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# Answer Key—Listening and Speaking

## LESSON 1 Object Identification, I

Pages 5–8

Language Domain: Listening

**Description:** Students will listen to a prompt and identify an object within an image or set of images by clicking on a hotspot; Conversational Language

1.



Targeted Proficiency Level: **Beginning/Intermediate**

Reporting Category: **1**

ELPS Student Expectation: **2(C)**

2.

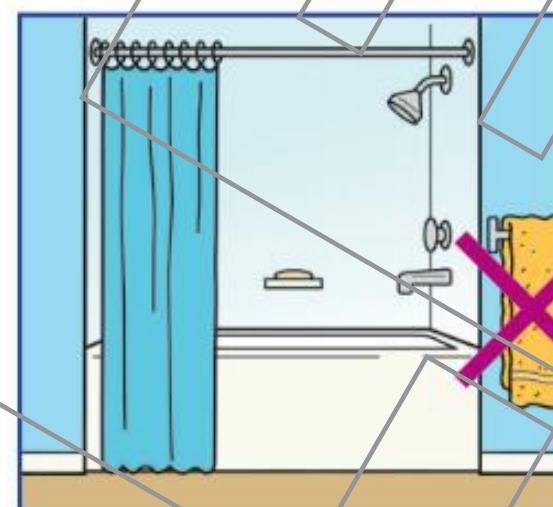


Targeted Proficiency Level: **Beginning/Intermediate**

Reporting Category: **1**

ELPS Student Expectation: **2(C)**

3.



Targeted Proficiency Level: **Beginning/Intermediate**

Reporting Category: **1**

ELPS Student Expectation: **2(C)**

4.



Targeted Proficiency Level: **Beginning/Intermediate**

Reporting Category: **1**

ELPS Student Expectation: **2(C)**



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5. A

Targeted Proficiency Level: Intermediate

Reporting Category: 3

ELPS Student Expectation: 4(K)

Description: Students will read a passage and then answer a question that measures the students' ability to analyze a text; Language of Science
6. C

Targeted Proficiency Level: Intermediate

Reporting Category: 2

ELPS Student Expectation: 4(I)

Description: Students will read a passage and then answer a question about a supporting detail of the text; Language of Science

LESSON 23 Academic Writing

Pages 103–108

Language Domain: Writing

Description: Students will write a constructed response to demonstrate an ability to use English vocabulary and language structures in a variety of academic situations; Language of Language Arts

Evaluate student answers using the 12-point writing rubric on page 25 and the writing PLDs on pages 34 and 35.

1. Answers will vary but should say something like the following for a 12-point score:

The graph shows the number of T-shirts that were ordered for the fifth grade at Lakeview Elementary. The total number of shirts ordered was 140. There were 55 small sizes ordered, 30 medium, 45 large, and ten small. The most popular T-shirt size was small. The least popular size was X-large.

Our school has a World Cultures Affair event each spring. We get to learn about different cultures and even taste the traditional food from different countries. We also have a Track and Field Day. This is my favorite event. We get to spend a day outside at the stadium, and I get to run. The class is divided into two

teams. Half of the class wears red shirts and half wears blue shirts. Then the two teams compete in various events. There is a relay, a race between the top runners in the class, a water balloon toss, and a tug of war at the end.

Targeted Proficiency Level: Intermediate

Reporting Category: 1

ELPS Student Expectation: 5(G)

2. Answers will vary but should say something like the following for a 12-point score:

Energy flows through an ecosystem when organisms eat one another. The sun provides energy so the grass and plants can grow. Grass and plants are producers. They use energy to make their own food. The grass and plants provide energy in the form of food for the mice that live in the meadow. The owl gets energy from the mice. Mice and owls cannot produce their own food. They must get food by eating other organisms. Mice are very small. They can hide in grasses and other places. Owls sleep during the day. They are active at night. You would find both in a meadow. A meadow has grasses and flowers. There are not many trees in a meadow. It is an open area. You might find birds and butterflies in a meadow. You might also find snakes, foxes, and deer.

Targeted Proficiency Level: Intermediate

Reporting Category: 1

ELPS Student Expectation: 5(G)

3. Answers will vary but should say something like the following for a 12-point score:

There are 50 students who plan to eat lunch at the class picnic. The lunch choices are pizza, hamburgers, hot dogs, and burritos. The most popular choice is pizza. Twenty students chose this lunch. The next popular choice is hot dogs with 12 students picking that lunch. The next-to-last choice is burritos. Ten students made that choice. The least popular choice was hamburgers. Only eight students picked that