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LISTENING and SPEAKING

READING and WRITING

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TELPAS ePractice G8, Lesson 1, Object Identification, I

Question: **1 of 1**

Marks: 1

Listen to the audio. Follow the direction you hear.

- [ ] 1
- [ ] 2
- [ ] 3
- [ ] 4

✓ SUBMIT

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LESSON 3 How to Do It

TELPAS ePractice G8, Lesson 3, How to Do It

Question: **1 of 1**   Marks: 4

Look at the pictures and read the directions below. You will use the pictures to explain each step in a process. When you are ready to speak, tell as much as you can.

▶ ⟫

Explain how to prepare a home for a goldfish.

1   2   3   4   5

Time Limit: 2 minute (s)

🎤

Start Recording

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TELPAS ePractice G8, Lesson 4, Compare and Contrast

Question: **1 of 1**

Marks: 4

Look at the two pictures and read the directions below. When you are ready to speak, tell as much as you can.

- First, describe at least two ways these pictures are similar.
- Next, describe at least two ways these pictures are different.

▶ »

Time Limit: 2 minute (s)

🎤

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TELPAS ePractice G8, Lesson 6, Listen and Understand: Nonfiction

Question: **1 of 1**

Marks: 1

Watch this part of the video again. Then answer the question.
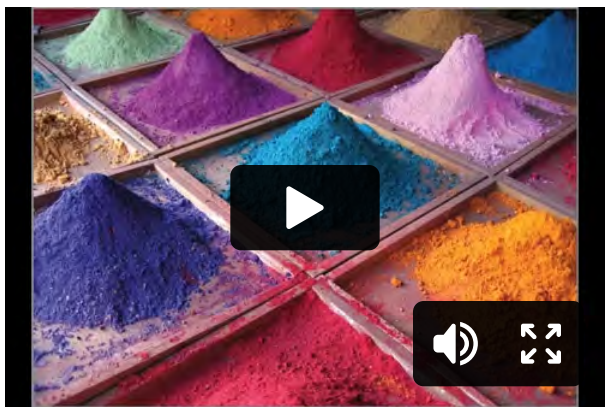
Section: 1.1

Based on information in the passage, what is most likely true about most dyes and pigments in use today?

○ They are synthetic.

○ They come from natural sources.

○ They are the same as those used over the centuries.

○ They are more beautiful than those used in the past.

✓ SUBMIT

Back to Library

Question: **1 of 1**

Marks: 4

Read the information below. You will use a map to give directions. When you are ready to speak, tell as much as you know.

Based on the map, describe locations of the restrooms in the park so that someone could find them.

MIDDLE CREEK PARK

Key:
— Road
— Long Trail
— Cardinal Trail
— Finch Trail
🅿 Parking
🚻 **Restrooms**
⛺ Camping
🌲 Woods

Time Limit: 2 minute (s)

🎙

Start Recording

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## LESSON 13 Predictions

TELPAS ePractice G8, Lesson 13, Predictions

Question: **1 of 1**

Marks: 2

Look at the picture and read the question. When you are ready to speak, answer the question.

▶ »

What is the daughter telling her mother?

Time Limit: 1 minute (s)

🎤

Start Recording

✓ SAVE   ✓ SUBMIT

16 Cloze Sentences, I

TELPAS ePractice G8, Lesson 16, Cloze Sentences, I

Question: **1 of 1**

Marks: 1

Babysitting is a good way for a 14-year-old to make money. Most or some of the earnings can be put into a savings account at the bank where it will _____ interest.

- ○ earn
- ○ buy
- ○ sell
- ○ borrow

✓ SUBMIT

17 Cloze Sentences, II

Question: **1 of 1**

Marks: 1

Washington Middle School has a trash problem. Thousands of pounds of paper and plastic bottles are _____ each year. This requires extra work by the custodians. As the science club has pointed out, trash is also a problem in the community. The local landfill is almost full. The student council wants to help find solutions to the town's trash problem.

○ disabled

○ disregarded

○ discarded

○ discontinued

✓ SUBMIT

19 Grammar I

Question: **1 of 1** Marks: 1

Read the text. There is an error that is underlined.

Take the cookies out of the oven <u>after</u> they burn.

In the space, write <u>one</u> word that corrects the underlined error.

_____

✓ SUBMIT

20 Grammar, II

TELPAS ePractice G8, Lesson 20, Grammar, II

Question: **1 of 1**

Marks: 1

This question has two parts. Please complete both parts.

Section: | 1.1 | 1.2

Part A

Read the text. There is one error. Select the error.

My mom **was** late **because** she **lost** her flight.

- ○ was
- ○ because
- ○ lost

✓ SAVE & NEXT

TELPAS ePractice G8, Lesson 21, Rewriting Sentences

Question: **1 of 1**

Marks: 1

Read the text. The text has one or more errors.

Ali looked and seen the school mascot pumping up the crowd.

In the space provided, rewrite the complete text to make the text correct.

Paragraph | A⁼ | A↕ | **B** | *I* | U | S | X₂ | X² | A | A | | | | | | |

📎 ADD FILE

button.NoteMax. file size supported is 5 MB only.

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LESSON 23 Academic Writing

TELPAS ePractice G8, Lesson 23, Academic Writing

Question: **1 of 1**   Marks: 12

In math class, students are making pie graphs to show their after-school activities for one month, a total of 120 hours. This is the one Padma made.

