Syllables, Words Ending in Cle Final y

Poem: "Sunflakes"	81	Two-Syllable Words	96-98
Family Letter	82	Two-Syllable Words Ending in Cle	99-100
Vowel Digraphs ai, ay, oa, ee, ea	83-90	Final y	101-102
Using Information	91	Reading a Story and Writing	103-104
Categories	92	Take-Home Booklet:	
Compound Words	93-94	"What Is a Rainbow?"	105-106
Multisyllabic Words	95	Unit 3 Progress Check	107-108

UNIT 4 Slippery Seals

R-Controlled Vowels, Variant Vowel Digraphs and Diphthongs

Poem: "Seal"	109	Review Vowel Digraphs and Diphthongs	134
Family Letter	110	Using Information	135
R-Controlled Vowels ar, or, ore, er, ir, ur	111-116	Categories	136
Using Information	117	Reading a Story and Writing	137-138
Categories	118	Take-Home Booklet: "How Do Seal Pups Live in the Ice and Snow?"	139-140
Reading a Story and Writing	119-120	Unit 4 Progress Check	141-142
Vowel Digraphs ea, ow, oo, ie	121-129		
Vowel Diphthongs ew, ou, au, aw, oi, oy	130-133		

UNIT 5 Butterfly Days

Plurals, Contractions, Possessives, Inflectional Endings, Comparatives

Poem: "Fuzzy Wuzzy, Creepy Crawly"	143	Inflectional Endings -s, -es, -ed, -ing	161-164
Family Letter	144	Inflectional Endings y to i	165-166
Plurals -s, -es	145-146	Comparatives -er, -est	167-168
Plurals: Words Ending in y	147	Reading a Story and Writing	169-170
Plurals: f to ves	148-150	Take-Home Booklet: "How Does a Butterfly Grow Up?"	171-172
Contractions	151-154	Unit 5 Progress Check	173-174
Possessives	155-156		
Review Plurals and Possessives	157-158		
Reading a Story and Writing	159-160		

UNIT 6 Weather Together

Prefixes, Suffixes, Synonyms, Antonyms, Homonyms

Poem: "Who Has Seen the Wind?"	175	Homonyms	193-194
Family Letter	176	Review Synonyms, Antonyms, Homonyms	195-196
Prefixes re-, un-, dis-	177-179	Reading a Story and Writing	197-198
Prefixes mis-, pre-	180-181	Using Information	199
Suffixes -ful, -less, -ly, -ness	182-185	Categories	200
Suffixes -er, -or	186	Take-Home Booklet: "The Story of Clouds"	201-204
Reading a Story and Writing	187-188	Unit 6 Progress Check	205-206
Synonyms	189-190		
Antonyms	191-192		

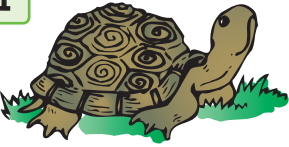







Read the words. Look at each picture.
Circle the word that names each picture. Write the word.



<p>1</p> <p>shop chop chase</p>  <p>_____</p> <p>_____</p> <p>_____</p>	<p>2</p> <p>crash crust flash</p>  <p>_____</p> <p>_____</p> <p>_____</p>	<p>3</p> <p>chill shell shut</p>  <p>_____</p> <p>_____</p> <p>_____</p>
<p>4</p> <p>bench pinch bunch</p>  <p>_____</p> <p>_____</p> <p>_____</p>	<p>5</p> <p>which chime white</p>  <p>_____</p> <p>_____</p> <p>_____</p>	<p>6</p> <p>think thin chin</p>  <p>_____</p> <p>_____</p> <p>_____</p>
<p>7</p> <p>chest shame shave</p>  <p>_____</p> <p>_____</p> <p>_____</p>	<p>8</p> <p>chick chimp black</p>  <p>_____</p> <p>_____</p> <p>_____</p>	<p>9</p> <p>math with much</p>  <p>_____</p> <p>_____</p> <p>_____</p>
<p>10</p> <p>stick track truck</p>  <p>_____</p> <p>_____</p> <p>_____</p>	<p>11</p> <p>thank that think</p>  <p>_____</p> <p>_____</p> <p>_____</p>	<p>12</p> <p>shade while whale</p>  <p>_____</p> <p>_____</p> <p>_____</p>

Read each sentence. Circle the word to complete the sentence.
Write the word in the sentence.

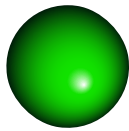


1		My pet has a _____ shell.	thick stuck chick
2		Put the _____ in that big can.	crash crush trash
3		The big ship is all _____.	whale while white
4		I will pick this _____ of grapes.	bench ranch bunch
5		Carla can swim like a _____!	chase champ shop
6		Make the glass _____.	shame stone shine
7		I will take a trip next _____.	month math mush
8		Ann sat in the _____ to rest.	shape shade stale

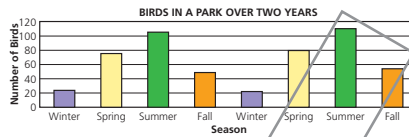
The letters **ph** stand for the /f/ sound.



phone



sphere



graph

Name each picture. Write two letters for the sound.



1



tro y

2



dol in

3



ele ant

4



otogra

5



ne ew

6



al abet

Read each sentence. Choose a word from above that completes the sentence and write it on the line.

1. Drew took our _____ in front of the sign.

2. The _____ swam so close to me I could touch it.

3. The _____ always leads the circus parade.

4. My team won the _____.

Sometimes the letters **gh** stand for the /f/ sound.



cough

Sometimes the letters **gh** are silent.



caught



Read each sentence. Circle the **ough** or **augh** word. Then circle the word in the box that rhymes with it. Write the word after the sentence.

1	Andy has a runny nose, a fever, and a cough. _____	off now sniff
2	Mrs. Vargas taught school for thirty years. _____	craft caught out
3	I had to laugh when I heard the funny story. _____	loft staff law
4	The tiny bird flew through the open window. _____	plow grew so
5	There were enough sandwiches to feed the whole team. _____	new cow stuff
6	Mr. Jackson thought I knew the answer to the question. _____	draft fought cloud

When a word ends in **tch**, the letters **tch** stand for the /ch/ sound.



watch

When a word ends in **dge**, the letters stand for the soft **g**, or /j/, sound.



judge

Name each picture.









Write three letters for the sound at the end of the word.



<p>1</p> <p>ma</p>	<p>2</p> <p>ba</p>	<p>3</p> <p>ske</p>	<p>4</p> <p>pa</p>
<p>5</p> <p>cru</p>	<p>6</p> <p>swi</p>	<p>7</p> <p>stre</p>	<p>8</p> <p>bri</p>
<p>9</p> <p>ca</p>	<p>10</p> <p>fu</p>	<p>11</p> <p>scra</p>	<p>12</p> <p>pi</p>

Read each sentence. Circle the word to complete the sentence.
Write the word in the sentence.



1		What will _____ from this big white egg?	pitch hatch crutch
2		The dog ran to the _____ of the cliff.	edge hedge egg
3		I _____ when I wake up in the morning.	stitch patch stretch
4		Mom made some _____ for me.	badge flute fudge
5		We can run to _____ the bus.	witch catch patch
6		The men dug a long _____ for the pipe.	hitch ditch match
7		The _____ has on a long black robe.	bridge budge judge
8		That plant made me _____. My hands have red spots on them.	itch inch switch