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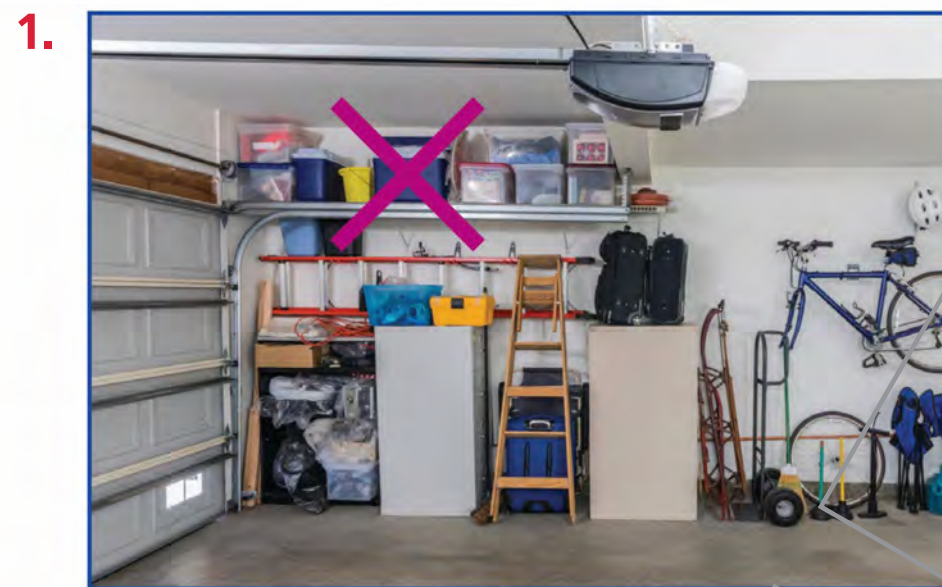
Answer Key—Listening and Speaking

LESSON 1 Object Identification, I

Pages 5–8

Language Domain: Listening

Description: Students will listen to a prompt and identify an object within an image or set of images by clicking on a hotspot; Conversational Language



Targeted Proficiency Level: **Beginning/Intermediate**

Reporting Category: **1**

ELPS Student Expectation: **2(C)**



Targeted Proficiency Level: **Beginning/Intermediate**

Reporting Category: **1**

ELPS Student Expectation: **2(C)**



Targeted Proficiency Level: **Beginning/Intermediate**

Reporting Category: **1**

ELPS Student Expectation: **2(C)**



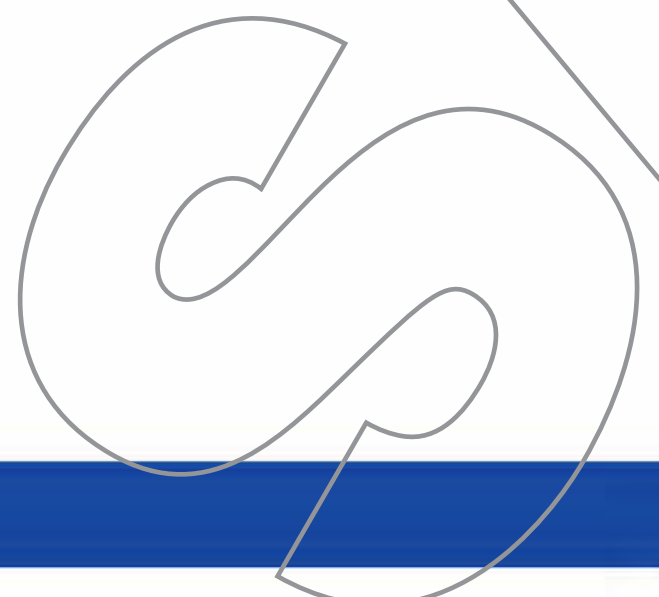
Targeted Proficiency Level: **Beginning/Intermediate**

Reporting Category: **1**

ELPS Student Expectation: **2(C)**

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5. **C**
Targeted Proficiency Level: **Intermediate**

Reporting Category: **3**ELPS Student Expectation: **4(K)**

Description: Students will read a passage and then answer a question that measures the students' ability to analyze a text; Language of Social Studies

6. **B**
Targeted Proficiency Level: **Intermediate**

Reporting Category: **2**ELPS Student Expectation: **4(I)**

Description: Students will read a passage and then answer a question that measures the students' ability to distinguish the main idea of the text from details commensurate with content area needs; Language of Social Studies

LESSON 23 Academic Writing

Pages 102–107

Language Domain: Writing

Description: Students will write a constructed response to demonstrate an ability to use English vocabulary and language structures in a variety of academic situations; Language of Language Arts

Evaluate student answers using the 12-point writing rubric on page 25 and the writing PLDs on pages 34 and 35.

1. **Answers will vary but should say something like the following for a 12-point score:**

This is a pie graph that tells the percentage of 120 hours that Padma spent on activities outside of school. I can conclude that Padma spent time on homework, practicing the piano, doing chores, shopping, playing sports, talking and texting on her smartphone, and watching TV. She spent the most time doing homework. This is to be expected because there is homework for every class that must be done. There is also studying for tests and doing projects. She spent the least amount of

time on her hobbies. Padma could have used a bar graph to show the exact number of hours that she spent on each activity. I spend most of my time doing homework, just like Padma.

Targeted Proficiency Level: **Intermediate**Reporting Category: **1**ELPS Student Expectation: **5(G)**

2. **Answers will vary but should say something like the following for a 12-point score:**

The double-bar graph shows the number of men and women who work in the teaching, sales, and service fields. The green bar represents the number of men. The yellow bar represents the number of women. A nearly equal number of men and women are employed in the service field. The teaching field employs the fewest men. I am interested in the health field. I would like to be an ear doctor. I had hearing problems when I was little. The doctor was able to help me. He always explained the problem and how he planned to treat it. I asked him many questions about how he became a doctor. He has inspired me to become one, too.

Targeted Proficiency Level: **Intermediate**Reporting Category: **1**ELPS Student Expectation: **5(G)**

3. **Answers will vary but should say something like the following for a 12-point score:**

The line graph shows the population of otters in a park over a period of six years. The otter population was at its highest in year 1 with 80 otters living in the park. The otter population declined to its lowest population in year 3. Then in years 4 and 5 the population increased from year 3, but the otter population remained the same during years 4 and 5. The information presented as a line graph makes it easier to see the population increases and decreases than when presented in a table.

Targeted Proficiency Level: **Intermediate**Reporting Category: **1**ELPS Student Expectation: **5(G)**