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TELPAS ePractice G3, Lesson 2, Talk About It

Question: 1 of 1

Marks: 2

Think about the last time you went to the store. Tell:

- what store you went to
- who you were with
- what you did
- what you saw

Time Limit: 1 minute (s)

Start Recording

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★ 12 ★

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TELPAS ePractice G3, Lesson 5, What's Happening?

Question: 1 of 1

Marks: 1

Listen to the audio. Choose the answer that best matches what you hear.



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TELPAS ePractice G3, Lesson 7, Look Closely

Question: 1 of 1

Marks: 1

Look at the picture and listen to the answer choices. Choose the answer that best matches the picture.



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TELPAS ePractice G3, Lesson 10, Listen and Understand: Storytime

Question: 1 of 1

Marks: 1

Watch this part of the video again. Then answer the question.



Section: 1.1

What is Keisha's problem?

☐ Lin does not believe her.

☐ Keisha has to put the shovel away.

☐ Keisha cannot find what she is looking for.

☐ Becca was late.

✓

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TELPAS ePractice G3, Lesson 11, How Do I Get There?

Question: 1 of 1

Marks: 4

Read the information below. You will use a map to give directions. When you are ready to speak, tell as much as you know.

Imagine you are at your friend Ahn's house. You and Ahn plan to walk to your friend Beto's house. Explain how you will get to Beto's house and what you will pass along the way.



Time Limit: 2 minute (s)



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TELPAS ePractice G3, Lesson 12, Opinions

Question: 1 of 1

Marks: 4

Read or listen to the explanation below.



Sanjay

My brother, Raj, and I usually do our homework before dinner. My brother likes to do homework then. He thinks this is the best time to do homework because what we learned in school that day is still fresh in our minds. He likes that our homework is finished before dinner because then we have free time after dinner. Our parents are home then, and we can spend time together. We can watch a movie or play a game with our parents.


I want to change this routine. I think we should do our homework after dinner instead of before. It gets dark after dinner, and we cannot play outside. I like to play soccer or ride my bicycle. I can't do this when it is dark outside. I sometimes need help with my homework. This means that I am doing homework before dinner and again after dinner when my parents are home and can answer my questions. This means I do not have much free time. My friends do their homework after dinner. I think that if I do my homework after dinner I will have free time to be outside when it is still light out. I can ride my bike or play soccer with my friends.

Section:

1.1

Read the question below. When you are ready to speak, tell as much as you can.

Who do you agree with more, Sanjay or Raj? First, say the name of the person you agree with. Next, explain reasons why you agree.



Time Limit: 2 minute (s)

Start Recording

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TELPAS ePractice G3, Lesson 17, Cloze Sentences, II

Question: 1 of 1

Marks: 1

Jason’s science teacher keeps a snake in a glass tank in the classroom. The snake has a bed of dirt and a rock shelter where it can sleep or hide. Jason knew that snakes are reptiles. He did not \_\_\_\_ that snakes drink water and eat insects.

☐ say

☐ listen

☐ know

☐ hear

SUBMIT

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TELPAS ePractice G3, Lesson 19, Grammar, I

Question: 1 of 1

Marks: 1

Read the text. There is an error that is underlined.

Miguel found his socks over the bed.



In the space, write one word that corrects the underlined error.

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TELPAS ePractice G3, Lesson 20, Grammar, II

Question: 1 of 1

Marks: 1

This question has two parts. Please complete both parts.



Section:

1.11.2

Part B

Sam **broken** the window **when he** hit the baseball.

In the space, write one word that corrects the error.

<

✓ SUBMIT



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TELPAS ePractice G3, Lesson 21, Rewriting Sentences

Question: 1 of 1

Marks: 1

Read the text. The text has one or more errors.

Amir want to ride his bike to tomorrow school.

In the space provided, rewrite the complete text to make the text correct.

← → Paragraph A<sup>≡</sup> A<sup>↑</sup> B I U S x<sub>2</sub> x<sup>2</sup> A A

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★ 97 ★

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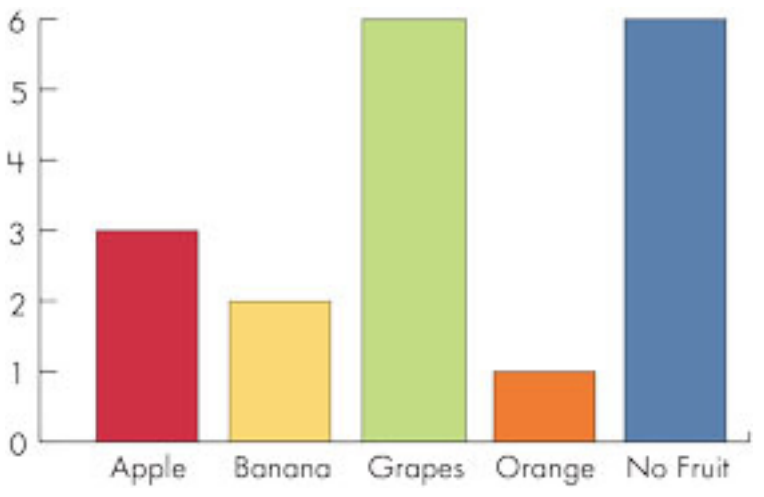
Help

