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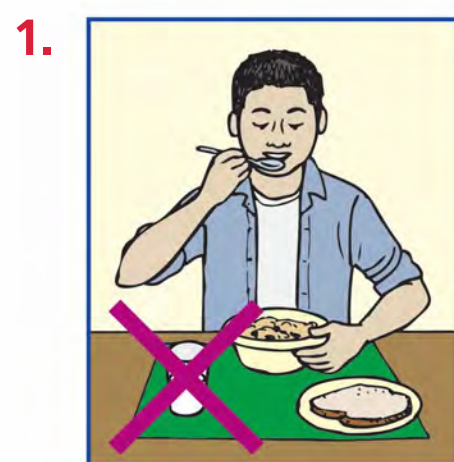
# Answer Key—Listening and Speaking

## LESSON 1 Object Identification, I

Pages 5–8

Language Domain: Listening

**Description:** Students will listen to a prompt and identify an object within an image or set of images by clicking on a hotspot; Conversational Language



Targeted Proficiency Level: **Beginning/Intermediate**

Reporting Category: **1**

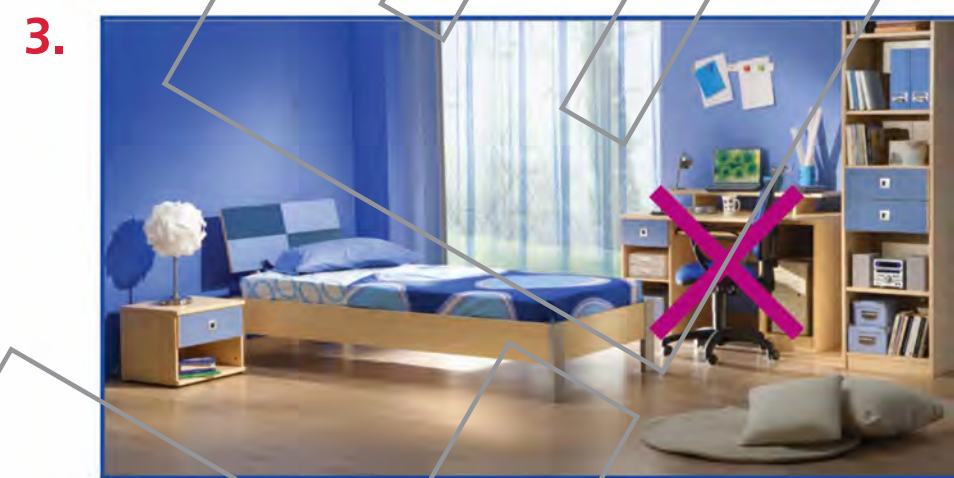
ELPS Student Expectation: **2(C)**



Targeted Proficiency Level: **Beginning/Intermediate**

Reporting Category: **1**

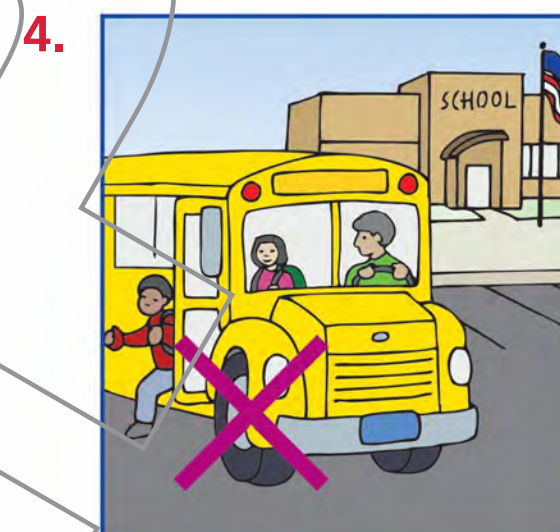
ELPS Student Expectation: **2(C)**



Targeted Proficiency Level: **Beginning/Intermediate**

Reporting Category: **1**

ELPS Student Expectation: **2(C)**



Targeted Proficiency Level: **Beginning/Intermediate**

Reporting Category: **1**

ELPS Student Expectation: **2(C)**



## LESSON 22 Academic Writing

Pages 99–104

**Language Domain:** Writing

**Description:** Students will write a constructed response to demonstrate an ability to use English vocabulary and language structures in a variety of academic situations; Language of Language Arts

*Evaluate student answers using the 4-point writing rubric on page 24 and the writing PLDs on pages 33 and 34.*

- 1. Answers will vary but should say something like the following for a 4-point score:**

The bar graph shows how much four cats weigh. The heaviest cat is Inky. Inky weighs 18 pounds. Milo weighs the least. This cat weighs 8 pounds. The difference between the weights of these two cats is 10 pounds. I have a cat. My friend has two dogs. My other friend has a parakeet. My favorite pet is a cat. A cat does not need to be walked like a dog. It is also easier to cuddle. I like to hear it purr.

Targeted Proficiency Level: **Intermediate**  
Reporting Category: **1**  
ELPS Student Expectation: **5(G)**

- 2. Answers will vary but should say something like the following for a 4-point score:**

The butterfly starts as an egg on a leaf. Next, it hatches from the egg. It becomes a caterpillar. Then the caterpillar has a covering. It is called a pupa. Finally, it becomes a butterfly with wings. The biggest change is from a caterpillar that crawls and cannot fly into a butterfly with wings that let it fly.

Targeted Proficiency Level: **Intermediate**  
Reporting Category: **1**  
ELPS Student Expectation: **5(G)**

- 3. Answers will vary but should say something like the following for a 4-point score:**

Hector created a picture graph. Each shell in the graph equals one shell in Hector's collection. Hector has three different kinds of shells. He has six round shells. He has four fan shells, and he has eight cone shells. He has the most cone shells and the least fan shells.

Targeted Proficiency Level: **Intermediate**  
Reporting Category: **1**  
ELPS Student Expectation: **5(G)**

## LESSON 23 Reading Fiction

Pages 107–109

**Language Domain:** Reading

- 1. A**  
Targeted Proficiency Level: **Intermediate**  
Reporting Category: **2**  
ELPS Student Expectation: **4(I)**

**Description:** Students will read a passage and then answer a question about a supporting detail of the story; Language of Language Arts

- 2. C**  
Targeted Proficiency Level: **Intermediate**  
Reporting Category: **1**  
ELPS Student Expectation: **4(F)**

**Description:** Students will read a passage and then answer a question using contextual support to measure understanding of grade-appropriate English vocabulary in academic context; Language of Language Arts

- 3. D**  
Targeted Proficiency Level: **Intermediate**  
Reporting Category: **2**  
ELPS Student Expectation: **4(I)**

**Description:** Students will read a passage and then answer a question that measures the students' ability to distinguish the main idea of the story from details; Language of Language Arts