CONTENTS

LISTENING and SPEAKING

READING and WRITING

TELPAS ePractice G7, Lesson 1, Object Identification, I

Question: **1 of 1**

Marks: 1

Listen to the audio. Follow the direction you hear.
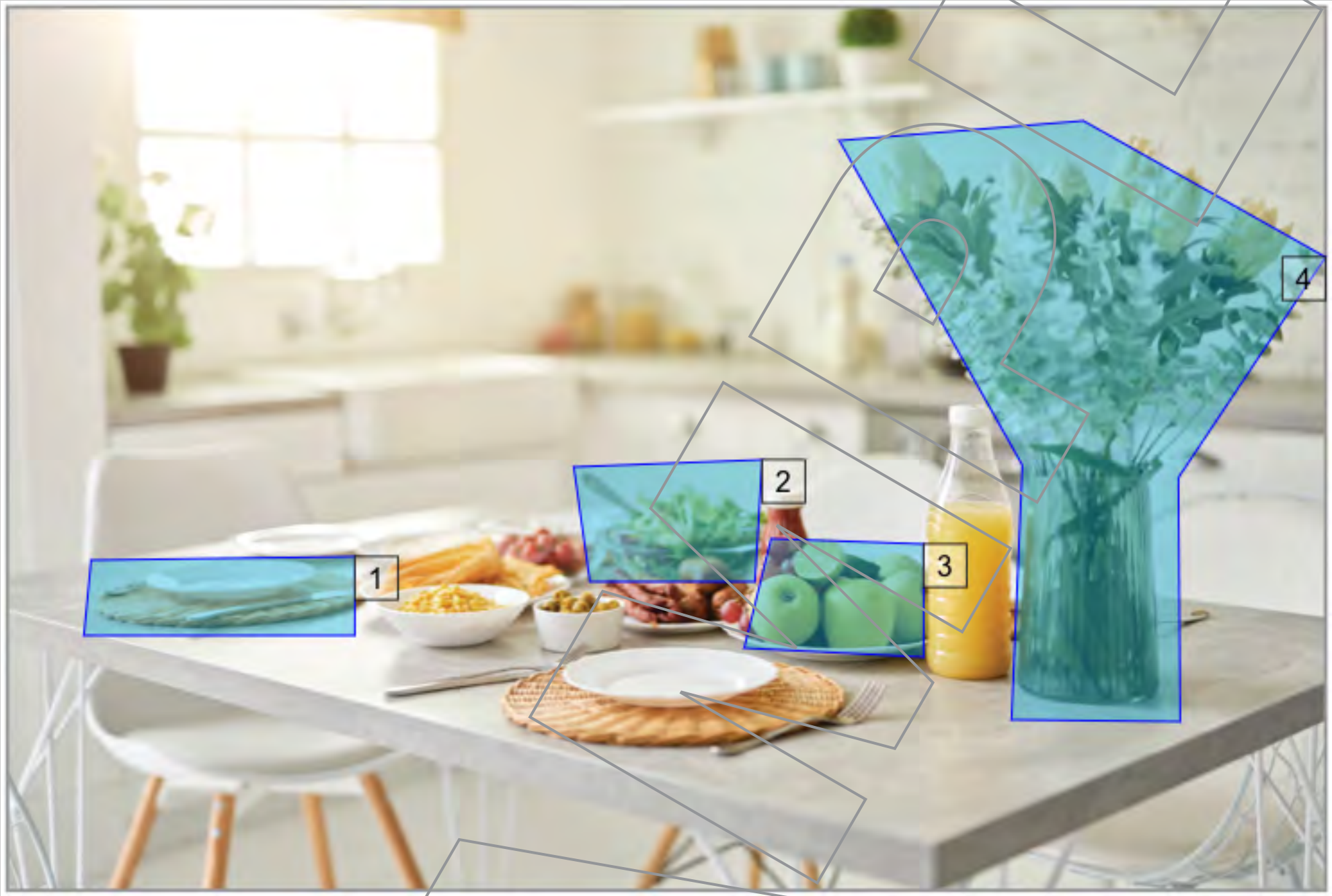
- [ ] 1
- [ ] 2
- [ ] 3
- [ ] 4

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Talk About It

TELPAS ePractice G7, Lesson 2, Talk About It

Question: **1 of 1**

Marks: 2

Where would you go on vacation? Tell:

- where you would go on vacation
- how you would plan this vacation

▶ ⏩

Time Limit: 1 minute (s)

🎤

Start Recording

✓ SAVE   ✓ SUBMIT

3 How to Do It

TELPAS ePractice G7, Lesson 3, How to Do It

Question: **1 of 1**

Marks: 4

Look at the pictures and read the directions below. You will use the pictures to explain each step in a process. When you are ready to speak, tell as much as you can.

