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# Answer Key—Listening and Speaking

## LESSON 1 Object Identification, I

Pages 5–8

Language Domain: Listening

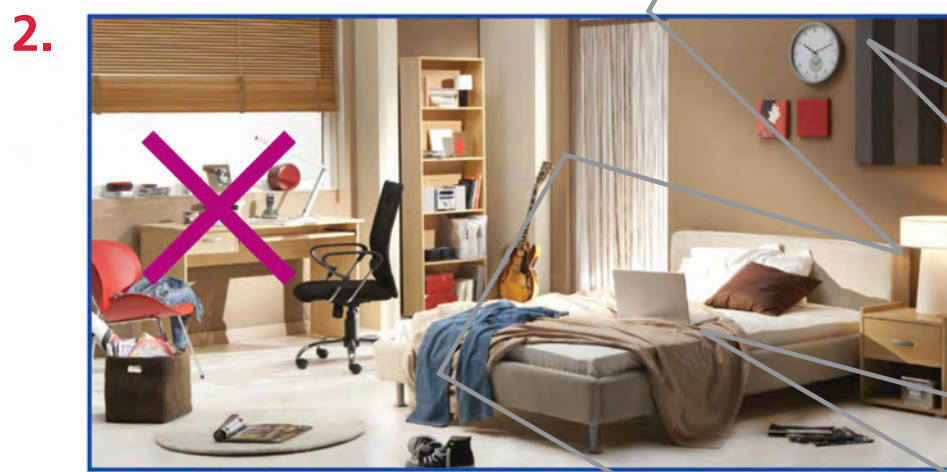
Description: Students will listen to a prompt and identify an object within an image or set of images by clicking on a hotspot; Conversational Language



Targeted Proficiency Level: **Beginning/Intermediate**

Reporting Category: **1**

ELPS Student Expectation: **2(C)**



Targeted Proficiency Level: **Beginning/Intermediate**

Reporting Category: **1**

ELPS Student Expectation: **2(C)**



Targeted Proficiency Level: **Beginning/Intermediate**

Reporting Category: **1**

ELPS Student Expectation: **2(C)**



Targeted Proficiency Level: **Beginning/Intermediate**

Reporting Category: **1**

ELPS Student Expectation: **2(C)**

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- 5. C**  
 Targeted Proficiency Level: **Intermediate**  
 Reporting Category: **3**  
 ELPS Student Expectation: **4(J)**

**Description:** Students will read a passage and then answer a question that measures the students' ability to analyze a text; Language of Science

- 6. A**  
 Targeted Proficiency Level: **Intermediate**  
 Reporting Category: **3**  
 ELPS Student Expectation: **4(J)**

**Description:** Students will read a passage and then answer a question that measures the students' ability to analyze a text; Language of Science

## LESSON 23 Academic Writing

Pages 102–107

**Language Domain:** Writing

**Description:** Students will write a constructed response to demonstrate an ability to use English vocabulary and language structures in a variety of academic situations; Language of Language Arts

*Evaluate student answers using the 12-point writing rubric on page 25 and the writing PLDs on pages 34 and 35.*

- 1. Answers will vary but should say something like the following for a 12-point score:**

The graph shows five types of calendars that are being sold as a fundraiser. There are calendars about cars, cartoons, nature, animals, and sports. I think more animal calendars were sold than cartoon calendars because more people like animals. They can be given as gifts because the animal calendar appeals to both adults and kids. The cartoon calendar may only be popular with kids. It is important to know how to make graphs like this because they show information visually. You can look at a graph and immediately understand the information. You do not have

to read a whole paragraph to understand what the graph shows. For example, you can look at this graph and tell which calendars are selling the best and how many of each calendar were sold. I have used a graph in my math and science classes to compare and contrast more than two things. In science class, we made a graph to show the different types of birds we saw in our neighborhoods.

- Targeted Proficiency Level: **Intermediate**  
 Reporting Category: **1**  
 ELPS Student Expectation: **5(G)**

- 2. Answers will vary but should say something like the following for a 12-point score:**

This is a line graph that shows how much gas cost each month of last year. The price of gas in May was the lowest all year. Gas became more expensive during the summer. The price of gas in May was \$3.56. It went up by three cents in June. In July, the price was \$3.68. This is an increase of eight cents from June. The price in August was the same as July. In September, the price rose again. This time to \$3.71. In October, gas was \$3.75. This is an increase of 19 cents from the price in May. I ride the bus from my house to school each day. It is a long trip because the bus has many stops to make.

- Targeted Proficiency Level: **Intermediate**  
 Reporting Category: **1**  
 ELPS Student Expectation: **5(G)**

- 3. Answers will vary but should say something like the following for a 12-point score:**

The graph shows which animals have a backbone (vertebrates) and which do not (invertebrates). The jellyfish is not a vertebrate, and the lizard is. The graph shows that the jellyfish and the crab do not have backbones. Since both live in the sea, the graph might suggest that creatures that live in the sea do not have backbones. The fly is an insect, so the graph might suggest that insects do not have backbones. I know that lizards are