Padma's After-School Activities
for One Month
(120 hours total)

Hobbies
Practicing Piano
Doing Chores 6%
8%
Shopping 10%
30% Doing Homework
Playing Sports 10%
15% 20% Watching TV
Talking/Texting on Phone
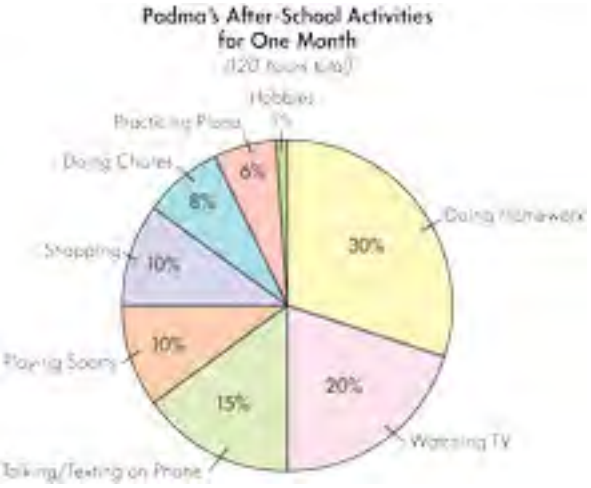
• Describe this graph. What can you conclude from the graph?
• What activity did Padma spend the most amount of time doing? What activity did she spend the least amount of time on?
• Explain why you think she spent the most time on this activity.
• Tell another type of graph that could show the same information.
• Tell what activity you spend the most time on in a month.

Paragraph   B I U S X₂ X² A A ≡ ≡ ≡ ≡

📎 ADD FILE   button.NoteMax. file size supported is 5 MB only.

✓ SAVE   ✓ SUBMIT

27 Narrative Writing

TELPAS ePractice G8, Lesson 27, Narrative Writing

Question: **1 of 1**

Marks: 12

Look at the picture. It shows what happened in the middle of a story. You will use this picture to write a story with a beginning, a middle, and an end.

Beginning	Middle	End
?		?

- First, write about what you think happened before what you see in the picture.
- Next, write about what is happening in the picture.
- Finally, write what will happen after what you see in the picture.

Paragraph | A̅ ⌄ | A↕ ⌄ | **B** | *I* | U̲ | S̶ | X₂ | X² | A ⌄ | A ⌄ | | | | | ⠿

📎 ADD FILE

button.NoteMax. file size supported is 5 MB only.

✓ SAVE   ✓ SUBMIT

27 Narrative Writing

TELPAS ePractice G8, Lesson 27, Narrative Writing

Question: **1 of 1**

Marks: 12

Look at the pictures. Use the pictures to write a story. Your story should have a beginning, a middle, and an end. Write about each picture in order. Include as many details as you can.

SAVE   SUBMIT

5

Watch this part of the video again. Then answer the question.

What was Keisha's treasure?

- ◉ a shovel
- ◉ a tin box ✗
- ◉ money she saved ✓
- ◉ a favorite spot in the woods

| 0 | / 1 | Enter feedback... |

6

Read the directions. When you are ready to speak, tell as much as you can.

Retell the story in your own words.
Tell:

- who the characters are
- where the story takes place
- what happens

▶ | ════════════ -0:11 »

Answer

▶ 　　　　　　　　　🖵 »
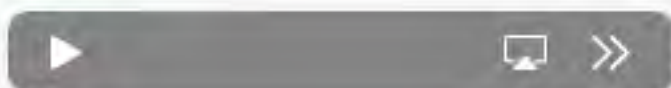
| | / 4 | Enter feedback... |

Write assessment feedback...   **Save as Draft**   **Submit**

Sample scoring for Grade 3 shown.

Continental

Dashboard › Assessment Report

📅 August-10-2023 - September-31-2023 ▾   All ▾   All ▾   TELPAS G... ▾

TELPAS G6 Lesson 7, Look Closely
Click on a column to see further details

Tag: ESL/ELD
Level: Approaching
Value: 66.67%
Student(s): Tim Yinnir, Tee Hodges
Tag Description:

ESL/ELD   📊 Not Met   📊 Approaching   📊 Met

Overall Performance

Name	Total Points	Score	Standard Points Answer Average	ESL/ELD 1 A Question-1	ESL/ELD 1 C Question-2	ESL/ELD 1 A Question-3	ESL/ELD 1 B Question-4
Tim Yinnir	4	2	50%	B	C	A	D
Tee Hodges	4	2	50%	B	C	B	B
Sandy Renimir	4	0	0%	B	B	B	C
No. of Correct Answer				0	2	1	1
Assessment Average				0%	66.67%	33.33%	33.33%

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Welcome Janice

Grade 6 sample report shown.

Continental

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Dashboard > Performance Reports

Performance Reports

📅 August-10-2023 - September-31-2023 ▾   Continental Grade 6 ▾   TELPAS ePractice Grade 6 SB ▾   TELPAS ePractice ▾

To see more specific performance averages, click on any of the headings following Average, and more data columns will appear to the right.
To go back to the general average and grade level breakdown, click on the Average heading.

Student Name ⇅	Grade 6	Listening	Speaking	Writing	Reading	ELA	Advanced	Advanced High	Beginning	Intermediate
Tee Hodges	-	39.14%	75%	80%	100%	94.45%	-	-	100%	88.89%
Tim Yinnir	-	35.3%	75%	100%	50%	63.89%	-	-	50%	77.78%
Sandy Renimir	-	8.7%	100%	-	0%	0%	Not attempted	Not attempted	Not attempted	Not attempted
Ron Tee	-	-	-	-	-	-	-	-	-	-
Lizza Rodo	-	-	-	-	-	-	-	-	-	-
Don Tolister	-	-	-	-	-	-	-	-	-	-
Lon Right	-	-	-	-	-	-	-	-	-	-
Findley Lassor	-	-	-	-	-	-	-	-	-	-
Tim Monty	-	-	-	-	-	-	-	-	-	-

First   Prev   **1**   Next   Last