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Answer Key—Listening and Speaking

LESSON 1 Object Identification, I

Pages 5–8

Language Domain: Listening

Description: Students will listen to a prompt and identify an object within an image or set of images by clicking on a hotspot; Conversational Language



Targeted Proficiency Level: **Beginning/Intermediate**

Reporting Category: **1**

ELPS Student Expectation: **2(C)**



Targeted Proficiency Level: **Beginning/Intermediate**

Reporting Category: **1**

ELPS Student Expectation: **2(C)**



Targeted Proficiency Level: **Beginning/Intermediate**

Reporting Category: **1**

ELPS Student Expectation: **2(C)**



Targeted Proficiency Level: **Beginning/Intermediate**

Reporting Category: **1**

ELPS Student Expectation: **2(C)**

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5. B

Targeted Proficiency Level: Intermediate

Reporting Category: 3

ELPS Student Expectation: 4(J)

Description: Students will read a passage and then answer a question that measures the students' ability to analyze a text; Language of Language Arts
6. Use a paddle.

Targeted Proficiency Level: Intermediate

Reporting Category: 3

ELPS Student Expectation: 4(J)

Description: Students will read a passage and then answer a question about a supporting detail of the text; Language of Language Arts

LESSON 23 Academic Writing

Pages 102–107

Language Domain: Writing

Description: Students will write a constructed response to demonstrate an ability to use English vocabulary and language structures in a variety of academic situations; Language of Language Arts

Evaluate student answers using the 4-point writing rubric on page 25 and the writing PLDs on pages 34 and 35.

1. Answers will vary but should say something like the following for a 4-point score:

The chart shows different types of transportation. It shows how people can travel by air, land, and water. The chart shows that on land people can take a taxi. They can also take a subway train. It runs underground in a city. People can ride bicycles to get around. The chart shows how people travel on the water. They can take a ferry. A ferry can carry lots of people. Some ferries can take cars, too. People can also take a boat. Sometimes, it is quicker to take a boat from one place to another than to drive a car on land. The chart shows that people can take airplanes and helicopters to travel by air. An airplane may be

the fastest way to get somewhere. It can take you across the country in hours. A car takes days to go across the country. Some hospitals use helicopters to move patients. Reporters use them to get from one part of a city to another. I mostly go places by car. I have taken a ferry from an island to the mainland. I have also taken an airplane to California. We once drove to Florida. I wish we had taken an airplane because it would have been faster.

Targeted Proficiency Level: Intermediate

Reporting Category: 1

ELPS Student Expectation: 5(G)

2. Answers will vary but should say something like the following for a 4-point score:

A forest has lots of trees. Many of the trees stay green all year long. Some lose their leaves. In winter, some animals like bears and snakes hibernate. Animals like deer, wolves, and squirrels live in the forest. There are also birds that live in the trees.

A swamp is a wetland. Many kinds of plants and animals can live here. Trees grow in the swamp. Turtles, fish, and alligators can live in the swamp. Butterflies, lizards, and birds live here, too. Pelicans feed on the fish in the swamp. Rabbits, cougars, and fox live on the land.

A desert does not get much rain. It is hot and dry. Some plants and animals can survive here. The cactus lives in the desert. It has sharp needles. Many plants are green or brown, but some plants have colorful flowers. Owls, snakes, rabbits, mountain lions, and coyotes live in the desert. There are also scorpions and salamanders. Most of the animals search for food at night and sleep during the day.

Targeted Proficiency Level: Intermediate

Reporting Category: 1

ELPS Student Expectation: 5(G)