Explain how to make a bouquet of flowers.

Time Limit: 2 minute (s)

🎤

Start Recording

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TELPAS ePractice G7, Lesson 6, Listen and Understand: Nonfiction

Question: **1 of 1**

Marks: 1

Watch this part of the video again. Then answer the question.

Section: 1.1

Which statement about wetlands is true?

○ Wetlands are not very important to the world.

○ Wetlands pollute streams and rivers.

○ Farmers grow many crops in wetlands.

○ Some wetland plants clean up polluted water.

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TELPAS ePractice G7, Lesson 11, How Do I Get There?

Question: **1 of 1**

Marks: 4

Read the information below. You will use a map to give directions. When you are ready to speak, tell as much as you know.

Roberto wants to buy a new pair of sneakers. First, he must go to the bank. Then he will drive to the shoe store. Tell how Roberto will drive from the bank to the shoe store and what he will pass along the way.

Time Limit: 2 minute (s)

Start Recording

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LESSON 13 Predictions

TELPAS ePractice G7, Lesson 13, Predictions

Question: **1 of 1**

Marks: 2

Look at the picture and read the question. When you are ready to speak, answer the question.

What is the daughter asking her mother?

Time Limit: 1 minute (s)

Start Recording

SAVE   SUBMIT

★ **59** ★

17 Cloze Sentences, II

The first cactuses looked more like trees. However, over millions of years, cactuses changed. Today, they are covered with sharp spines. Plants with narrow, pointed leaves or spines do better in the dry climate of the desert. They do not lose as much water as plants with flat leaves. Also, the trunks or stems of cactuses become softer over time. This helped them absorb water. Cactuses also developed very long roots that grow close to the surface. This _____ them to collect water that they need from the surface.

- ○ allows
- ○ prevents
- ○ divides
- ○ checks

✓ SUBMIT

10 Grammar

Question: **1 of 1**

Marks: 1

Read the text. There is an error that is underlined.

The students <u>sayed</u> they were tired after the field trip.

In the space, write <u>one</u> word that corrects the underlined error.

_____

✓ SUBMIT

20 Grammar, II

TELPAS ePractice G7, Lesson 20, Grammar, II-R

Question: **1 of 1**

Marks: 1

This question has two parts. Please complete both parts.

Section:

1.1   1.2

Part A

Read the text. There is one error. Select the error.

The plane **taked** off on time, so we should **arrive** at **noon**.

○ taked

○ arrive

○ noon

✓ SAVE & NEXT

TELPAS ePractice G7, Lesson 21, Rewriting Sentences

Question: **1 of 1**

Marks: 1

Read the text. The text has one or more errors.

Davi ate much fruit as a snack, and now his stomach hurts.

In the space provided, rewrite the complete text to make the text correct.

📎 ADD FILE   button.NoteMax. file size supported is 5 MB only.

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LESSON **23** Academic Writing
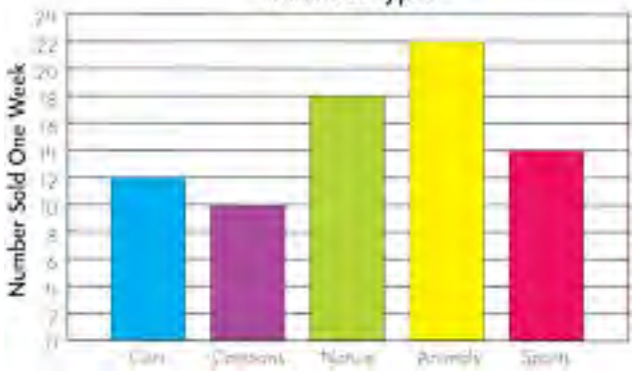
TELPAS ePractice G7, Lesson 23, Academic Writing

Question: **1 of 1**

Marks: 12

In math class, students are making a bar graph to show the number of different calendars sold one week during a school fundraiser.

Section: | 1.1

• Describe this graph. What can you conclude from the graph?

• Why do you think more animal calendars sold than cartoon calendars?

• Why do you think it is important to know how to make graphs like this one?

