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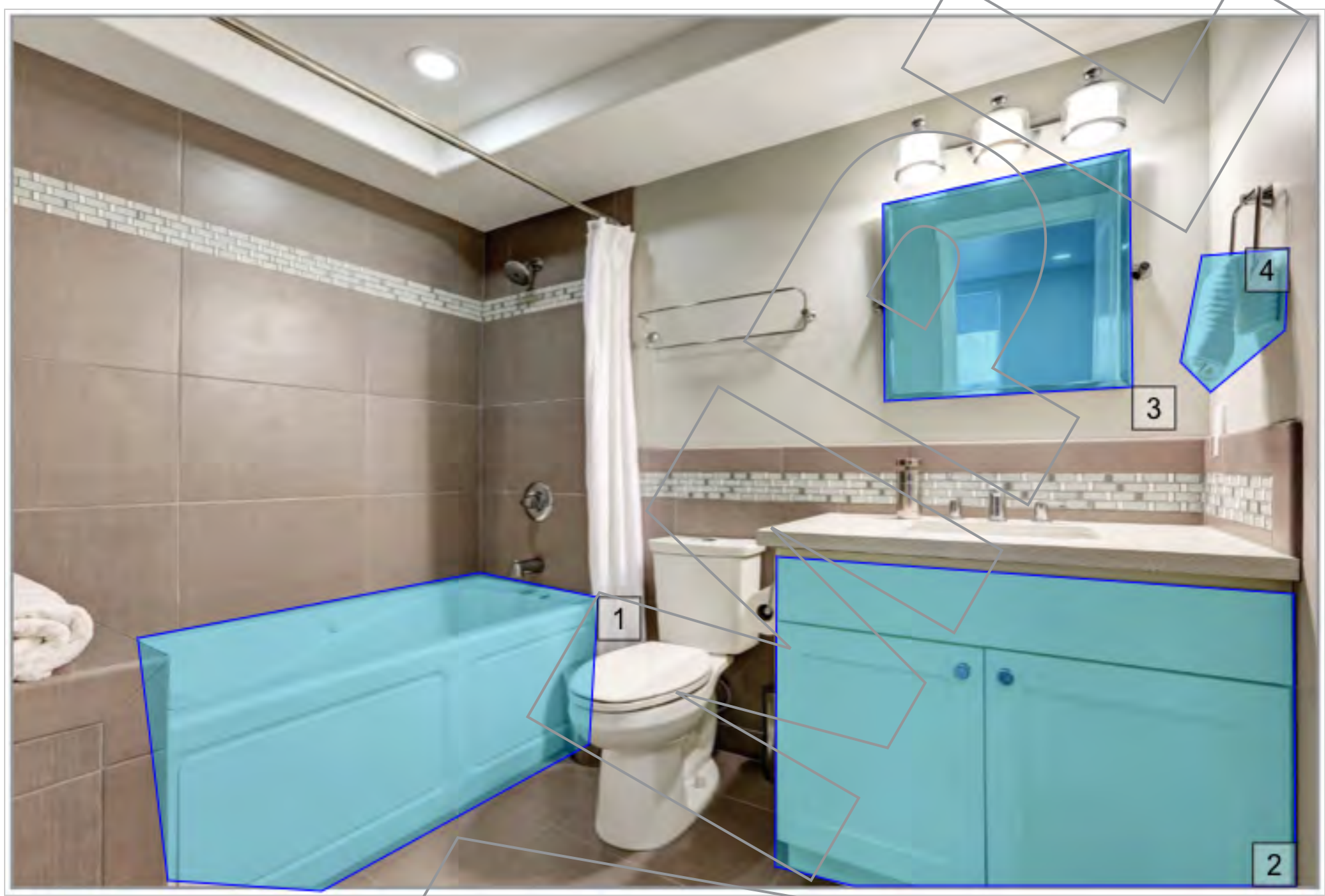


G9-12, Listening, L1 Object Identification I

Question: 1 of 1

Marks: 1

Listen to the audio. Follow the direction you hear.



- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4

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G9-12, Listening, L7 Look Closely

Question: 1 of 1

Marks: 1

Look at the map and listen to the audio. Follow the direction you hear.



☐ 1

☐ 2

☐ 3

☐ 4

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G9-12, Listening Speaking, L10 Listen and Understand: Fiction

Question: 1 of 1

Marks: 1

Section: 1.1

What does the fisherman catch first in his net?

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G9-12, Speaking, L11 How Do I Get There?

Question: 1 of 1

Marks: 4

Read the information below. You will use a map to give directions. When you are ready to speak, tell as much as you know.

Micah has just watched the Chicago Cubs baseball team play a game in Wrigley Field. Now, he wants to drive to Montrose Harbor. Tell how Micah will drive from Wrigley Field to Montrose Harbor and what he will pass along the way.