TELPAS ePractice G3, Lesson 23, Academic Writing

Question: 1 of 1

Marks: 4

Mr. Wong asked his students what fruit they eat. Twelve students said they liked to eat fruit, and six students said they did not eat fruit. Mr. Wong put the information on a graph.



Fruit	Number of Students
Apple	3
Banana	2
Grapes	6
Orange	1
No Fruit	6

Section:

1.1

- Describe this graph. What can you tell from the graph?
- Tell about the fruit that students in Mr. Wong's class eat. Which fruit is the most popular in his class? Which fruit is the least popular?
- What fruit do you eat? Name the fruit, and explain why you like it. If you do not eat any fruit, tell what snack you eat and why you enjoy it.

←

→

Paragraph

↕

A↕

A↑

B

I

U

Ⓢ

x<sub>2</sub>

x<sup>2</sup>

⋮

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TELPAS ePractice G3, Lesson 27, Narrative Writing

Question: 1 of 1

Marks: 4

Look at the picture. It shows what happened in the middle of a story. You will use this picture to write a story with a beginning, a middle, and an end.

Beginning	Middle	End
?		?

Section:

1.1

- First, write about what you think happened before what you see in the picture.
- Next, write about what is happening in the picture.
- Finally, write what will happen after what you see in the picture.

←

→

Paragraph

⌵

⌵

⌵

**B**

*I*

U

~~S~~

$x_2$

$x^2$

⋮

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5

Watch this part of the video again. Then answer the question.



What was Keisha's treasure?

- ☐ a shovel
- ☒ a tin box ✖
- ☐ money she saved ✔
- ☐ a favorite spot in the woods

0 / 1

Enter feedback...

6

Read the directions. When you are ready to speak, tell as much as you can.

Retell the story in your own words.

Tell:

- who the characters are
- where the story takes place
- what happens



Answer



/ 4

Enter feedback...

Write assessment feedback...

Save as Draft

Submit

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Welcome Janice

Dashboard > Assessment Report

August-10-2023 - September-31-2023

All

All

TELPAS G...

TELPAS G6 Lesson 7, Look Closely

Click on a column to see further details

100%

80%

60%

40%

20%

ESL/ELD

Tag: ESL/ELD

Level: Approaching

Value: 66.67%

Student(s): Tim Yinnir, Tee Hodges

Tag Description:

Not Met

Approaching

Met

Overall Performance

Name	Total Points	Score	Standard Points Answer Average	ESL/ELD 1 Question-1	ESL/ELD 1 Question-2	ESL/ELD 1 Question-3	ESL/ELD 1 Question-4
Tim Yinnir	4	2	50%	B	C	A	D
Tee Hodges	4	2	50%	B	C	B	B
Sandy Renimir	4	0	0%	B	B	B	C
No. of Correct Answer				0	2	1	1
Assessment Average				0%	66.67%	33.33%	33.33%

Grade 6 sample report shown.



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August-10-2023 - September-31-2023

Continental Grade 6

TELPAS ePractice Grade 6 SB

TELPAS ePractice

CSV

To see more specific performance averages, click on any of the headings following Average, and more data columns will appear to the right.

To go back to the general average and grade level breakdown, click on the Average heading.

Student Name	Grade 6	Listening	Speaking	Writing	Reading	ELA	Advanced	Advanced High	Beginning	Intermediate
Tee Hodges	-	39.14%	75%	80%	100%	94.45%	-	-	100%	88.89%
Tim Yinnir	-	35.3%	75%	100%	50%	63.89%	-	-	50%	77.78%
Sandy Renimir	-	8.7%	100%	-	0%	0%	Not attempted	Not attempted	Not attempted	Not attempted
Ron Tee	-	-	-	-	-	-	-	-	-	-
Lizza Rodo	-	-	-	-	-	-	-	-	-	-
Don Tolister	-	-	-	-	-	-	-	-	-	-
Lon Right	-	-	-	-	-	-	-	-	-	-
Findley Lassar	-	-	-	-	-	-	-	-	-	-
Tim Monty	-	-	-	-	-	-	-	-	-	-

First

Prev

1

Next

Last