• Explain other ways you can or have used a bar graph in class.

| ↺ ↻ | Paragraph ⌄ | A⌄ A⌄ **B** *I* U S X₂ X² | ⋮ |

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27 Narrative Writing

TELPAS ePractice G7, Lesson 27, Narrative Writing

Question: **1 of 1**

Marks: 12

Look at the pictures. Use the pictures to write a story. Your story should have a beginning, a middle, and an end. Write about each picture in order. Include as many details as you can.

Section: | 1.1

• Explain who the people were and what they were doing and how they felt at the beginning.
• Describe what the people had to do and why they had to do it.
• Tell how the people felt at the end and why they felt that way.

↶ ↷   Paragraph ⌄   A⁼ ⌄   A↕ ⌄   **B** *I* U̲ S̶ X₂ X²   ⋮

📎 ADD FILE

button.NoteMax. file size supported is 5 MB only.

✓ SAVE   ✓ SUBMIT

5

Watch this part of the video again. Then answer the question.

What was Keisha's treasure?

- ⊙ a shovel
- ◉ a tin box ✗
- ⊙ money she saved ✓
- ⊙ a favorite spot in the woods

| 0 | / 1 | Enter feedback... |

6

Read the directions. When you are ready to speak, tell as much as you can.

Retell the story in your own words.
Tell:

- who the characters are
- where the story takes place
- what happens

▶ |‾‾‾‾‾‾‾‾‾‾‾‾‾‾‾‾‾ -0:11 »

Answer

▶ ⬜ »
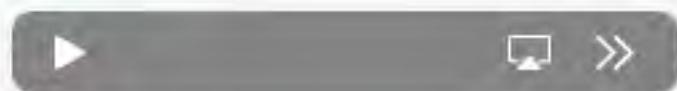
| | / 4 | Enter feedback... |

Write assessment feedback...   Save as Draft   Submit

Sample scoring for Grade 3 shown.

Continental

- Dashboard
- Learning Content
- Teacher Resource
- Homework
- Assessment
  - Questions
  - Standard Tests
  - Evaluation
  - Performance Report
  - Class Performance
  - Student Performance
  - Student Evaluation
  - Assessment Report
  - » Assessment Performance
- Roster
- Report
- Group
- Social

Welcome Janice

TELPAS G6 Lesson 7, Look Closely
Click on a column to see further details

Tag: ESL/ELD
Level: Approaching
Value: 66.67%
Student(s): Tim Yinnir, Tee Hodges
Tag Description:

ESL/ELD

- Not Met
- Approaching
- Met

Overall Performance

Name	Total Points	Score	Standard Points Answer Average	ESL/ELD 1 A Question-1	ESL/ELD 1 C Question-2	ESL/ELD 1 A Question-3	ESL/ELD 1 B Question-4
Tim Yinnir	4	2	50%	B	C	A	D
Tee Hodges	4	2	50%	B	C	B	B
Sandy Renimir	4	0	0%	B	B	B	C
No. of Correct Answer				0	2	1	1
Assessment Average				0%	66.67%	33.33%	33.33%

Grade 6 sample report shown.

First   Prev   1   Next   Last

Continental

- Dashboard
- Learning Content
- Teacher Resource
- Homework
- Assessment
- Roster
- **Report**
  - » Performance Reports
- Group
- Social

Performance Reports

August-10-2023 - September-31-2023 ▾   Continental Grade 6 ▾   TELPAS ePractice Grade 6 SB ▾   TELPAS ePractice ▾

To see more specific performance averages, click on any of the headings following Average, and more data columns will appear to the right.
To go back to the general average and grade level breakdown, click on the Average heading.

Student Name ↕	Grade 6	Listening	Speaking	Writing	Reading	ELA	Advanced	Advanced High	Beginning	Intermediate
Tee Hodges	-	39.14%	75%	80%	100%	94.45%	-	-	100%	88.89%
Tim Yinnir	-	35.3%	75%	100%	50%	63.89%	-	-	50%	77.78%
Sandy Renimir	-	8.7%	100%	-	0%	0%	Not attempted	Not attempted	Not attempted	Not attempted
Ron Tee	-	-	-	-	-	-	-	-	-	-
Lizza Rodo	-	-	-	-	-	-	-	-	-	-
Don Tolister	-	-	-	-	-	-	-	-	-	-
Lon Right	-	-	-	-	-	-	-	-	-	-
Findley Lassor	-	-	-	-	-	-	-	-	-	-
Tim Monty	-	-	-	-	-	-	-	-	-	-

First   Prev   **1**   Next   Last