The map shows a section of Chicago. Wrigley Field is marked with a green square at the intersection of Clark Street and Addison Street. Montrose Harbor is marked with a red arrow pointing to the lakefront. Other landmarks include Welles Park, Gross Park, Lincoln Park, and Lake Shore Drive. Streets shown include Western Avenue, Damen Avenue, Ashland Avenue, Irving Park Road, Clark Street, and Broadway. A compass rose indicates North is up.

Time Limit: 2 minute (s)

Start Recording

✓ SAVE

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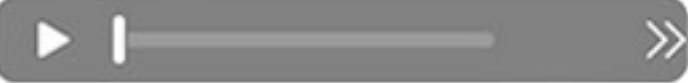


G9-12, Speaking, L13 Predictions

Question: 1 of 1

Marks: 2

Look at the picture and read the question. When you are ready to speak, answer the question.



What is the woman thinking?



Time Limit: 1 minute (s)



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G9-12, Listening, L14 Object Identification II

Question: 1 of 1


Marks: 1

Listen to the audio. Follow the direction you hear.

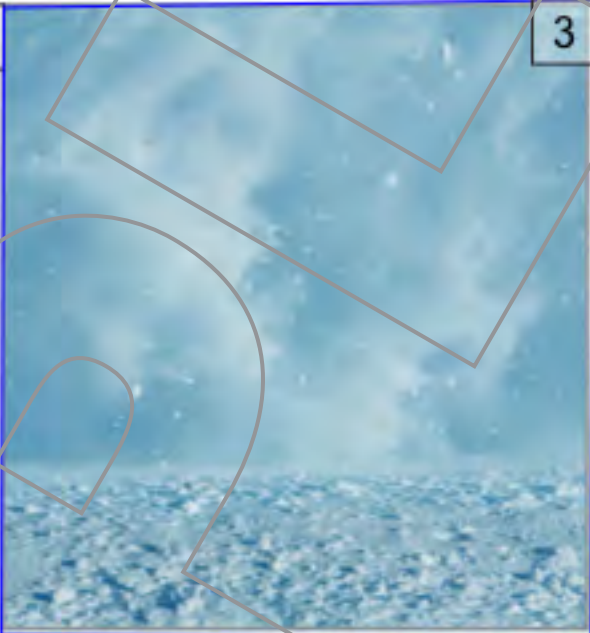
1




2




3




4



5



6



☐ 1

☐ 2

☐ 3

☐ 4

✓

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G9-12, Reading, L16 Cloze Sentences I

Question: 1 of 1

Marks: 1

The students are having a race in gym class today. The gym teacher tells the students to ____ before they come to the starting line for their race.



- ☐ stretch
- ☐ walk
- ☐ rest
- ☐ discuss

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G9-12, Reading, L17 Cloze Sentences II

Question: 1 of 1

Marks: 1

Every person needs about 2,000 calories a day to _____ life. The exact number differs from person to person. The number of calories depends on the rate at which the individual burns calories in general, and it depends on the individual's activity from day to day. If the calories you take in are insufficient, your body will burn stored fat and you might lose weight. If you eat more than you need, your body will store the extra calories as fat and you might gain weight.



- ☐ prolong
- ☐ sustain
- ☐ deter
- ☐ determine

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G9-12, Writing, L19 Grammar I

Question: 1 of 1

Marks: 1

Read the text. There is an error that is underlined.

Those suitcases on the conveyor belt are our's.

In the space, write one word that corrects the underlined error.



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G9-12, Writing, L20 Grammar II

Question: 1 of 1

Marks: 1

This question has two parts. Please complete both parts.



Section:

1.1

1.2

Part A

Read the text. There is one error. Select the error.

I need to **do** a salad for **our** family dinner **tonight**.

☐ do

☐ our

☐ tonight

✓ SAVE & NEXT

Marks: 1

When I turn on the TV it not start.

↩ ↪ Paragraph ▾ A ▾ A ▾ B I U S x₂ x² A ▾ A ▾ ≡ ≡ ≡ ≡ $\frac{1}{2}$ ▾ :: ▾ ⋮

 ADD FILE

button.NoteMax. file size supported is 5 MB only.

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G9-12, Reading, L22 Reading Nonfiction

Question: 1 of 1

Marks: 1

Read the selection and choose the best answer to each question.

Extinction



1 Extinction is a natural process that has always occurred. Recently, the process of extinction has accelerated, or sped up. Some scientists estimate that about 20,000 species are becoming extinct every year. This is between 100 and 1,000 times higher than the natural rate. The greatest mass extinction since the age of dinosaurs may be going on right now.

2 Most living things adapt to specific environments. When the environments are destroyed, changed, or broken into fragments, the plants and animals that inhabit them may not survive. Some extinction happens naturally. However, much of the extinction that is happening now is caused by people. The aurochs is one example of that.

What is an aurochs?

3 The aurochs was the much larger ancestor of modern cattle. It stood over 6 feet (2 meters) high at the shoulder and was crowned with long, dangerous horns. This wild ox was found from Britain to India. Through hunting and destruction of its forest and scrubland habitat by humans, the aurochs was extinct by 1627.

What do people do to cause extinction?

4 The principal cause of habitat destruction is people. People transform forests, coral reefs, wetlands, and other habitats by logging, farming, mining, and pollution. We do it through road and dam construction, in the spread of cities, and with the introduction of nonnative species. Some species of animals are threatened by hunting and fishing. It's likely the mammoth in North America died out soon after

Section:

1.1

1.2

1.3

1.4

>

What may happen because of the increased number of people on Earth?

☐ New species of animals will be created.

☐ People will take better care of the animals.

☐ More species of animals may become extinct.

☐ The process of extinction may slow down.

✓ SAVE & NEXT

★ 98 ★

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G9-12, Writing, L27 Narrative Writing

Question: 1 of 1

Marks: 12

Look at the pictures. Use the pictures to write a story. Your story should have a beginning, a middle, and an end. Write about each picture in order. Include as many details as you can.



Section: 1.1

- Explain who the people were and what they were doing and how they felt at the beginning.
- Describe what the people had to do and why they had to do it.
- Tell how the people felt at the end and why they felt that way.

Paragraph

A³

A¹

B

I

U

~~S~~

x₂

x²

ADD FILE

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SAVE

SUBMIT

5

Watch this part of the video again. Then answer the question.



What was Keisha's treasure?

- ☐ a shovel
- ☒ a tin box ✗
- ☐ money she saved ✓
- ☐ a favorite spot in the woods

0 / 1

Enter feedback...

6

Read the directions. When you are ready to speak, tell as much as you can.

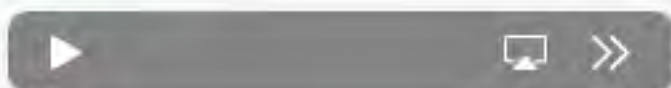
Retell the story in your own words.

Tell:

- who the characters are
- where the story takes place
- what happens



Answer



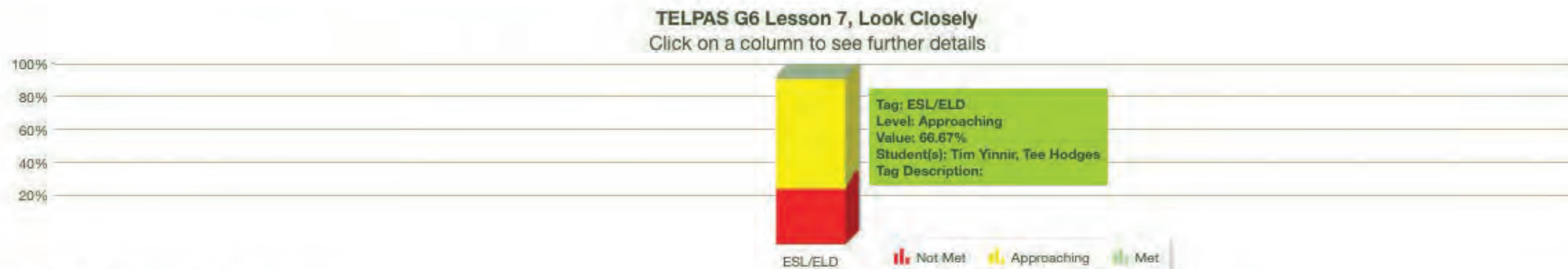
/ 4

Enter feedback...

Write assessment feedback...

Save as Draft

Submit



Overall Performance

			Standard Points Answer Average	ESL/ELD 1 A Question-1	ESL/ELD 1 C Question-2	ESL/ELD 1 A Question-3	ESL/ELD 1 B Question-4
Name	Total Points	Score					
Tim Yinnir	4	2	50%	B	C	A	D
Tee Hodges	4	2	50%	B	C	B	B
Sandy Renimir	4	0	0%	B	B	B	C
No. of Correct Answer				0	2	1	1
Assessment Average				0%	66.67%	33.33%	33.33%

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August-10-2023 - September-31-2023

Continental Grade 6

TELPAS ePractice Grade 6 SB

TELPAS ePractice

CSV

To see more specific performance averages, click on any of the headings following Average, and more data columns will appear to the right.
To go back to the general average and grade level breakdown, click on the Average heading.

Student Name	Grade 6	Listening	Speaking	Writing	Reading	ELA	Advanced	Advanced High	Beginning	Intermediate
Tee Hodges	-	39.14%	75%	80%	100%	94.45%	-	-	100%	88.89%
Tim Yinnir	-	35.3%	75%	100%	50%	63.89%	-	-	50%	77.78%
Sandy Renimir	-	8.7%	100%	-	0%	0%	Not attempted	Not attempted	Not attempted	Not attempted
Ron Tee	-	-	-	-	-	-	-	-	-	-
Lizza Rodo	-	-	-	-	-	-	-	-	-	-
Don Tolister	-	-	-	-	-	-	-	-	-	-
Lon Right	-	-	-	-	-	-	-	-	-	-
Findley Lassar	-	-	-	-	-	-	-	-	-	-
Tim Monty	-	-	-	-	-	-	-	-	-	-

First

Prev

1

Next

Last